AL-BAHER

Connect 3

First Term



INDEX



Let's remember

Vocabulary (P. vi - vii)

Places



apartment
شقة



house
منزل



supermarket
سوبر ماركت



park
حديقة



kitchen
مطبخ



living room
حجرة المعيشة



bedroom
حجرة النوم



bathroom
حمَّام

Vocabulary



cupboard
دولاب / خزانة



chair
كرسى



armchair
كرسى بذراعين



sofa
كنبة



picture
صورة



kite
طائرة ورقية



robot
إنسان آلي



doll
دُمية



flower
وردة



goat
عنزة



tree
شجرة



donkey
حمار

Let's remember

Study the following:



Is there a park?
هل توجد حديقة؟

Yes, there is. It's on the right, after the supermarket.
نعم، يوجد. إنها على اليمين بعد السوبرماركت.







Are there any bananas?
هل يوجد أى موز؟

No, there aren't. There are some apples.
لا يوجد. يوجد بعض التفاح.





What are these?
ما هذه الأشياء؟

These are my toys.
هذه ألعابي.





What do you have in your apartment?
ماذا لديك في شقتك؟



I have a kitchen, a living room, two bedrooms and a bathroom.
لدى مطبخ وحجرة معيشة وحجرتان للنوم وحمام.



Let's remember


There's a short blue doll.


It's a tall, red tree.


This is a big, pink flower.


This is a small, gray goat.

Activities


1 Supply the missing letter(s). أكمل الحروف الناقصة.


l_ving r_om

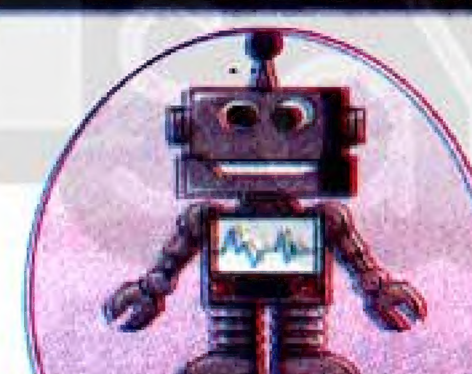

ap_rt_ent


s_per_arket


pi_tu_e


ba_hr_om


k_t_hen


ro_o_


f_o_er


2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

e h o s u

....

a p r k

....

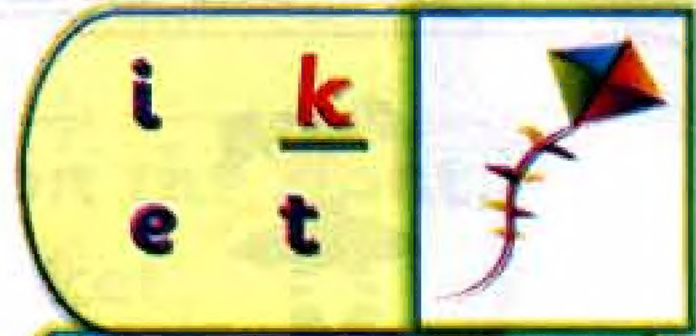
o s a f

....

Let's remember







....



3 Read and match. اقرأ وصل.



1) Is there a park?
2) What are these?
3) How are you?
4) Where's the station?

a) I'm fine.
b) It's next to the supermarket.
c) Yes, there is.
d) These are my toys.

1- (   )   2- (   )   3- (   )   4- (   )

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) These (am - is - are) my toys.
2) How are (he - you - she)?
3) There are some (apple - an apple - apples).
4) This (have - is - are) a small, green sofa.
5) A: (How - When - Where)'s the station?
   B: It's next to the supermarket.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) are – How – you – ?

....

2) is – a – This – flower – pink – big, – .

....

3) are – toys – These – my – .

....



6 Copy the following sentence. انسخ الجملة الآتية.

I have a big, yellow kite.

....





Let's remember

Speaking & Writing (P. viii - ix)

Vocabulary


basketballs
كرات سلة


footballs
كرات قدم


grass
حشائش/ عُشب

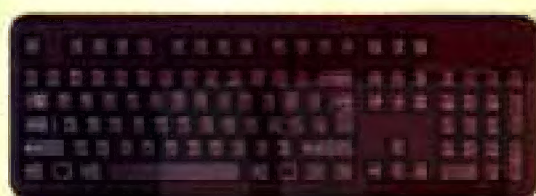

plant
نبات


river
نهر


cow
بقرة


sheep
خروف


wardrobe
دولاب ملابس


keyboard
لوحة مفاتيح


mouse
فأرة


camera
كاميرا


cell phone
هاتف محمول

Places

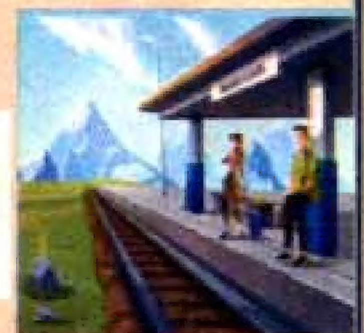
museum
متحف



restaurant
مطعم



station
محطة



store
متجر



road
طريق



Let's remember

Study the following:



Is there a river?
هل يوجد نهر؟





Yes, there is.
نعم، يوجد.

Are there any balloons?
هل يوجد أى بالونات؟



No, there aren't. There are some footballs.
لا، لا يوجد. توجد بعض كرات القدم.



Where is Sherif's house?
أين يوجد منزل شريف؟



Go straight, turn right into Green Road and it's on the corner with Apple Road.
سر في خط مستقيم ثم استدر يمينًا في الطريق الأخضر، وستجده على ناصية طريق التفاح.



Red Road
Green Road
Apple Road



Let's remember

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


r_v_r


b_sk_tballs


g_a_s


sh_ _p



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



……………………



……………………



……………………



3 Read and match. اقرأ وصل.

1) Is there a river? | a) on my camera.
2) Are there any balloons? | b) a computer.
3) I take photos... | c) Yes, there is.
4) I have... | d) No, there aren't.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Is - Do - Are) there a river?
2) Are there any (a balloon - balloon - balloons)?
3) Where (am - is - are) Sherif's house?
4) I (has - have - is) a computer.
5) (Is - Are - Does) there any kites?

Theme (1)



Who am I?

Unit 1 I feel happy!

أشعر بالسعادة!



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	angry, excited, happy, hungry, sad, thirsty, tired
Language اللغة	- How do you feel? - I feel tired. - He feels unhappy. She is excited.
Phonics الصوتيات	- ee: feel, bee, sleep - ea: leaf, clean, eat, meat
Life skills المهارات الحياتية	- Self-management: Talking about feelings
Values القيم	- Perseverance Compassion
Issues and challenges القضايا والتحديات	- Social participation - Preventative health
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Living a healthy lifestyle - Math: Measuring lengths using millimeters and centimeters; Using bar charts

Unit (1) I feel happy!

Part (1) (P. 2 - 5)

Feelings المشاعر


happy
سعيد


unhappy
غير سعيد


sad
حزين


excited
سعيد جدًا


thirsty
عطشان


hungry
جوعان


angry
غضبان


tired
مُتعَب

Vocabulary:

feel	يشعر	How......?	كيف......؟	find	يجد
sandwich	ساندوتش	kind	عطوف	make	يصنع
juice	عصير	hot	حار		

Important Expressions & Prepositions:

at home	في البيت	talk to	يتكلم مع
Have some juice.	تناول بعض العصير.	Thank you!	شكرًا!

Theme (1) Who am I?

Look, listen and read: (SB P. 2)

1 I feel happy today. How do you feel, Hana?
أشعر بالسعادة اليوم. كيف تشعرين يا هنا؟

2 I feel excited. Daddy is coming home soon! How do you feel, Youssef?
أنا مسرورة جدًا. سيأتي والدي للبيت قريبًا! كيف تشعر يا يوسف؟

3 It's hot. I feel thirsty.
الجو حار. أشعر بالعطش.

4 Me too, and I feel hungry.
وأنا أيضًا، وأشعر بالجوع.

5 Let's go to the kitchen to have something to eat!
هيا نذهب للمطبخ لنحضر شيئًا لنأكله!



Unit (1) I feel happy!

Language Focus

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بِمَ تشعر / كيف تشعر؟

وعند الاجابة نقول:

(I) feel + (adj)....صفة........





I feel happy. أشعر بالسعادة.

I feel tired. أشعر بالإرهاق.

ومع المفرد الغائب:

(He / She / اسم مفرد) feels + (adj)....صفة



He feels hungry. هو يشعر بالجوع.



Look and listen: (SB P. 4)

Hany and Hana are at home in their ...living room... . They are talking to Mommy. Mommy feels ....unhappy....... and tired. Hana and Hany ....can....... help her. They can clean the ....kitchen......... Now Mommy is very happy.



Theme (1) Who am I?

listen and read: (SB P. 5)

Hana	:	Hi Hany!
Hany	:	Hi Hana. How do you feel?
Hana	:	I feel thirsty and hungry but we had a great game!
Hany	:	I can make you a sandwich!
Hana	:	Thank you. You are very kind!
Hany	:	Have some juice.
Hana	:	Thank you!



Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


a_g_y


h_n_ry


th_r_ty

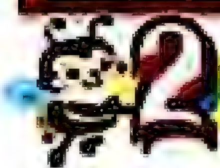

h_t


s_d


e_c_ted


t_r_d

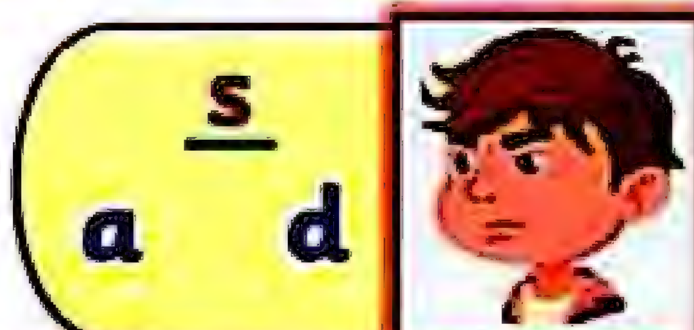

h_p_y



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



____



____



____

Unit (1) I feel happy!



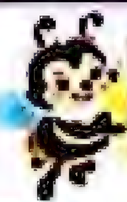
______



______



______

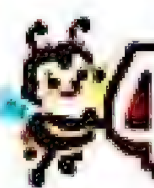


3 Read and match. اقرأ وصل.

1) How do you feel?
2) It's hot.
3) Hany is...
4) Have some juice.

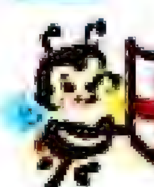
a) I'm thirsty.
b) I feel happy.
c) Thank you!
d) at home.
e) school.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) It (am - is - are) hot.
2) I (feel - feels - feelings) angry.
3) How do (he - she - you) feel?
4) I can (make - making - makes) a sandwich.
5) (When - Where - How) do you feel? - I feel sad.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) do – you – feel – How – ?

....



Theme (1) Who am I?

2) are – You – kind – very – .

....

3) is – Mommy – happy – very – .

....



6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) He is hungry. ☐
2) He is thirsty. ☐



1) He is unhappy. ☐
2) He is happy. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- how do you feel

....



8 Copy the following sentence. انسخ الجملة الآتية.

I feel unhappy.



....

....

Unit (1) I feel happy!

Part (2) (P. 6 - 8)



fruit
فاكهة



vegetables
خضراوات



water
ماء



sports
ألعاب رياضية



exercise
يتمرن



sleep
ينام



walk
يمشي



go
يذهب

A healthy lifestyle نظام حياة صحي

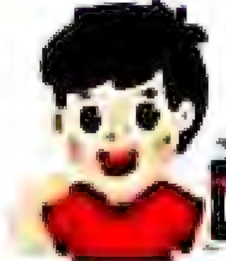
- Sleep for 8 hours. نم لمدة ٨ ساعات.
- Eat bananas. تناول الموز.
- Drink water. اشرب الماء.
- Walk to school. امش / سِرْ إلى المدرسة.
- Play sports. مارس الألعاب الرياضية.
- Exercise. تمرن.
- Go outside. اخرج.

Theme (1) Who am I?

Unhealthy lifestyle نظام حياة غير صحي

- Watch television. شاهد التلفاز.

- Eat chocolate cake. تناول كيكة الشيكولاتة.

- Drink cola. اشرب الكولا.

- Play board games. العب لعبة السلم والثعبان.

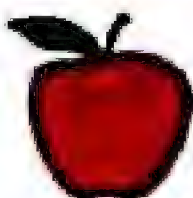
- Sleep for 4 hours. نم لمدة ٤ ساعات.

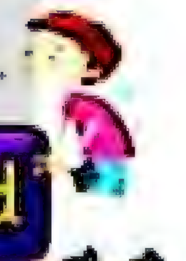
- Play video games. العب ألعاب الفيديو.


Study the following:

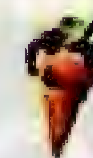
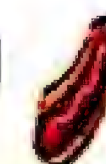


Healthy Food

- grapes  عنب
- strawberry  فراولة
- onions  بصل
- fish  سمكة
- apple  تفاحة
- bananas  موز



Unhealthy Food

- ice cream  أيس كريم
- pizza  بيتزا
- chocolate  شوكولاتة
- cake  كيك
- burger  ساندوتش برجر
- hotdog  نقانق (سجق)

Unit (1) I feel happy!

Language Focus

لتقديم النصح أو الأمر نبدأ الجملة بمصدر الفعل:

Infinitive (inf.) مصدر الفعل + (باقى الجملة)

- Eat fruits and vegetables.  تناول الفواكه والخضراوات.

و عند النهي نستخدم:

Don't + (inf.) مصدر الفعل + (باقى الجملة)

- Don't go by car.  لا تذهب بالسيارة.

Study the following: (SB P. 7)

I want to be ..healthy.. I drink ......water..... I eat bananas, fruit and vegetables. I play.....sports... I sleep for 8 hours every night.

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


f_ _it


v_ge_ables


w_t_r


s_o_ts

Theme (1) Who am I?





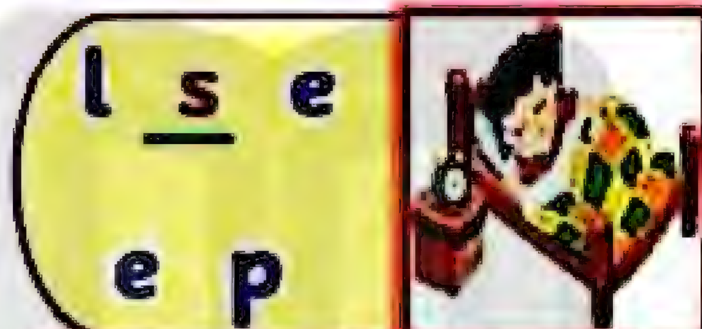

exe_c_se	sl_ _p	w_ _k	p_ _y



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



____



____



____



____



____



____



3 Read and match. اقرأ وصل.

1) Drink...
2) Sleep for...
3) Play...
4) Eat...

a) sports.
b) fruit and vegetables.
c) 8 hours every night.
d) water.
e) by car.

1- (   )   2- (   )   3- (   )   4- (   )





Unit (1) I feel happy!



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I drink (bananas - tennis - water).

2) I (drink - play - eat) fruit and vegetables.

3) (Doesn't - Isn't - Don't) go by car.

4) Fruit and vegetables are (bad - healthy - unhealthy).

5) I sleep (in - for - at) 8 hours every night.



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(car - healthy - water - eat - burger)

1) I want to be ....

2) I drink ....

3) I .... fruit and vegetables.

4) Don't go by ....



6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i play sports

....



7 Copy the following sentence. انسخ الجملة الآتية.

I drink water.



Theme (1) Who am I?

Part (3) (P. 9 - 11)

Phonics







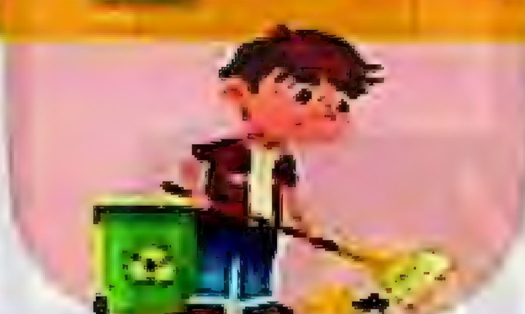












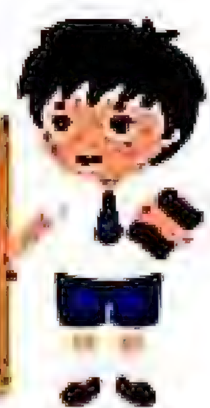






Note:

- ينطق الحرفان ee / ea بصوت ممدود كما بالأمثلة السابقة.
- ولكن لاحظ في كلمة Healthy ينطقان بصوت قصير.



Unit (1) I feel happy!

Study the following: (SB P. 10)

1) I feel happy. I play with my team.



2) The bee is on the green leaf.



3) Amira meets her friend Shereen.



4) They clean the playground.



Study the following: (SB P. 11)

1) It's healthy to sleep for 8 hours.



2) Eat good food to help your body.



3) A bee sits on a leaf.



Writing skills

Capital Letter



1- We have a capital letter (A, B, C, D, etc.) on the first word of the sentence.

تبدأ الجملة بحرف كبير capital.

- He sleeps for 8 hours.
- How do you feel?

2- We use capital letters for names of people.

- Marwan, Sara

تبدأ أسماء الأشخاص بحرف كبير.

Full Stop

We have a full stop (.) at the end of the sentence.

توضع النقطة (.) في نهاية الجملة الخبرية.

- I feel happy.
- A bee sits on a leaf.

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


b_ _


s_e_p


gr_ _n

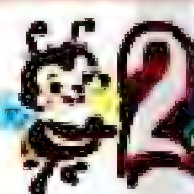

m_ _t


l_ _f


c_e_n


m_ _t

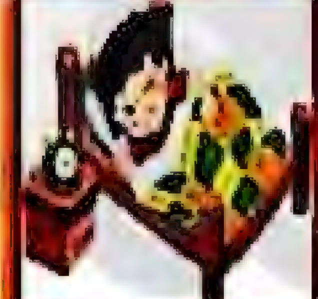

t_ _m



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

b e e

______

l s e e p

______

e m e t

______

e l f a

______

e a m t

______

e a t m

______

تفوقك في أي عمل عليه العلامة دي ذاكرولي

Unit (1) I feel happy!



3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(clean - meat - leaf)





The bee is on the ……………… .	They ………… the playground.



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملاً صحيحة.

1) feels – She – tired – .

……………………………………………………………

2) eats – food – He – good – .

……………………………………………………………

3) Marwan – eight – sleeps – hours – for – a day – .

……………………………………………………………



5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- a bee sits on a leaf

……………………………………………………………



6 Copy the following sentence. انسخ الجملة الآتية.

They clean the playground.



……………………………………………………………

……………………………………………………………

Theme (1) Who am I?

Part (4) (P. 12 - 13)






measure	hand	finger	thumb
يقيس	يد	إصبع اليد	إصبع الإبهام

Vocabulary:

millimeter	مليمتر	centimeter	سنتيمتر

Study the following: (SB P. 12)

❖ There are 10 millimeters in a centimeter.

cm = centimeter

10 millimeters = 1 centimeter

1 سنتيمتر = 10 مليمتر

❖ I am 127.4 cm tall. = I am 127 centimeters and 4 millimeters tall.

❖ My finger is 5.4 cm tall. = My finger is five centimeters and four millimeters tall.

❖ My thumb is 4.2 cm tall. = My thumb is 4 centimeters and two millimeters.





This is my lunchbox. I have a sandwich and juice.

هذا صندوق الغداء الخاص بي، ولدي سالدوتش وعصير.

Unit (1) I feel happy!

Language Focus

للسؤال عن اطوال الأشياء نستخدم:

How long is + اسم الشئ.....? ما طول ......؟

- How long is the pen?

للاجابة:

It's + ...الطول...... .

- It's 10 cm long.

للسؤال عن اطوال الاشخاص نستخدم:

How tall is (he / she / اسم مفرد)? ما طول ......؟

- How tall is Adam?

للرد:

(He / She) is + ..الطول...... .

- He is 124 cm tall.

Activities



1 Read and match. اقرأ وصل.

1) There are 10 millimeters...
2) This is...
3) Adam is 132.4 cm...
4) How long...

a) is it?
b) in a centimeter.
c) long.
d) tall.
e) my thumb.

1- (   )   2- (   )   3- (   )   4- (   )

Theme (1) Who am I?



2 Choose the correct word(s). اختر الكلمة الصحيحة.

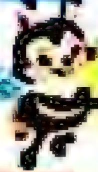
1) There (am - is - are) 10 millimeters in a centimeter.

2) This (am - is - are) my hand.

3) How long is (you - they - it)?

4) (Where - When - How) tall is he?

5) I (am - is - are) 127cm tall.



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is – This – hand – my – .

....

2) long – How – it – is – ?

....

3) am – I – cm – 127.4 – tall – .

....



4 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة





1) This is my leg. ☐	1) It is 124 cm. ☐
2) This is my finger. ☐	2) It is 4.2 cm. ☐

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
من رياض الاطفال للصف الثالث الاعدادي

Unit (1) I feel happy!

5 Read and tick (✔) or (X). (SB P. 4) اقرأ وضع علامة (✔) أو (X).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. Hana and Hany can help her. They can clean the kitchen. Now Mommy is very happy.

1) Hany and Hana are at their bedroom. ( )

2) They are talking to Daddy. ( )

3) Mommy feels unhappy and tired. ( )

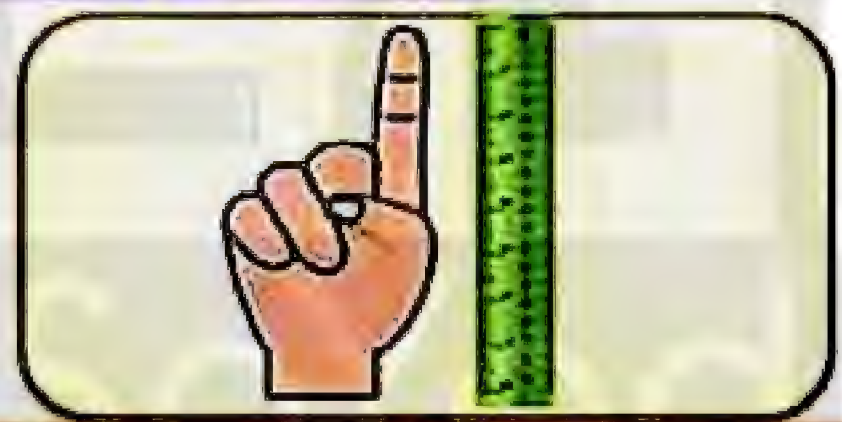
4) Hany and Hana can help Mommy. ( )

6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(hand - finger - thumb)



This is my ....



My .... is 5 cm.

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- this is my hand

....

8 Copy the following sentence. انسخ الجملة الآتية.

How tall are you?

....

Review On Unit (1)

Vocabulary

happy	سعيد	unhappy	غير سعيد	sad	حزين
thirsty	عطشان	hungry	جوعان	hand	يد
angry	غضبان	tired	متعب	water	ماء
fruit	فاكهة	vegetables	خضروات	centimeter	سنتيمتر
sports	ألعاب رياضية	millimeter	مليمتر	finger	إصبع اليد
healthy	صحى	excited	متحمس	thumb	إصبع الإبهام

Verbs

feel	يشعر	walk	يمشى
sleep	ينام	go	يذهب
measure	يقيس	drink	يشرب
exercise	يتمرن	play	يلعب
eat	يأكل	find	يجد



Phonics



ee		ea	
feel	يشعر	leaf	ورقة شجر
bee	نحلة	clean	ينظف
sleep	ينام	meat	لحم
green	أخضر	eat	يأكل
meet	يقابل	team	فريق

Review On Unit (1)

Language Focus

عند السؤال عن مشاعر شخص ما نقول:

How do you feel? بِمَ تشعر / كيف تشعر؟

و عند الاجابة نقول:

(I) feel + (adj) صفة.........



I feel happy.
أشعر بالسعادة.

I feel tired.
أشعر بالإرهاق.

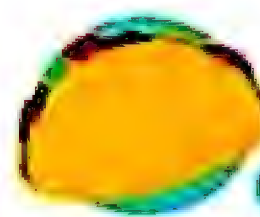


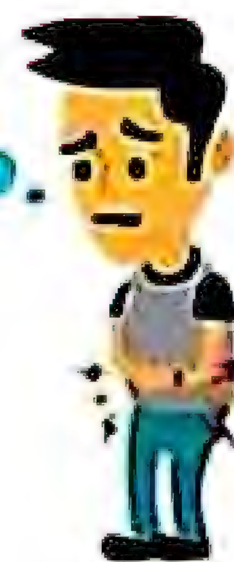
ومع المفرد الغائب:

(He / She / اسم مفرد) feels + (adj) صفة......



He feels hungry.
هو يشعر بالجوع.





Test (1) Based On Unit (1)

Test (1) Based On Unit (1)



1 Supply the missing letter(s). أكمل الحروف الناقصة.






exc_t_d | k_t_hen | h_ _gry | f_u_ts



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف







______ ______ ______



3 Read and match. اقرأ وصل.

1) How do you feel?	a) sandwich.
2) Don't go...	b) my team.
3) Walk to...	c) by car.
4) I play with...	d) school.
	e) I feel thirsty.

1- ( ) 2- ( ) 3- ( ) 4- ( )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) How (do - does - is) you feel?
2) I play (at - with - on) my team.
3) It's hot. I feel (thirsty - cold - hungry).
4) She (feel - feels - feeling) hungry.

Test (1) Based On Unit (1)

5) He sleeps (at - in - for) eight hours a day.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) good – He – eats – food – .

....

2) tall – you – How – are – ?

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) I feel happy. ☐
2) I feel angry. ☐



1) Play board games. ☐
2) Play football. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(thirsty - water - clean)



I drink ....



They .... the playground.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i feel thirsty

....

Test (2) Based On Unit (1)

Test (2) Based On Unit (1)



1 Supply the missing letter(s). أكمل الحروف الناقصة.


s_ _ep


s_d


k_ _d


th_r_ty

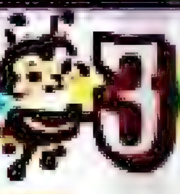


2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









3 Read and match. اقرأ وصل.

1) Hana feels...
2) Don't play...
3) The bee is on...
4) He eats...

a) the green leaf.
b) good food.
c) board games.
d) hungry.
e) playground.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Amr (am - is - are) kind.
2) The leaf is (green - black - blue).
3) (What - Where - How) do you feel?

Test (2) Based On Unit (1)

4) How (tall - long - many) is your dad?
5) I eat (milk - meat - juice).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is – This – lunchbox – my – .

....

2) do – How – feel – you – ?

....

6 Read and tick (✓) or (X). (SB P. 5) اقرأ وضع علامة (✓) أو (X).

Hany and Hana are at home in the kitchen. Hana feels thirsty and hungry. Hany is kind. He makes a sandwich and he gives Hana some juice.

1) Hana and Hany are in the living room. (   )
2) Hana feels thirsty and hungry. (   )
3) Hany is angry. (   )
4) Hany makes a sandwich. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- hany is kind

....

8 Copy the following sentence. انسخ الجملة الآتية.

Eat good food.

....

Unit 2 What's the matter?

ما الأمر؟



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	- cold, cough, fever, headache, sick, well; stomach, bone, heart, skin
Language اللغة	- What's the matter? - I have a fever. - I'm sick because I have a headache.
Phonics الصوتيات	- ck: sick, black - sk: skin, skirt, sky
Life skills المهارات الحياتية	- Community participation - Resilience - Empathy
Values القيم	- Perseverance - Compassion
Issues and challenges القضايا والتحديات	- Therapeutic health - Preventative health
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Science: Parts of the body; Personal hygiene; Medicines and safety

Unit (2) What's the matter?

Part (1) (P. 18 - 19)


headache
صُداع


cold
برد / زكام


cough
كُحة / سعال


fever
حُمى (حرارة)


sick
مريض


medicine
دواء

Vocabulary:

glass	كوب زجاجي	Thank you.	شكرًا.	dad	أب
well	بصحة جيدة	because	لأن / بسبب	anything	أي شيء
What ...?	ما - ماذا...؟	please	من فضلك		

Verbs:

feel	يشعر بـ	have / has	يمتلك / لديه / عنده
can	يستطيع	get	يحصل على

Theme (1) Who am I?

Look, listen and read: (SB P. 18)

Dad, are you OK?
هل أنت بخير يا أبي؟

No, I feel sick.
لا، أشعر بأنني مريض.

I have a headache.
عندي صداع.

What's the matter?
ما الأمر؟

Can I get you anything?
هل يمكنني أن أحضر لك أي شيء؟

Yes, please, a glass of water and my medicine.
نعم، من فضلك، أحضر لي كوب ماء ودوائي.

Sure.
بكل تأكيد.

Unit (2) What's the matter?

Language Focus

عند السؤال عما يشكو منه المريض نقول:



What's the matter?
ما الأمر؟

وعند الرد نقول:

I have + a + ...اسم المرض ?

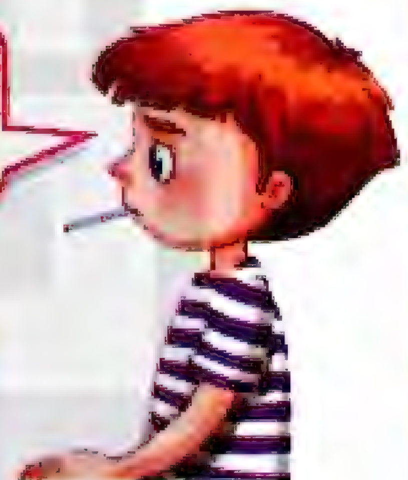


I have a cold.
عندي برد.



I have a cough.
عندي كحة.

I have a headache.
عندي صداع.



I have a fever.
عندي حمى.



I am sick.
أنا مريض.



I feel sick.
أشعر بالمرض.

I don't feel well.
لا أشعر أنني بصحة جيدة.

Study the following: (SB P. 19)

A	:	Are you OK?	هل أنت بخير؟
B	:	No, I don't feel well.	لا، لا أشعر أني بصحة جيدة.
A	:	What's the matter?	ما الأمر؟
B	:	I'm sick because I have a headache.	أنا مريض لأني عندي صداع.
A	:	Can I get you some medicine?	هل يمكنني أن أحضر لك بعض الأدوية؟
B	:	Yes, please, thank you.	نعم من فضلك، شكرًا لك.

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


hea_ac_e


co_ _h


m_di_ine


co_d


fe_er


si_k


wa_er

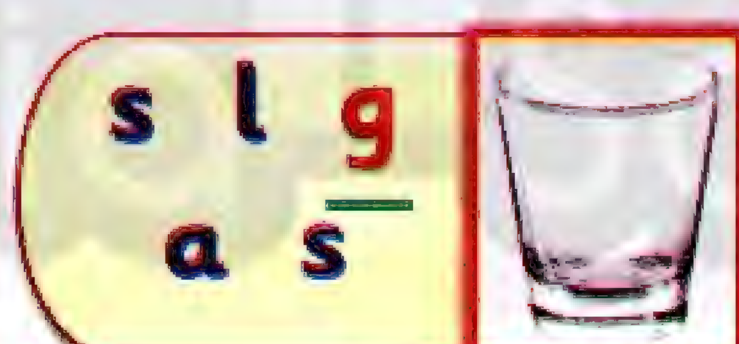

gla_s



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



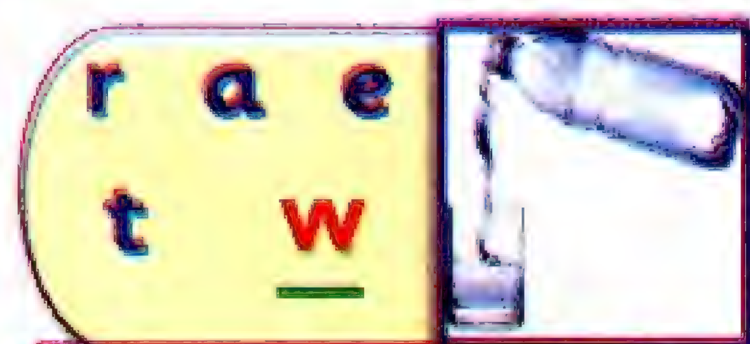
....



....



....



....

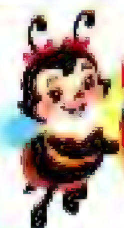


....



....

Unit (2) What's the matter?

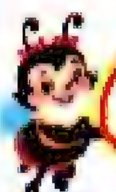


3 Read and match. اقرأ وصل.

1) What's the matter?
2) Are you OK?
3) Can I get you anything?
4) I am sick

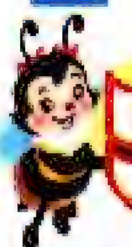
a) No, I feel sick.
b) Yes, please, a glass of water.
c) because I have a headache.
d) I am eleven years old.
e) I have a fever.

1- ( ) 2- ( ) 3- ( ) 4- ( )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) What's the (butter - matter - medicine)? - I have a cold.
2) I don't feel well. I am (OK - sick - nice).
3) I am sick because I (feel - have - get) a headache.
4) Can you get me a (class - glass - dish) of water?
5) I (don't - doesn't - aren't) feel well.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1) matter – is – the – What?

....

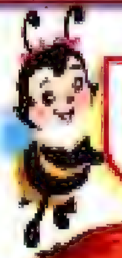
2) cough – I – a – have.

....

3) OK – Are – you?

....

Theme (1) Who am I?



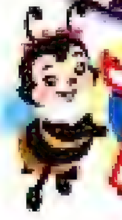
6 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) I have a fever. ☐
2) I have a cold. ☐



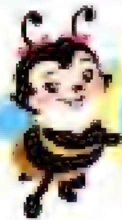
1) I have a cough. ☐
2) I have a headache. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- are you OK

....



8 Copy the following sentence. انسخ الجملة الآتية.

I have a headache.



....

....

Unit (2) What's the matter?

Part (2) (P. 20 - 23)


heart
قلب


skin
جلد (بشرة)


bone
عظمة


stomach
المعدة / البطن

Body Parts

English	Arabic
nose	أنف
eye	عين
mouth	فم
hand	يد
arm	ذراع
leg	ساق
foot	قدم
feet	أقدام

Theme (1) Who am I?

Vocabulary:

important	هام / مهم	doctor	طبيب / طبيبة	when	عندما
blood	دم	tennis	تنس	ill	مريض
body	جسم	shower	دُش	hospital	مستشفى
food	طعام	with	مع	clinic	عيادة
home	بيت	without	بدون	nurse	ممرضة
loud	صاخب / بصوت عالٍ	shelf	رف	kind	عطوف / طيب
high	عالٍ / مرتفع	lemon	ليمونة	health	الصحة
low	منخفض	safe	آمن		
music	موسيقى	dangerous	خطير		

Verbs:

pump	يضخ	help	يساعد	give	يعطي
move	يتحرك	digest	يهضم	stay	يقيم / يمكث
hurt	يؤلم - يؤذي	take	يأخذ	protect	يحمي
drink	يشرب	stay	يبقى	check	يفحص

Phrases & Expressions:

stay at home	يبقى في المنزل	play with	يلعب مع
water with lemon	ماء بالليمون	go to	يذهب إلى
go swimming	يسبح / يذهب للسباحة	listen to	يستمع إلى
have a shower	يأخذ دش / يستحم	try to	يحاول أن
with an adult	تحت إشراف شخص بالغ	check our health	يفحص صحتنا
without adult	بدون إشراف شخص بالغ	important to	هام لـ.. / مهم لـ..

Unit (2) What's the matter?

Language Focus

عند الحديث عن أعضاء الجسم، نقول:

This is my + عضو الجسم .

Examples:



- This is my heart.
هذا قلبي.



- This is my skin.
هذا جلدي.



- This is my bone.
هذه عظمتي.



- This is my stomach.
هذه معدتي (بطني).

للسؤال عن وظائف أعضاء الجسم، نقول:

What does my + عضو الجسم + do? ما وظيفة ....؟



What does my stomach do? ما وظيفة معدتي؟
- It digests food. إنها تقوم بهضم الطعام.



What does my heart do? ما وظيفة قلبي؟
- It pumps blood to the body. إنه يضخ الدم للجسم.



What does my skin do? ما وظيفة جلدي؟
- It protects my body. إنه يحمي جسمي.



What does my bone do? ما وظيفة عظمتي؟
- It helps me move. إنها تساعدني على الحركة.

Note: جمع كلمة foot هي feet وليس ~~foots~~.

Theme (1) Who am I?

Read & Learn: (SB P. 22)

1



Ramy	:	What's the matter? ما الأمر؟
Arwa	:	I have a cold. عندي برد.
Ramy	:	Stay at home. ابقي في المنزل.

2



Ramy	:	What's the matter? ما الأمر؟
Injy	:	I have a cough. عندي كُحة.
Ramy	:	Drink water with lemon. اشربي ماء بالليمون.

3



Ramy	:	What's the matter? ما الأمر؟
Mai	:	I have a headache. عندي صداع.
Ramy	:	Try to sleep. حاولي أن تنامي.

4



Ramy	:	What's the matter? ما الأمر؟
Nabila	:	I feel sick. أشعر بأني مريضة.
Ramy	:	Go to the doctor. اذهبي للطبيب.

5



Ramy	:	What's the matter? ما الأمر؟
Dalia	:	My stomach hurts. معدتي (بطني) تؤلمني.
Ramy	:	Take some medicine. تناولي بعض الأدوية.

6



Ramy	:	What's the matter? ما الأمر؟
Hend	:	I have a fever. عندي حُمّى.
Ramy	:	Go to the doctor. اذهبي للطبيب.

Unit (2) What's the matter?

Look & Read: (SB P. 23)

Medicines and safety



1 Medicine is in a low cupboard.
الدواء في دولاب منخفض.





2 Medicine is in a bag.
الدواء في الحقيبة.





3 Drink medicine without an adult.
تناول الدواء بدون إشراف شخص بالغ.





4 Drink medicine with an adult.
تناول الدواء بإشراف شخص بالغ.





5 Medicine is on a high shelf.
الدواء على رفٍ عالٍ.



Dangerous خطير	Safe آمن
- Medicine is in a low cupboard.	- Drink medicine with an adult.
- Medicine is in a bag.	- Medicine is on a high shelf.
- Drink medicine without an adult.	

Reading: (SB P. 23)



When we are ill, we go to the **hospital**. The **doctors** and nurses help us. They are very kind. **Doctors** and nurses check our health. They give us **medicine**. They are very important to us.

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


he_ _t


s_ _n


sto_a_h


b_n_


mo_t_

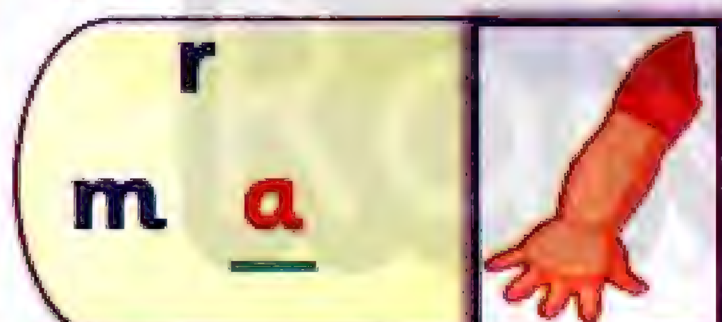

h_ _d


n_s_


f_ _t



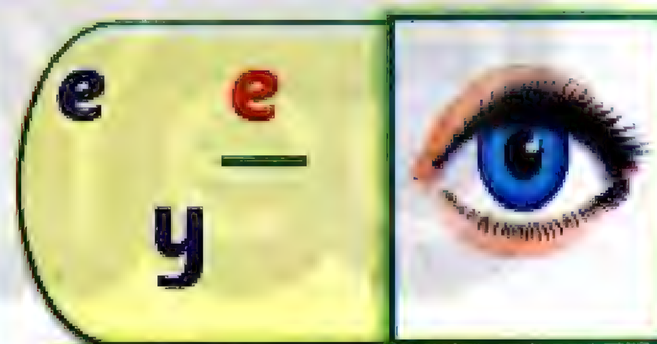
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



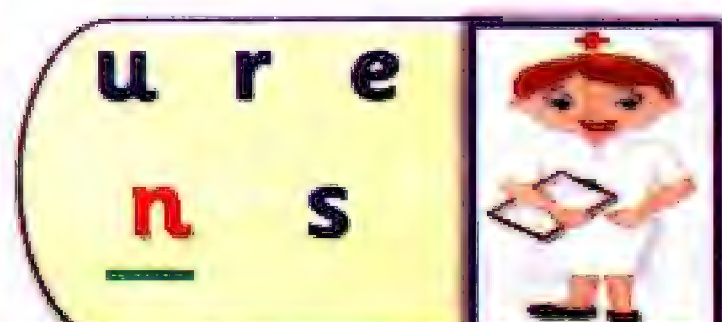
....



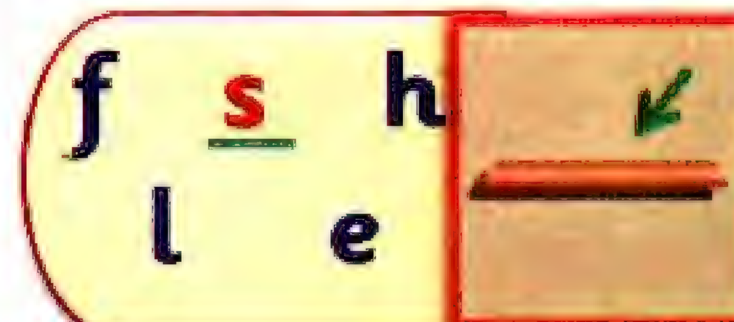
....



....



....

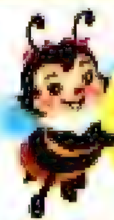


....



....

Unit (2) What's the matter?

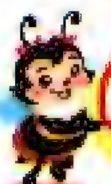


3 Read and match. اقرأ وصل.

1) This is my heart.
2) What does my stomach do?
3) I have a cold.
4) Drink medicine

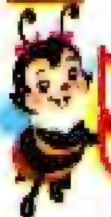
a) with an adult.
b) Stay at home.
c) It pumps blood to my body.
d) It digests food.
e) without an adult.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

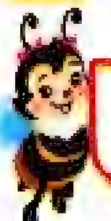
1) This is my (heart - skin - bone). It protects my body.
2) This is my (stomach - skin - bone). It helps me move.
3) This is my (heart - skin - stomach). It digests food.
4) I have two (foot - feet - food).



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(skin - Doctors - nurses - medicine - hospital)

1) When we are ill, we go to the ....
2) The doctors and .... help us.
3) .... and nurses check our health.
4) Doctors give us ....
5) My .... protects my body.



6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- drink water with lemon

....





Theme (1) Who am I?

Part (3) (P. 24 - 25)

Phonics



sick مريض



black أسود



duck بطة

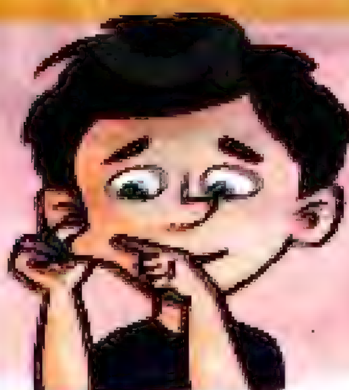


kick يركل



sk /sk/

skin جلد (بشرة)



skirt جيبة



sky سماء



skip ينط / يقفز



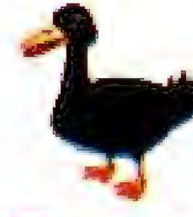
Unit (2) What's the matter?

Vocabulary:

girl	بنت	garden	حديقة	pretty	جميلة
boy	ولد	ball	كرة	speak	يتكلم - يتحدث

Study the following:

1) The duck is black.
2) The girls skip in the garden.
3) The boy kicks the ball.





Writing Skills:

Question mark (?) / Full stop (.)

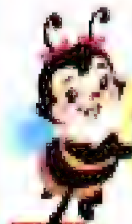
نضع (?) في نهاية السؤال ونضع (.) في نهاية الجملة الخبرية:

Examples:

1- Her skirt is very pretty .
2- He feels sick .
3- Does his stomach hurt?



Practice



Read and write (.) or (?). اقرأ واكتب (.) أو (؟).

1) Can I get you some medicine ____
2) How are you ____
3) What's the matter ____
4) I feel happy ____
5) She speaks English ____
6) Are you OK ____
7) My skin protects my body ____
8) I have a fever ____

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


si_ _


_ _in


bla_ _


_ _irt


_ _y


_ _ip


du_ _

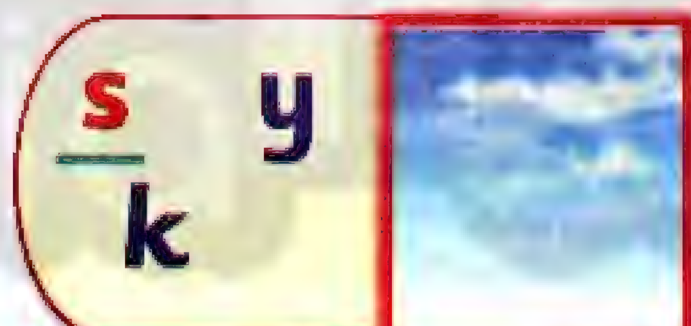

ki_ _



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



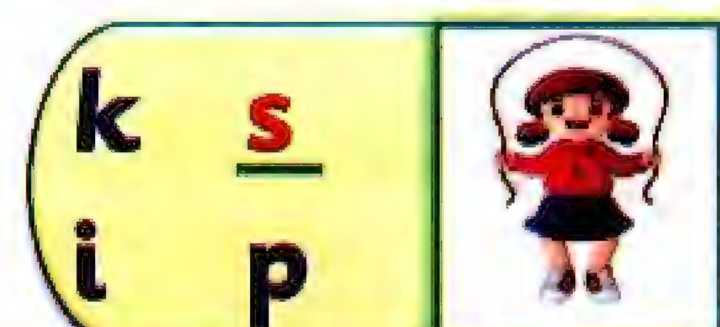
....



....



....



....

Unit (2) What's the matter?

3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(duck - skip - sky)



The girls .... in the garden.



The .... is black.

4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) ball – kicks – The – the – boy.

....

2) pretty – skirt – very – Her – is.

....

3) feels – He – sick.

....

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

– does his stomach hurt

....

6 Copy the following sentence. انسخ الجملة الآتية.

I speak English.



....

....

Theme (1) Who am I?

Part (4) (P. 26 - 29)



hospital
مستشفى


nurse
ممرضة


doctor
طبيب


sick
مريض


healthy food
طعام صحي

Vocabulary:

Where ...?	أين ...؟	a lot of	كثير من	job	وظيفة
some	بعض	breakfast	الإفطار	now	الآن
tooth	سِنْ / سِنَّة	afternoon	بعد الظهر	room	غرفة
teeth	أسنان	toothpaste	معجون أسنان	too	أيضًا
bed	سرير	tissue	منديل ورقي	brush	فرشاة
soap	صابون	tomorrow	غدًا		

Verbs:

touch	يلمس	see	يرى	dry	يجفف
brush	ينظف بالفرشاة	study	يذاكر	wet	يبلل
turn on	يفتح (الماء)	cover	يغطي	love	يحب
work	يعمل	put	يضع	smile	يبتسم
put back	يعيد الشيء إلى مكانه	wake up	يستيقظ	wash	يغسل
use	يستخدم - يستعمل	like	يحب	take	يأخذ

Unit (2) What's the matter?

Study the following: (SB P. 26)

Keeping healthy

① Don't touch your face.

لا تلمس وجهك.



② Stay at home if you have a fever.

ابق في المنزل إذا كنت مصابًا بالحمَّى.



③ Cover your mouth and nose with a tissue if you have a cold.

غطِّ فمك وأنفك بمنديل إذا كنت مصابًا بالبرد.

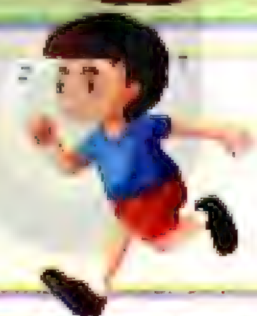


④ Eat healthy food.

تناول طعامًا صحيًا.



⑤ Exercise. تمرن وتدرب.



⑥ Wash your hands with soap.

اغسل يديك بالصابون.



⑦ Smile and be happy.

ابتسم وكن سعيدًا.



Theme (1) Who am I?

Personal hygiene النظافة الشخصية

Steps for brushing your teeth:(SB P. 27): خطوات غسل أسنانك



① Use your brush.

استخدم فرشاة الأسنان الخاصة بك.



② Put some toothpaste on the brush.

ضع بعضًا من معجون الأسنان على الفرشاة.



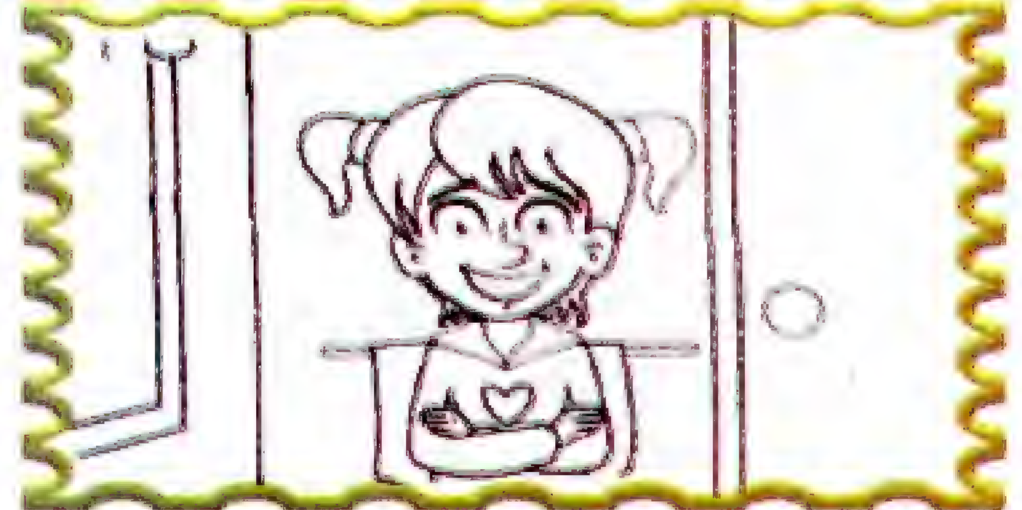
③ Brush your teeth well.

نظف أسنانك بالفرشاة جيدًا.



④ Put your brush back.

أعد فرشاة الأسنان إلى مكانها.



⑤ Now your teeth are clean.

والآن، أسنانك نظيفة.

Unit (2) What's the matter?

Steps for washing your hands: (SB P. 27): خطوات غسل يديك

- Turn on the water. افتح صنبور المياه.



- Wet your hands. بلل يديك بالماء.



- Take the soap. استعمل الصابون.



- Cover your hands with water. اغمر يديك بالماء.



- Dry your hands. جفف يديك.



Read and learn: (SB P. 28)

A : What's your name?
B : Hello. I'm Sara.
A : Where do you work?
B : I work in a hospital.
A : What do you do?
B : I'm a nurse. I help sick children.
A : Do you like your job?
B : I love my job! I like seeing happy, healthy children when they go home.



Theme (1) Who am I?

Read & Learn: (SB P. 29)

In hospital في المستشفى

1- My name is Hassan. I'm sick. I'm in hospital.
اسمي حسن وأنا مريض بالمستشفى.



2- There are a lot of beds in my room.
توجد أسرّة كثيرة في غرفتي.



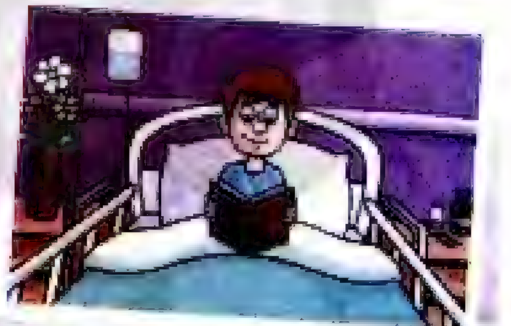
3- I wake up and I eat breakfast.
أستيقظ وأتناول وجبة الإفطار.



4- Nurses help me. They give me medicine.
تساعدني الممرضات ويعطونني الدواء.



5- I study in the hospital too. I like my teacher.
أنا أذاكر بالمستشفى أيضًا. وأحب معلمتي.



6- In the afternoon, I see the doctor. He is kind.
أرى الطبيب بعد الظهر، وهو شخص عطوف.



7- I can go home tomorrow. I'm happy.
يمكنني العودة للبيت غدًا. وأنا سعيد.



Unit (2) What's the matter?

Activities



1 Read and match. اقرأ وصل.

1) What's your name?
2) Where do you work?
3) What do you do?
4) Do you like your job?

a) I work in a hospital.
b) I love my job.
c) I'm Sara.
d) I'm a nurse.
e) He's a doctor.

1- (   ) 2- (   ) 3- (   ) 4- (   )



2 Choose the correct word(s). اختر الكلمة الصحيحة.

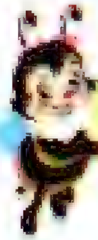
1) Wash your hands with (soap - tissue - food).
2) Put some (medicine - toothpaste - soap) on the brush.
3) I'm a (teacher - farmer - nurse). I help sick children.
4) I eat (bad - healthy - hungry) food.
5) Cover your mouth and nose with a (food - tissue - brush).



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) face – Don't – your – touch.
....
2) well – your – Brush – teeth.
....
3) hospital – I – in – am.
....

Theme (1) Who am I?



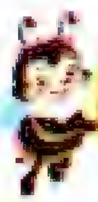
4 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) I eat breakfast. ☐
2) Don't touch your face. ☐



1) Use your brush. ☐
2) I help sick people. ☐



5 Read and tick (✔) or (X). (SB P. 29) اقرأ وضع علامة (✔) أو (X).

My name is Hassan. I'm sick. I'm in hospital. There are a lot of beds in my room. Nurses help me and give me medicine. I see the doctor in the afternoon. He is kind.

1) My name is Hossam. (   )
2) I am at school. (   )
3) Nurses help me. (   )
4) The doctor is kind. (   )

Unit (2) What's the matter?



6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

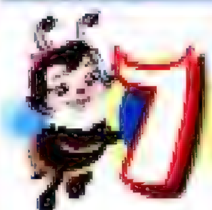
(medicine - Smile - healthy)





.... and be happy.

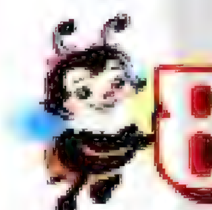
Nurses give us ....



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- wake up and eat breakfast

....



8 Copy the following sentence. انسخ الجملة الآتية.



I wash my hands with soap.

....

....

Review On Unit (2)

Vocabulary

medicine	دواء	nose	أنف	foot	قدم
cold	برد / زكام	skin	جلد / بشرة	feet	أقدام
fever	حُمَّى / حرارة	stomach	معدة / بطن	headache	صُداع
heart	قلب	arm	ذراع	cough	كحة
leg	ساق	mouth	فم	hand	يد
bone	عظمة	eye	عين	hospital	مستشفى

Verbs

feel	يشعر - يحس	take	يأخذ	move	يتحرك
pump	يضخ	check	يفحص	help	يساعد
protect	يحمي	digest	يهضم	give	يعطي
have	لديه / مصاب بـ	wet	يبلل	dry	يجفف

Phonics

/ck/		/sk/	
sick	مريض	skin	جلد / بشرة
black	أسود	skirt	جيبة / تنورة
duck	بطة	ski	يتزلج
kick	يركل / يشوط	sky	السماء

Language Focus

- What's the matter?	ما الأمر؟
- I have a cold.	عندي برد.
- I am sick because I have a headache.	أنا مريض لأن عندي صداع.
- This is my skin.	هذه بشرتي.
- What does your stomach do?	ما وظيفة معدتك؟
- It digests food.	إنها تهضم الطعام.

Test (1) Based On Unit (2)

Test (1) Based On Unit (2)



1 Supply the missing letter(s). أكمل الحروف الناقصة.



m_di_ine



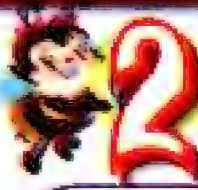
m_u_h



hea_ac_e



stom_ch



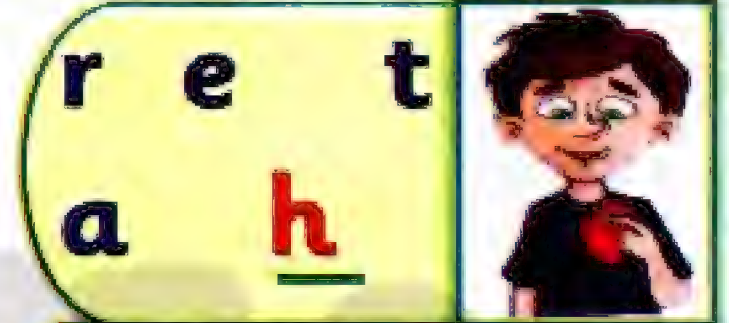
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



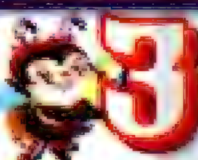
....



....



....



3 Read and match. اقرأ وصلْ.

1) This is my stomach.
2) Nurses help me.
3) Where do you work?
4) What's the matter?

a) I am sick.
b) Eat healthy food.
c) I work in a hospital.
d) They give me medicine.
e) It digests food.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) My (stomach - heart - bone) pumps blood to my body.
2) The (stomach - duck - heart) is black.
3) This is my (heart - skin - bone). It protects my body.
4) What does your (heart - skin - stomach) do? It digests food.
5) I'm sick because I have a (head - headache - stomach).



Test (1) Based On Unit (2)

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) matter – What – the – is? ....

2) cough – I – a – have. ....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) My teeth are clean. ☐
2) My stomach hurts. ☐



1) I feel well. ☐
2) I am in hospital. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(heart - skirt - skip)



My .... is pretty.



My .... pumps blood to my body.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i drink water with lemon

....

Test (2) Based On Unit (2)

Test (2) Based On Unit (2)



1 Supply the missing letter(s). أكمل الحروف الناقصة.

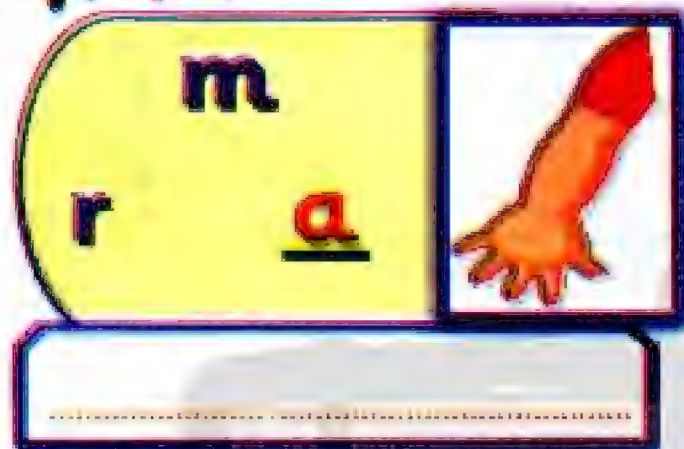




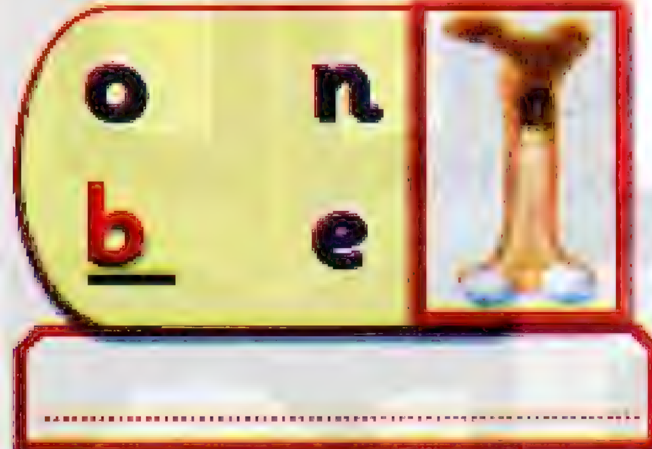

ha_d   f_ver   co_d   no_e



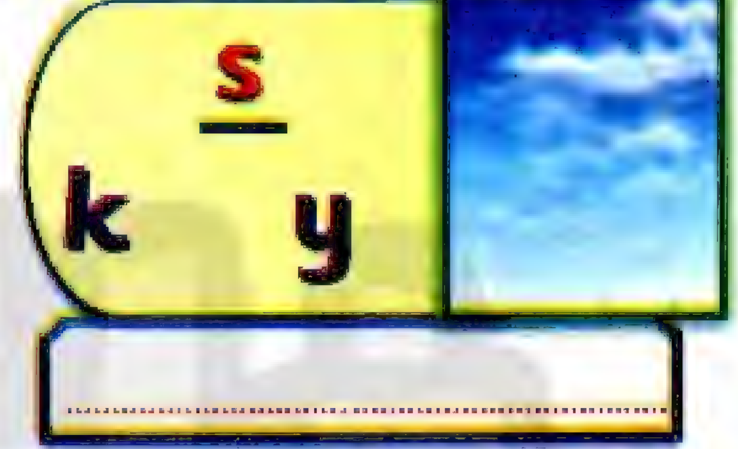
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....

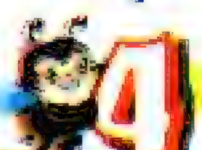


3 Read and match. اقرأ وصل.

1) What's the matter?
2) This is my heart.
3) What do you do?
4) My stomach hurts.

a) I am a doctor.
b) Go to the doctor.
c) It digests food.
d) It pumps blood to my body.
e) I have a cough.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Where - How - What) is the matter?
2) I am sick. I have a (head - headache - stomach).
3) This is my (stomach - bone - head). It helps me move.



Test (2) Based On Unit (2)

4) What does your (heart - skin - bone) do? It protects my body.
5) If you have a headache, try to (drink - sleep - stay).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) headache – I – a – have.

....

2) heart – This – my – is.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

My bone, heart, skin, and stomach are very important to me. My heart pumps blood to my body. My skin protects my body. My bone helps me move. My stomach digests food.

1) My heart protects my body. (   )
2) My stomach digests food. (   )
3) My skin pumps blood to my body. (   )
4) My bone helps me to sleep. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- nurses give me medicine

....

8 Copy the following sentence. انسخ الجملة الآتية.

Wash your hands with soap.

....

Unit 3 On the weekend
في العطلة الأسبوعية



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	- collect magnets, draw pictures, play music, play sports, sing a song, take photos, light and dark colors
Language	اللغة	- I am playing sports. - I like (playing sports), but I don't like (singing). - I draw pictures on Saturday. - I play tennis at half past ten.
Phonics	الصوتيات	- ng: sing, fishing - sp: sports, space, spider
Life skills	المهارات الحياتية	- Creativity - Empathy
Values	القيم	- Participation
Issues and challenges	القضايا والتحديات	- The use of non-discrimination against those with special needs
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Math : Telling the time on the hour and half hour - Art : Describing colors - Science: Magnets

Theme (1) Who am I?

Part (1) (P. 34 - 36)



playing sports
يمارس الألعاب الرياضية



listening to music
يستمع إلى الموسيقى



collecting magnets
يجمع قطع المغناطيس



drawing pictures
رسم الصور



taking photos
يلتقط الصور



singing a song
يغني أغنية



old
قديم



new
حديث



quiet
هادئ

Vocabulary:

weekend	العطلة الأسبوعية	magnet	مغناطيس	very good	جميلة جدًا
photos	صور فوتوغرافية	but	لكن	sports	الألعاب الرياضية
pop music	موسيقى البوب (صاخبة)	pictures	صور / رسومات		

Unit (3) On the weekend

Verbs:

love	يحب	sing	يغني	collect	يجمع
like	يحب	draw	يرسم	take	يأخذ
play	يلعب	listen	يستمع		

Look, listen and Read. (SB P. 34)

1 Hana- what are you drawing?
هَنَا، ماذا ترسمين؟

2 I'm drawing a cat. I love cats.
أرسم قطة، أنا أحب القطط.

3 Hany, what music are you listening to?
هاني، ما الموسيقى التى تستمع إليها؟

4 I'm listening to pop music - it's very good!
أنا أستمع إلى موسيقى البوب، إنها جميلة جدًا.

5 I like drawing but I don't like listening to pop music!
أنا أحب الرسم لكن لا أحب الاستماع إلى موسيقى البوب.

6 Do you like collecting magnets?
هل تحبين جمع قطع المغناطيس؟

7 Yes, I do.
نعم.

Theme (1) Who am I?

Language Focus

1 The Present Continuous
المضارع المستمر

عندما نتحدث عن شئ يحدث وقت الكلام فإننا نستخدم الشكل التالى:

I	+	am	+ (الفعل + ing)
(He / She/ It / اسم مفرد)	+	is	
(You / We / They / اسم جمع)	+	are	





Ex. I am playing.

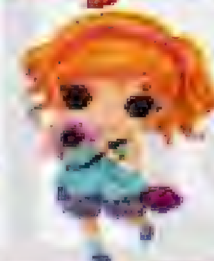


- He is singing a song.



- They are collecting magnets.

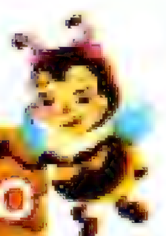
- She is taking photos.



السؤال بـ What في المضارع المستمر:

What + is + فاعل مفرد / are + فاعل جمع + (الفعل + ing)?

Ex. What are you drawing?



ملحوظة

إذا انتهى الفعل بحرف (e) قبله حرف ساكن، نحذف حرف الـ (e) ونضيف (ing)

Ex. take ⟶ taking

Unit (3) On the weekend

Practice



Choose the correct word(s). اختر الكلمة الصحيحة.

1) What (am - is - are) you drawing?

2) I'm (listen - listening - listens) to pop music.

3) He (is - am - are) singing a song.

4) They are (collect - collects - collecting) magnets.

5) She (am - is - are) drawing pictures.

6) We are (taking - take - takes) photos.

2 and و / but لكن

نستخدم (and) عندما نريد أن نضيف شيئا مشابها.

Ex. I like ice cream and chocolate. أنا أحب الأيس كريم والشوكولاتة.

أما إذا كان هناك اختلاف في الكلام (نسميه تناقض) فإننا نستخدم كلمة (but).

Ex. I like ice cream but I don't like chocolate.
أنا أحب الأيس كريم لكن لا أحب الشوكولاتة.

Language Notes

يأتي الفعل بعد (like) مضافا إليه (ing):

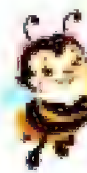
Ex. I like playing sports. أنا أحب ممارسة الرياضة.

Ex. I don't like drawing pictures. أنا لا أحب رسم الصور.

Theme (1) Who am I?

Practice

Complete the sentences with and or but. (SB P. 36) أكمل الجمل







I like playing sports, ...but........ I don't like collecting magnets.






I like taking photos .... I like drawing pictures.






I like collecting magnets, ... I don't like drawing pictures.

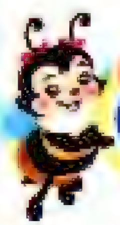





I like listening to pop music .... I like collecting magnets.

Unit (3) On the weekend

Activities




1 Supply the missing letter(s). أكمل الحروف الناقصة.


p_ _y


dr_ _


li_ _en

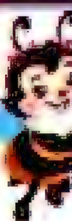

m_s_c


pho_ _s


s_ _g


col_ _ct

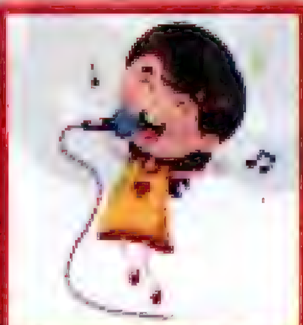

pic_ _res

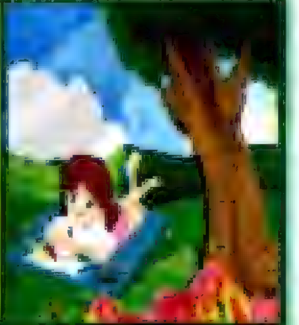


2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

o s h t p o

....

i g s n

....

r w d a

....

c i u s e t p r

....

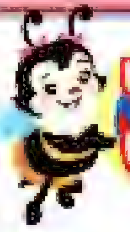
t i l s n e

....

d l o

....

Theme (1) Who am I?

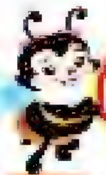


3 Read and match. اقرأ وصل.

1) What are you drawing?
2) What music are you listening to?
3) Do you like collecting magnets?
4) I like drawing, but I ....

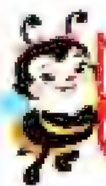
a) Yes, I do.
b) don't like taking photos.
c) I'm listening to pop music.
d) I'm happy.
e) I'm drawing a cat.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) She (am - is - are) singing a song.
2) We are (collect - collects - collecting) magnets.
3) I (am - is - are) playing sports.
4) I like ice cream (but - and - to) chocolate.
5) I like taking photos, (to - but - and) I don't like drawing pictures.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) like – pictures – I – drawing – don't – .

....

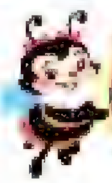
2) are – music – to – We – listening – .

....

3) drawing – What – you – are – ?

....

Unit (3) On the weekend



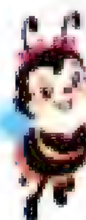
6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) He is singing a song. ☐
2) He is taking photos. ☐



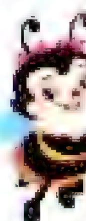
1) We are collecting magnets. ☐
2) We are listening to music. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- they are playing sports

....



8 Copy the following sentence. انسخ الجملة الآتية.



I like taking photos.

....

....



Theme (1) Who am I?

Part (2) (P. 37 - 38)

Light and dark colors الألوان الفاتحة والداكنة

 light blue أزرق فاتح	 dark blue أزرق غامق / داكن	 orange برتقالي	 red أحمر
 green أخضر	 pink وردي	 gray رمادي	 black أسود
 football كرة قدم	 tennis ball كرة تنس	 badge شارة / بادج	 spider عنكبوت
 clock ساعة حائط	 lunch الغداء	 art الرسم	 home بيت

Unit (3) On the weekend

Vocabulary:

light	فاتح	art class	حصة / درس الرسم	tennis	لعبة التنس
dark	داكن / غامق	have	يتناول / يملك	color	يُلوِّن
have lunch		يتناول الغداء			

Read and learn:



Note:

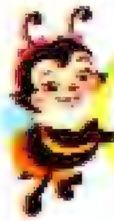
نستخدم حرف الجر (on) مع :

on { the weekend — في عطلة نهاية الأسبوع
on { Saturday, Sunday, ... — أيام الأسبوع

Ex. What do you do on the weekend?
- What do you do on Friday?

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


y_ll_w


r_d


g_e_n

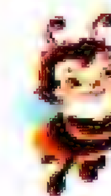

b_a_k


b__e


p__k


g__y


o_a_ge



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

o f t o a l b l

....

p r s i e d

....

g a d b e

....

e n s n t i

....

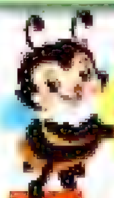
u h n l c

....

k o c l c

....

Unit (3) On the weekend

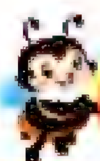


3 Read and match. اقرأ وصل.

1) What do you do ...
2) I play ...
3) What color is it?
4) I take ...

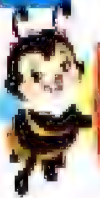
a) It's green.
b) photos on Monday.
c) on Sundays?
d) tennis on Friday.
e) Yes, I do.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I play football (at - on - in) Friday.
2) (What - How - Who) color is it?
3) I (take - play - have) photos on Sunday.
4) Red and (lunch - tennis - pink) are colors.
5) We draw pictures in the art (home - class - lunch).



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(tennis - playing - do - color - have)

1) What .... you do on Saturdays?
2) We play .... on the weekend.
3) I .... lunch at home.
4) I like .... sports.
5) What .... is it?



6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i listen to music on sundays.

....

Theme (1) Who am I?

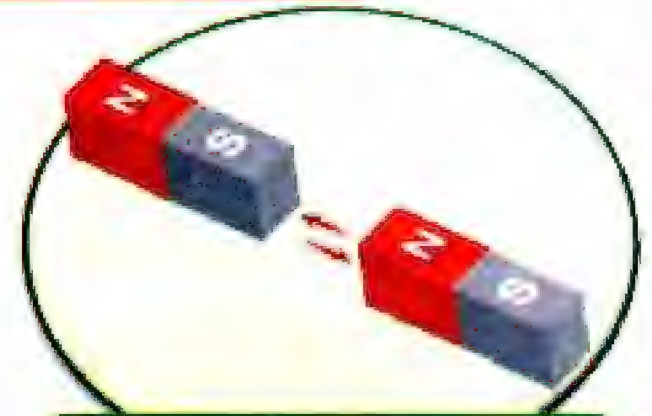
Part (3) (P. 39 - 41)



magnet
مغناطيس



pole
قُطب



attract
يجذب / ينجذب



repel
يتنافر



bottle
زجاجة



wool
الصوف



paper clip
مشبك ورق



scissors
مقص



iron
مكواة

Vocabulary:

time	الوقت	quarter to	إلا ربع	north pole (N)	القطب الشمالي
center	مركز	quarter	ربع	south pole (S)	القطب الجنوبي
objects	أشياء	half past	و نصف	end	نهاية / طرف
together	معًا	metal	معدن	the same	متشابه

Unit (3) On the weekend

Verbs:

attract	يجذب / ينجذب	pull	يسحب / يشد
repel	يتنافر	push away	يتنافر / يبتعد

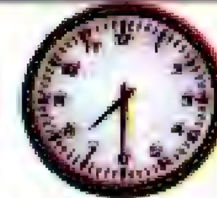
Math - Telling the time قراءة الساعة (SB P. 39)

للسؤال عن (الوقت / الساعة) نقول:

➔ What time is it?

وللإخبار بالوقت نستخدم إحدى الطرق الآتية:

➤ It's half past seven. = It's seven thirty.



➤ It's quarter to ten. = It's nine forty-five.



Study the following:

It's half past two.
= It's two thirty.
الثانية والنصف.



Note:
half = thirty
quarter past = fifteen
quarter to = forty-five

It's quarter past nine.
= It's nine fifteen.
التاسعة والربع.



It's quarter to five.
= It's four forty-five.
الخامسة إلا ربع.



It's eight twenty.
الثامنة والثلث.



Theme (1) Who am I?

Practice


Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) It's seven thirty. ☐
2) It's quarter to one. ☐



1) It's half past two. ☐
2) It's one forty-five. ☐



1) It's quarter to five. ☐
2) It's quarter past five. ☐



1) It's nine thirty. ☐
2) It's quarter past nine. ☐

Note:

نستخدم حرف الجر (at) قبل الساعة:

Ex. I play tennis at half past ten.

- I have lunch at two twenty.

Unit (3) On the weekend

Science - Magnets قطع المغناطيس

- A magnet attracts metal objects.

يجذب المغناطيس المعادن.

- A pole is the end of a magnet.

القطب هو طرف المغناطيس.

Listen and read. (SB P. 40)

1



A magnet has two poles - a north pole (N) and a south pole (S). The north pole attracts the south pole. They pull together.

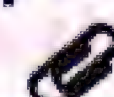
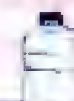
للمغناطيس قطبان - قطب شمالي (N) وقطب جنوبي (S)،
القطب الشمالي يجذب القطب الجنوبي، فهما ينجذبان معًا.

2



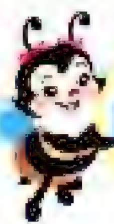
But the same poles repel. They push away.

لكن الأقطاب المتشابهة تتنافر، فهي تبتعد عن بعضها.

A magnet	attracts	scissors - a paper clip - an iron   
	doesn't attract	wool - a bottle - a pencil   

Theme (1) Who am I?

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.



m_gn_t



r_pe_



b_tt_e



w_ _l



p_per cl_p



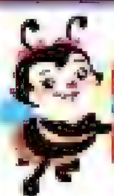
i_ _n



s_isso_s



a_tr_ct



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

u p h s



....

l u p l



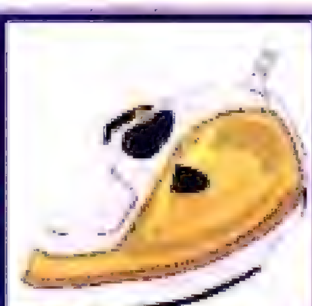
....

g a e m n t



....

r i n o



....

e o b t l t



....

l p o e



....

Unit (3) On the weekend



3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

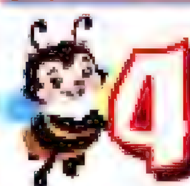
(twenty - half - quarter)





It's .... past two.

It's eight ....



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1) it – is – What – time – ?

....

2) metal – attracts – A magnet – objects – .

....

3) lunch – at – have – I – two – thirty – .

....



5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what time is it

....



6 Copy the following sentence. انسخ الجملة الآتية.

The same poles repel.



....

....

Theme (1) Who am I?

Part (4) (P. 42 - 45)

Phonics



sing يغني



fishing صيد السمك



king ملك



/sp/

sports الألعاب الرياضية



space الفضاء

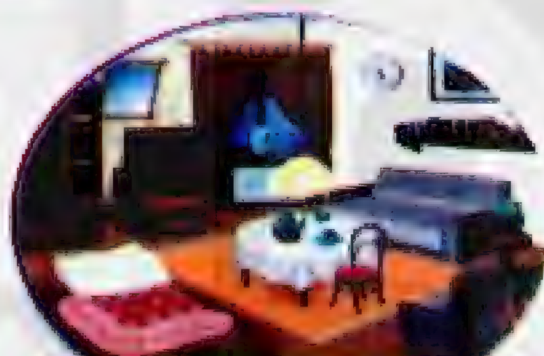


spider عنكبوت





speaking يتحدث



living room حجرة المعيشة



eating يأكل



swimming يسبح - السباحة

Vocabulary:

name	اسم	less help	مساعدة أقل	angry	غضبان
hello	أهلًا	more help	مساعدة أكثر	easily	بسهولة
Egyptian	مصري	the same help	نفس المساعدة	well	جيدًا
friends	أصدقاء	sign language	لغة الإشارة	again	مرة ثانية
special	خاص	very much	كثير جدًا	please	من فضلك
with	مع	other	آخر / أخرى	team	فريق

Unit (3) On the weekend

Verbs:

go	يذهب	try	يحاول	say	يقول
walk	يمشي	use	يستخدم	understand	يفهم
read	يقرأ	need	يحتاج	do	يفعل
get	يُحضِر	hear	يسمع	help	يساعد
stop the ball			يَصد الكرة		

Study the following:

❖ Some people need special help because:

يحتاج بعض الناس مساعدة خاصة لأنهم:

1- They can't walk.

2- They can't hear.

3- They can't read well easily.

4- They can't see.

❖ We use the sign language to understand people who can't hear or talk. نستخدم لغة الإشارة لنفهم الناس الذين لا يستطيعون السمع أو الكلام.

Writing skills: Exclamation mark (!)

❖ We use an exclamation mark (!) to show a strong feeling. نستخدم علامة التعجب (!) لنوضح شعورًا قويًا.

EX. I love my cat!

Theme (1) Who am I?

Practice (SB P. 43)

Trace and color the exclamation marks. تتبع ولوّن علامات التعجب



Complete the sentences with a full stop (.), a question mark (?) or an exclamation mark (!) .
أكمل بعلامة الترقيم المناسبة

1) I feel very angry ......
2) I am Egyptian ......
3) What's the matter ......
4) What's your name ......
5) I am very excited ......
6) She learns English at school ......

Listening: (SB P. 44)



Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help - Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.

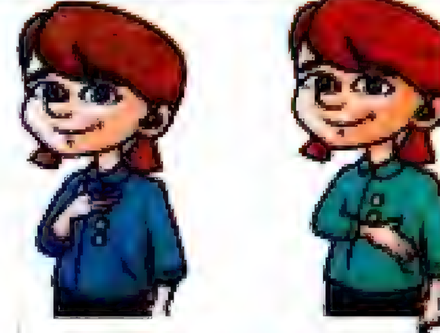
Reading: (SB P. 45)



Hi! I am Talia. I use sign language to understand my friends. This is how I say "hello", "please" and "how are you?", Now you try to do the signs.


I can't hear.


Hello.


Please.


How are you?

Unit (3) On the weekend

Activities



1 Look and match. (SB P. 44) انظر وصل

1) Why are you angry? I am your friend and I can help.
2) I can get that book for you.
3) I can say it again.
4) I can read with you.






2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) The king is (swim - swims - swimming).
2) The girl is singing in her living (school - class - room).
3) We have friends who need (special - angry - very) help.
4) I use (music - sign - help) language to understand my friends.
5) We (play - do - help) our friends.



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) can – with – I – you – read – .

....

2) can't – easily – well – He – read – .

....

Theme (1) Who am I?

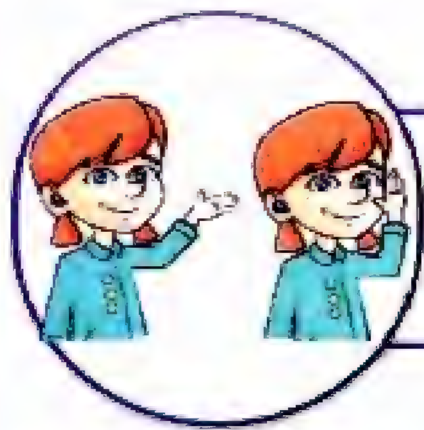
3) you – are – How – ?

....

4 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) I can't see. ☐
2) I can't hear. ☐



1) Hello. ☐
2) I can't read. ☐

5 Read and tick (✓) or (X). SB P. (45) اقرأ وضع علامة (✓) أو (X).

Hi! I am Adam and this is Fares. Fares can't hear, but I can help him. On Saturdays we play football. Today we are playing football in the park. Fares can stop the ball from the other team!

1) Fares can hear. (   )
2) We play football on Saturdays. (   )
3) Today we are playing tennis. (   )
4) Fares can stop the ball. (   )

Unit (3) On the weekend

6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(walk - see - spider)





The .... is eating.

He can't ....

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i am very excited

....

8 Copy the following sentence. انسخ الجملة الآتية.

I am Egyptian.





Review On Unit (3)

Vocabulary

collect magnets	يجمع قطع المغناطيس	draw pictures	يرسم صورًا
play sports	يمارس الألعاب الرياضية	sing a song	يغني أغنية
listen to music	يستمع إلى الموسيقى	take photos	يلتقط صورًا

Light and dark colors

light yellow	أصفر فاتح	dark blue	أزرق غامق / داكن
red	أحمر	light green	أخضر فاتح
gray	رمادي	black	أسود
orange	برتقالي	pink	وردي

Verbs

love	يحب	repel	يتنافر	attract	يجذب
like	يحب	walk	يمشي	see	يرى
color	يلوّن	understand	يفهم	use	يستخدم
have	يتناول / يمتلك	hear	يسمع	get	يحضر
pull	يسحب / يشد	push away	يتباعد	read	يقرأ

Phonics

/ng/		/sp/	
sing	يغني	sports	الألعاب الرياضية
fishing	يصطاد / صيد السمك	space	الفضاء
king	ملك	spider	عنكبوت

Review On Unit (3)

Language Focus

The Present Continuous
المضارع المستمر

يعبر عن شئ يحدث وقت الكلام:

I	+	am	+ (الفعل + ing)
(He / She / It / اسم مفرد)	+	is	
(You / We / They / اسم جمع)	+	are	

Ex. I am playing.

- He is taking photos.

- She is drawing pictures.

- They are singing.

السؤال بـ What في المضارع المستمر:

What + is + فاعل مفرد / are + فاعل جمع + (الفعل + ing)?

Ex. What are you drawing?

- I am drawing a cat.

and و / but لكن

نستخدم (and) للإضافة ونستخدم (but) عند الاختلاف أو التناقض.

Ex. I like ice cream and chocolate.

I like ice cream but I don't like chocolate.

Test (1) Based On Unit (3)

Test (1) Based On Unit (3)

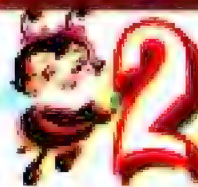


1 **Supply the missing letter(s).** أكمل الحروف الناقصة.






g_e_n	dr_w	m_g_et	p_ot_s



2 **Look at the pictures and unscramble the letters.** انظر إلى الصور وأعد ترتيب الحروف.







....



3 **Read and match.** اقرأ وصل.

1) What color is it?
2) What time is it?
3) What are you drawing?
4) I like ice cream, but

a) I don't like chocolate.
b) Yes, I do.
c) It's yellow.
d) I am drawing a cat.
e) It's half past two.

1- ( ) 2- ( ) 3- ( ) 4- ( )



4 **Choose the correct word(s).** اختر الكلمة الصحيحة.

1) They (am - is - are) playing sports.
2) She is (sing - sings - singing) a song.
3) I play tennis (on - at - to) Fridays.
4) I like drawing, (and - to - but) I don't like taking photos.

Test (1) Based On Unit (3)

5) I (read - have - color) lunch at home.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) play – weekend – We – on – tennis – the – .

....

2) it – color – What – is – ?

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة



1) It's nine thirty. ☐
2) It's quarter to ten. ☐



1) He is drawing. ☐
2) He is listening to music. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(playing - like - half)



It's .... past three.



They are .... tennis.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i am very angry

....

Test (2) Based On Unit (3)

Test (2) Based On Unit (3)



1 Supply the missing letter(s). أكمل الحروف الناقصة.






pi_ t _res	s_or_s	b_a_k	b_ d _e



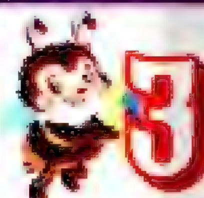
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف







....



3 Read and match. اقرأ وصل.

1) I like listening ...
2) He can't hear.
3) They are ...
4) What time is it?

a) collecting magnets.
b) It's six twenty.
c) to pop music.
d) No, I can't .
e) He needs help.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) We like playing (photos - sports - lunch).
2) What (am - is - are) you eating?
3) She (am - is - are) drawing a cat.

Test (2) Based On Unit (3)

4) I listen to music (on - of - to) the weekend.
5) It's (have - has - half) past five.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) time – it – What – is?

....

2) are – They – pictures – drawing.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Hi! My name is Malak and I go to school in Cairo. I like my teacher and my class very much. In my class we have friends who need special help - Amir can't walk, Talia can't hear, Wael can't read well easily. We help our friends.

1) I go to school in Giza. (   )
2) Amir can't walk. (   )
3) We help our friends. (   )
4) Wael can read well easily. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what color is it

....

8 Copy the following sentence. انسخ الجملة الآتية.

We help our friends.

....

Test (1) Based On Review (1)

Test (1) Based On Review (1)



1 Supply the missing letter(s). أكمل الحروف الناقصة.



thi_s_y



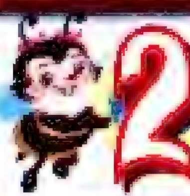
s_or_s



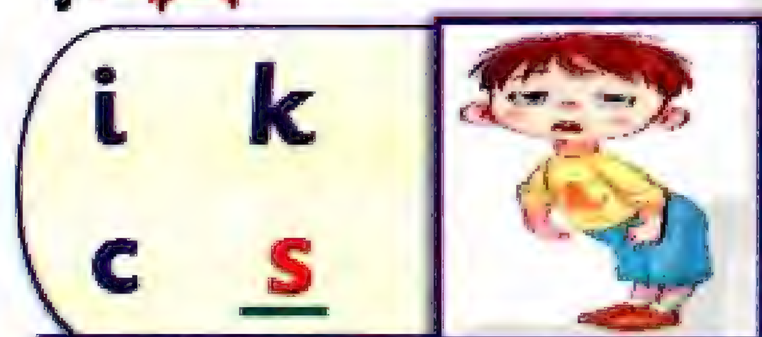
e_ci_ed



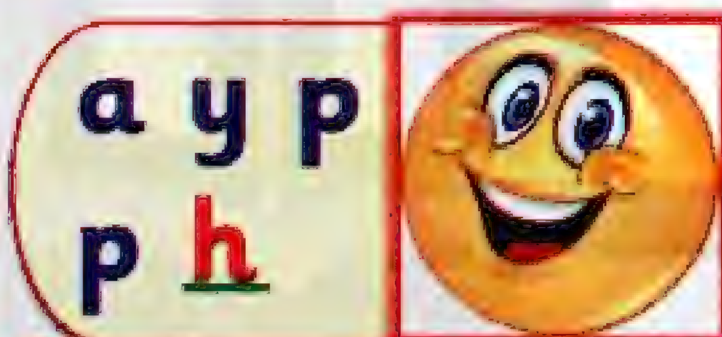
ch_co_ate



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصلْ.

1) What time is it?
2) How do you feel?
3) I'm sick because I ...
4) What's the matter?

a) have a headache.
b) I have a fever.
c) No, thanks.
d) I feel tired.
e) It's two thirty.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) How do you (feel - feels - feeling)?
2) What do you do (at - on - in) Sundays?
3) They are (eating - playing - taking) photos.
4) (What - Why - How) is the matter?

Test (1) Based On Review (1)

5) I'm not sad. I'm (sick - ill - happy).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) matter – is – What – the?

....

2) today – I – happy – feel.

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة



1) He feels happy. ☐
2) He feels hungry. ☐



1) I draw pictures. ☐
2) I have lunch. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(unhappy - black - fever)



I have a ....



He feels ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what color is it

....

Test (2) Based On Review (1)

Test (2) Based On Review (1)



1 Supply the missing letter(s). أكمل الحروف الناقصة.

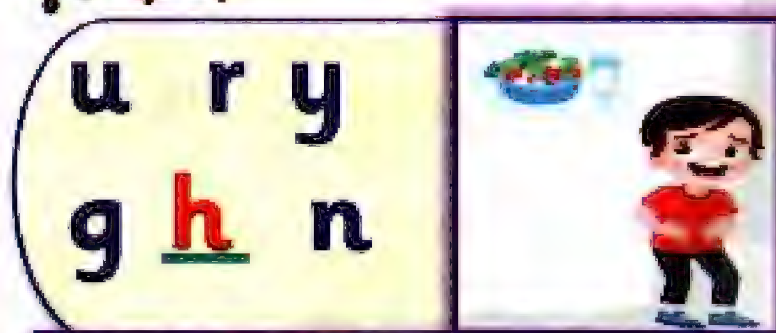





h_ada_he | or_n_e | a_g_y | m_s_c



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصلْ.

1) What color is it?
2) What do you do on Friday?
3) Are you OK?
4) Why are you sad?

a) I feel excited.
b) No, I feel sick.
c) Because my cat is sick.
d) It's red.
e) I play football on Friday.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I'm (draw - draws - drawing) some cats.
2) What's the (matter - bone - picture)?
3) They (am - is - are) singing songs.

Test (2) Based On Review (1)

4) I feel (sad - sick - excited). I'm very happy.

5) He (feels - feel - feeling) thirsty.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملًا صحيحة.

1) get – I – some – Can – you – medicine?

....

2) cats – some – I'm – drawing.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind. Doctors and nurses check our health. They give us medicine. They are very important to us.

1) When we are ill, we go to the hospital. (   )

2) Teachers check our health. (   )

3) Doctors are not kind. (   )

4) Doctors are important to us. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i feel excited

....

8 Copy the following sentence. انسخ الجملة الآتية.

I feel happy today.

....

Theme (2)



The world around me



Unit 4 At home
في البيت





Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	- armchair, bookcase, chair, clock, cupboard, lamp, sofa, table, television
Language اللغة	- What's in the living room? ↳ There's a clock. It's next to the bookcase. ↳ There are chairs across from the TV.
Phonics الصوتيات	- air : hair, chair - ear : ear, beard
Life skills المهارات الحياتية	- Collaboration
Values القيم	- Cooperation / Respect
Issues and challenges القضايا والتحديات	- Loyalty and belonging
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Social Studies: Helping at home - Math: Multiplication and division - Science: Natural resources in Egypt

Theme (2) The world around me

Part (1) (P. 58 - 61)

Vocabulary:



cupboard
دولاب / خزانة



table
منضدة / طاولة



lamp
أباجورة / مصباح



chair
كرسي



armchair
كرسي بذراعين



clock
ساعة حائط



bookcase
مكتبة



sofa
كنبة (أريكة)



television
تلفاز

Prepositions:



next to
بجوار



on
على / فوق



behind
خلف / وراء



across from
على الجانب الأخر

Unit (4) At home

Verbs:

look	ينظر	feed	يُطعم	set	يُعِد / يُجهّز
look for	يبحث عن	cut	يُقطّع	make	يصنع
know	يعرف	sweep	يكنس		

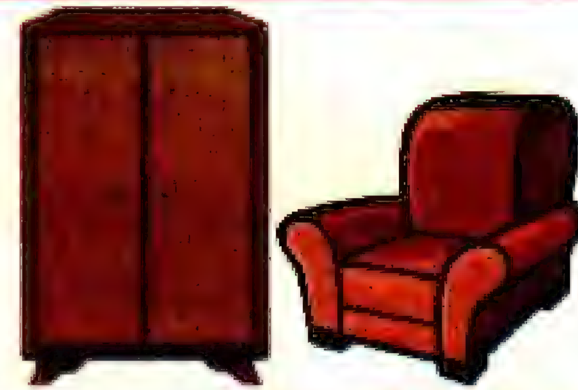
Look, listen and read: (SB P. 58)

Theme (2) The world around me

What's in the living room? ماذا يوجد في حجرة المعيشة؟



There's a lamp on the table.
توجد أباجورة على المنضدة.



There's an armchair next to the cupboard.
يوجد كرسي بذراعين بجوار الدولاب.



There's a bookcase behind the table.
توجد مكتبة خلف المنضدة.



There are armchairs across from the television.
توجد كراسى بأذرع على الجانب الآخر من التلفاز.

How can you help at home? كيف يمكنك المساعدة في المنزل؟



I make my bed.
أرتب فراشى.



I feed the cat.
أطعم القطة.



I set the table.
(أعد - أجهز) السفرة (المائدة).



I sweep the floor.
أكنس الأرضية.



I cut the vegetables.
أقطِّع الخضروات.

Unit (4) At home

Language Notes

للسؤال عن الأشياء الموجودة في حجرة المعيشة نقول:



What's in the living room?

للإجابة

- There's a/an + اسم مفرد .
- There are + اسم جمع .



A: What's in the living room?

B: There's a lamp on the table.



- There are armchairs across from the television.

لسؤال شخص عما يقدمه من مساعدات في المنزل:



How can you help at home?

للإجابة:

- I feed the cat.





- I make my bed.

Theme (2) The world around me

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


b_ok_ase


s_ _a


s_e_p


te_ev_sion


f_e_


be_


la_p


c_o_k



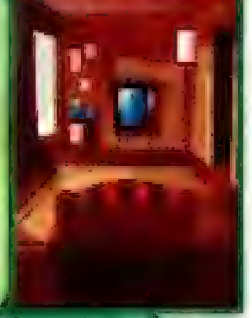
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

o d u r p a c b

....

b a l e t

....

o m r o i v l i n g

....

u c t

....

e p w s e

....

p m a l

....

Unit (4) At home



3 Read and match. اقرأ وصل.

1) What's in the living room?
2) How can you help at home?
3) I'm looking for...
4) It's here next ...

a) my math book.
b) to the photos.
c) I sweep the floor.
d) Thanks, Dad!
e) There's a lamp on the table.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) There are armchairs across (from - in - to) the television.
2) There (are - is - do) a bookcase behind the table.
3) How can you (help - helps - helping) at home?
4) I'm sitting on the (lamp - chair - television).
5) I (make - sweep - cut) my bed.



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة

1) are – What – doing – you – ?

....

2) my – make – I – bed – .

....

3) for – my – I'm – looking – math – book – .

....





Theme (2) The world around me



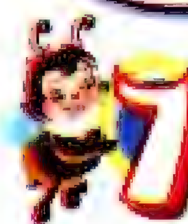
6 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) There's a lamp on the table. ☐
2) There's an armchair next to the cupboard. ☐



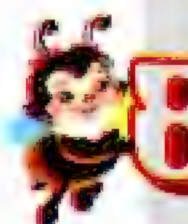
1) I cut the vegetables. ☐
2) I set the table. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- hany, what are you doing

....



8 Copy the following sentence. انسخ الجملة الآتية.

He sweeps the floor.



....

....

Unit (4) At home


Part (2) (P. 62 - 63)

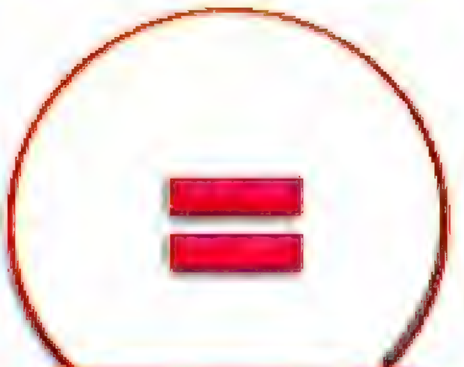

Math: (Multiplication & Division) الرياضيات: الضرب والقسمة


count
يعد


times
مضروبًا في


divided by
مقسومًا على


add
يجمع


equal
يساوي

Vocabulary:

math	الرياضيات	separate into	يقسم إلى
multiplication	الضرب	different	مختلف
division	القسمة	groups	مجموعات
the same number	نفس الرقم	think	يعتقد / يظن
for each friend	لكل صديق	array	مصفوفة
multiplied by	مضروبًا في	a carrot for	جزرة لـ

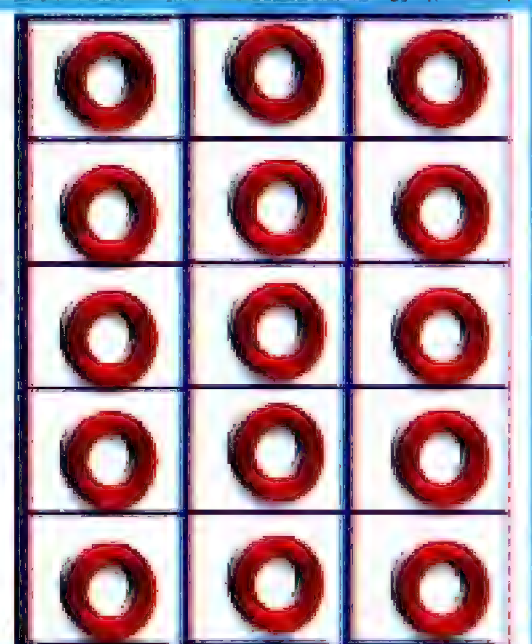


Multiplication: is adding the same number again and again.

- عملية الضرب:
هى عملية جمع نفس الرقم عدة مرات.

(3 × 5 = 15) = (5 + 5 + 5 = 15)

Three **times** five **equals** fifteen.



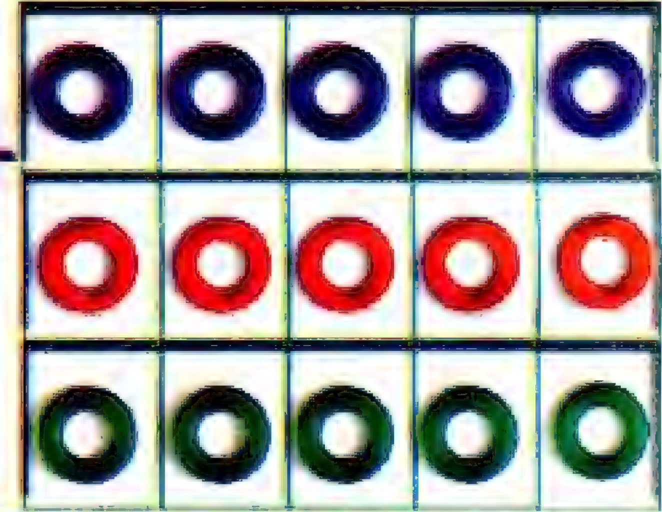
Theme (2) The world around me



Division: is separating into equal groups.

- عملية القسمة:

هى عملية تقسيم عدد ما إلى مجموعات متساوية.



15 ÷ 3 = 5

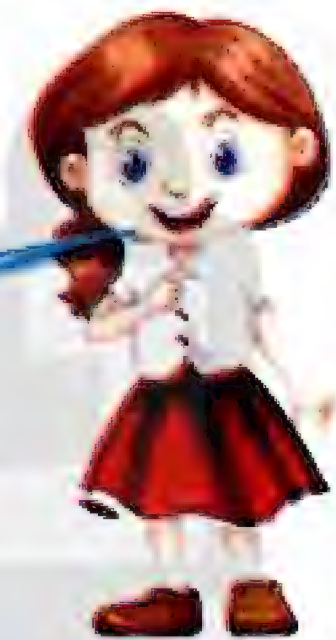
Fifteen divided by three equals five.

Study the following: (SB P. 62)



What is three times five?

3 × 5 = ...



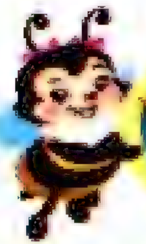
Hmm, I think it's 15.

Multiplication table: جدول الضرب

×	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60

Unit (4) At home

Practice




Think, write and say. (SB P. 63)

10 ÷ 2 =	5	five	20 ÷ 5 =	....	....
18 ÷ 3 =	....	....	9 ÷ 1 =	....	....
14 ÷ 2 =	....	....	12 ÷ 6 =	....	....
8 ÷ 4 =	....	....	16 ÷ 2 =	....	....

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.

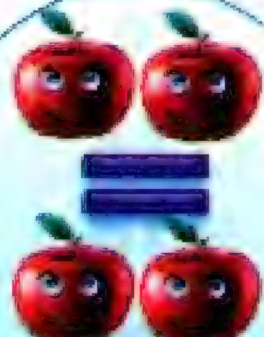

multi_lica_ion


di_i_ion


e_u_l


m_ _h


c_ _nt


the sa_ _


d_ff_rent


g_o_p

Theme (2) The world around me



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

v o i s n i d i ....

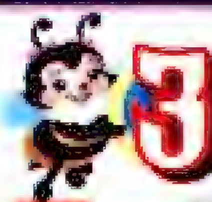
q a u l e ....

e m s i t ....

t m h a ....

u r p g o ....

n t o u c ....



3 Read and match. اقرأ وصل.

1) What is three times five?
2) Multiplication is...
3) Fifteen divided by three...
4) Six divided by two...

a) equals three.
b) I think it's 15.
c) equals four.
d) equals five.
e) adding the same number again and again.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Fifteen divided (to - for - by) three equals five.

2) There are nine carrots and three friends. Three carrots (by - to - for) each friend.

3) Three times five equals (ten - nine - fifteen).

Unit (4) At home

4) Four (times - divided by - plus) two equals eight.

5) Twelve divided by three equals (two - three - four).



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(Division - Five - divided - by - equals)

1) Three multiplied .... two equals six.

2) Four times three .... twelve.

3) .... times two equals ten.

4) Nine .... by three equals three.

5) .... is separating into equal groups.



6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- three times five equals fifteen

....



7 Copy the following sentence. انسخ الجملة الآتية.

How many apples are there?



....

....

Theme (2) The world around me

Part (3) (P. 64 - 65)

Phonics



hair شعر	chair كرسي	pair زوج
		



ear أذن	beard لحية
	

Vocabulary:

cards	كوتشينة	Egyptian food	الطعام المصري
chocolate	شوكولاتة	a pair of	زوجٌ من
candy	حلوى	music	موسيقى
excited	متُحمس / سعيد جدًا	park	حديقة

Verbs:

go	يذهب	listen to	يستمع إلى
use	يستخدم	write	يكتب
say	يقول	collect	يجمع

Unit (4) At home

Study the following: (SB P. 65)



He has red hair and a white beard.
له شعرٌ أحمرٌ ولحيةٌ بيضاء.



It has black ears. لها أذنان لونهما أسود.



We have a new chair in the living room.
لدينا كرسي جديد في حجرة المعيشة.

Writing skills

(,) comma الفاصلة السفلى

- When we write a list, we use a comma (,).
- عند كتابة قائمة متتالية من نفس نوع الكلمة نستخدم الفاصلة السفلى (,) .

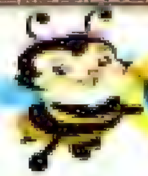
EX. I love playing cards, collecting badges, and listening to music.





تذكر!
- نبدأ الجملة بحرف كبير (capital) .
- نضع نقطة (.) في نهاية الجملة الخبرية.

Theme (2) The world around me




Write the correct punctuation. (SB P. 65)

e.g. She likes ice cream, chocolate, and candy.



1) he likes playing football tennis and basketball.

....

2) he's a happy excited boy

....

3) they like going to Grandma's eating Egyptian food and playing in the park

....

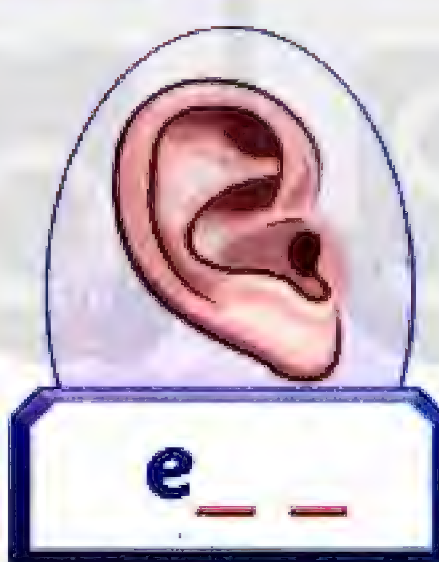
Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


h_i_


ch_i_


e_ _


b_a_d

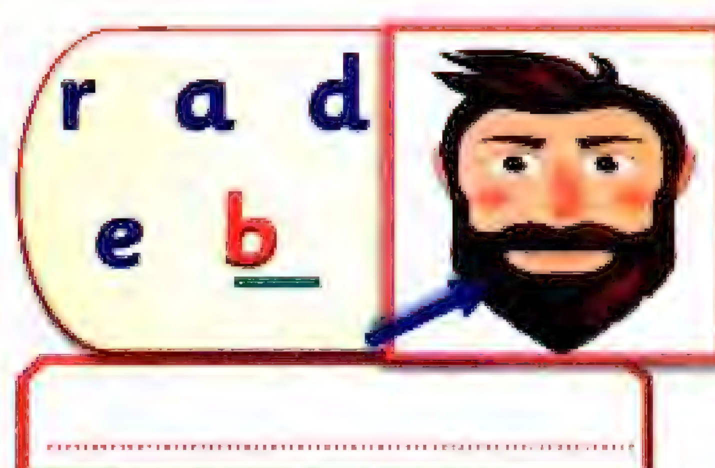

p_i_



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....

Unit (4) At home



....



....



....

3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(chair - beard - hair)



She has long ....



He has a ....

4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) have – We – chair – a new.

....

2) has – ears – It – black.

....

3) football – playing – He – likes.

....

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- he has red hair

....

Theme (2) The world around me

Part (4) (P. 66 - 69)

Science – Natural resources الموارد الطبيعية


knife سكين


bike دراجة


nails مسامير


paper clip مشبك للورق


chemicals مواد كيماوية


sand رمل


spoon ملعقة


ruler مسطرة

Vocabulary:

made of	مصنوع من	glasses	نظارة	iron ore	الحديد الخام
market	سوق	bowl	سلطانية / وعاء	liquid	سائل
things	أشياء	desert	صحراء	solid	صلب
office	مكتب	rocks	صخور	gas	غاز
plants	نباتات	another	آخر	metal	معدن
everywhere	في كل مكان				

Verbs:

take	يأخذ	give	يعطي	wear	يرتدي
melt	يُصهر	buy	يشتري	sit	يجلس
add	يُضيف	shape	يُشكِّل	grow	ينمو
put	يضع	use	يستخدم	need	يحتاج

Unit (4) At home

Read & Learn: (SB P. 67)

We use metal everywhere in our homes:

We use a knife for our food.

نستخدم السكين في إعداد الطعام.





Our bikes are made of metal.

دراجاتنا مصنوعة من المعدن.

We use nails to make things.

نستخدم المسامير في صنع الأشياء.





We use paper clips in our offices.

نستخدم مشابك الورق في مكاتبنا.

Read & Learn: (SB P. 68)

Natural resources in Egypt — الموارد الطبيعية في مصر

In Egypt we have many natural resources.

لدينا الكثير من الموارد الطبيعية في مصر.

Sand is a natural resource. We can make glass from sand.

الرمل موردٌ طبيعي، يمكننا صنع الزجاج من الرمل.



1) We take sand from the desert.

نحصل على الرمل من الصحراء.



2) We add chemicals to the sand.

نضيف المواد الكيميائية إلى الرمل.

Theme (2) The world around me





3) Then we put everything in a bowl.
ثم نضع كل شيء في وعاء.

4) We melt the sand and chemicals to make a liquid.
نصهر الرمل والمواد الكيميائية لنحولها إلى سائل.





5) Then we shape the glass.
ثم نقوم بتشكيل الزجاج.

6) We can make many things from glass.
يمكننا صنع أشياء كثيرة من الزجاج.

Read & Learn: (SB P. 69)





1) Another Egyptian natural resource is water.
الماء مصدر طبيعى آخر في مصر.

2) Farmers get water from the Nile.
يحصل الفلاحون على الماء من نهر النيل.

Unit (4) At home



3) Vegetables need water to grow.

تحتاج الخضراوات إلى الماء لتنمو.



4) Farmers give water to the plants.

يروى الفلاحون النباتات بالماء.



5) We buy vegetables at the market.

نشتري الخضراوات من السوق.



6) Then we eat vegetables.

ثم نأكل الخضراوات.

Activities



1 Read and match. اقرأ وصلْ.

1) We take sand...
2) Farmers give water to...
3) He is wearing...
4) Our bikes are...

a) a pair of glasses.
b) made of metal.
c) the plants.
d) from the desert.
e) in our offices.

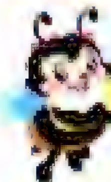
1- (   ) 2- (   ) 3- (   ) 4- (   )

Theme (2) The world around me



2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Egypt has many natural (rivers - resources - cars).
2) We can make (deserts - chemicals - glass) from sand.
3) Can we melt sand and chemicals to make (solids - liquids - gases)?
4) Mum puts soup in (knives - forks - bowls).
5) We buy vegetables at the (office - market - hospital).





3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) need – to – Vegetables – water – grow – .

....

2) for – a knife – We – our – use – food – .

....

3) is – wearing – He – glasses – .

....

4 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) We use paper clips in our offices. ☐
2) We use knives for our food. ☐



1) It's made of glass. ☐
2) It's made of metal. ☐

Unit (4) At home

5 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Sand is a natural resource. We can make glass from it. We take sand from the desert. We add chemicals to the sand. Then we put everything in a bowl. We melt the sand and chemicals to make a liquid. Then we shape the glass. We can make many things from glass.

1) We can make sand from glass. ( )
2) We melt the sand and chemicals to make a liquid. ( )
3) We take sand from the Nile. ( )
4) We can make many things from glass. ( )

6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(nails - glass - knife)



We use a .... for our food.



We use .... to make things.

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- farmers get water from the Nile

....

Review On Unit (4)

Living room objects

cupboard	دولاب/ خزانة	armchair	كرسي بذراعين	behind	خلف
table	منضدة / طاولة	clock	ساعة حائط	next to	بجوار
lamp	أباجورة / مصباح	bookcase	مكتبة	on	على / فوق
chair	كرسي	sofa	كنبة	television	تلفاز
living room	حجرة المعيشة	across from	على الجانب الآخر من		

Math

math	الرياضيات	equal	يساوي (=)
multiplication	الضرب (×)	division	القسمة (÷)
multiplied by	مضروبًا في (×)	divided by	مقسومًا على (÷)
times	مضروبًا في (×)	different	مختلف

Science

chemicals	مواد كيمائية	solid	صلب
spoon	ملعقة	liquid	سائل
ruler	مسطرة	gas	غاز
natural resources	موارد طبيعية	office	مكتب
iron ore	الحديد الخام	rocks	صخور
plants	نباتات	metal	معدن
market	سوق	desert	صحراء

Review On Unit (4)

Verbs

look	ينظر	count	يَعد	use	يستخدم
look for	يبحث عن	collect	يُجمّع	buy	يشتري
know	يعرف	add	يضيف / يجمع	need	يحتاج
find	يجد	take	يأخذ	wear	يرتدي
help	يساعد	melt	يصهر/ يذوب	grow	ينمو
feed	يطعم	put	يضع	shape	يُشكِل
cut	يقطع	get	يحصل على	give	يعطي
sweep	يكنس				

Phonics

air		ear	
hair	شعر	ear	أذن
chair	كرسي	beard	لحية
a pair of	زوج من		

Language Focus

feed the cat	يُطعم القطة
set the table	يُجهز المائدة (السُفرة) للطعام
cut the vegetables	يقطع الخضراوات
sweep the floor	يكنس الأرضية
make my bed	أرتب فراشى

Test (1) Based On Unit (4)

Test (1) Based On Unit (4)



1 Supply the missing letter(s). أكمل الحروف الناقصة.











2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



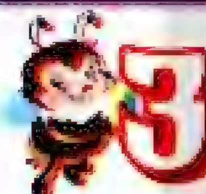
....



....



....

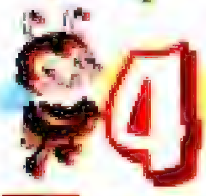


3 Read and match. اقرأ وصل.

1) What's in the living room?
2) How can you help at home?
3) What is a bike made of?
4) What is three times five?

a) It is made of metal.
b) Fifteen.
c) There's a lamp on the table.
d) He is seventy years old.
e) I feed the cat.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I (make - set - play) my bed.
2) We can make (glass - paper - plastic) from sand.
3) Three multiplied by two equals (five - six - four).
4) Water is a (chemical - natural - bad) resource.

Test (1) Based On Unit (4)

5) The armchair is next (at - to - for) the cupboard.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) looking – my – book – I'm – math – for.

....

2) make – bed – I – my – .

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) The armchair is across from the cupboard. ☐
2) The armchair is next to the cupboard. ☐

3×5 =15

1) Two times five is ten. ☐
2) Three times five is fifteen. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(knife - glass - hair)



She has long ....



We use a .... for our food.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- he has red hair and a white beard

....

Test (2) Based On Unit (4)

Test (2) Based On Unit (4)

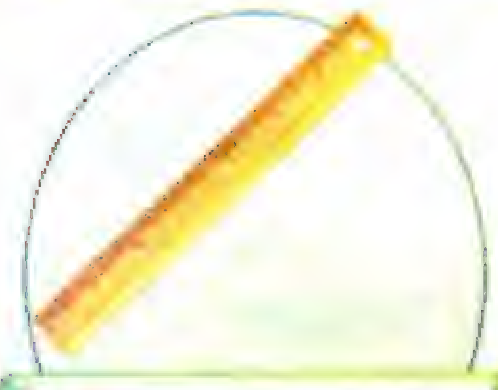


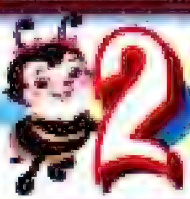
1 Supply the missing letter(s). أكمل الحروف الناقصة.


b_ _rd

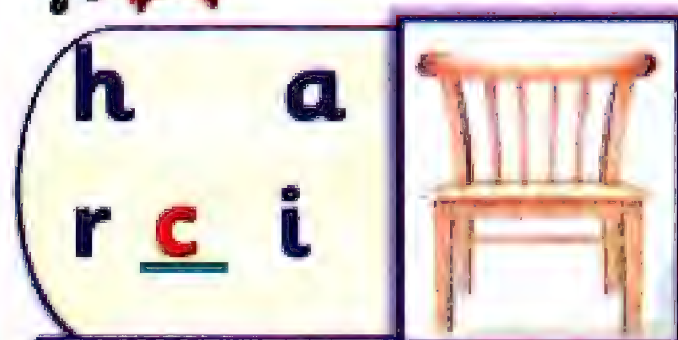

te_evis_on


s_ _on

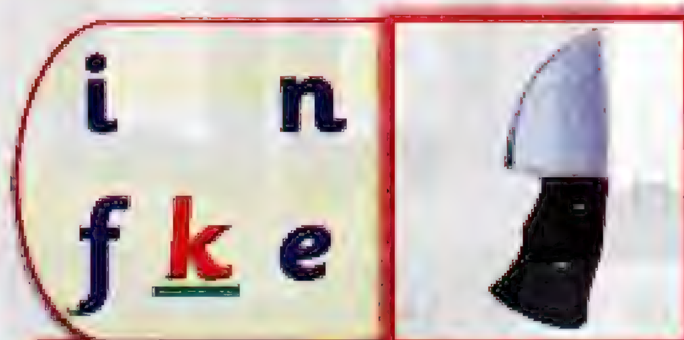

r_ _er



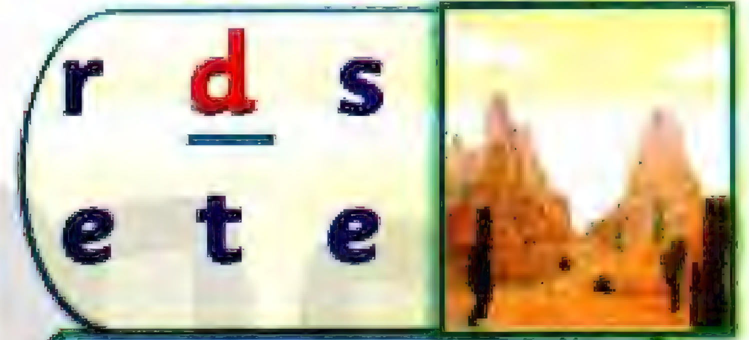
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصلْ.

1) Egypt has...
2) I make...
3) Vegetables need...
4) We can make...

a) water to grow.
b) many natural resources.
c) my bed.
d) vegetables at the market.
e) glass from sand.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He is wearing a pair of (shirt - jacket - glasses).
2) There is an (cupboard - armchair - clock) in my room.
3) I (cut - feed - set) the vegetables.

Test (2) Based On Unit (4)

4) Ten divided by two equals (three - five - four).

5) We take sand from the (desert - river - lake).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) give – to – plants – Farmers – water – the.

....

2) bikes – of – Our – made – are – metal.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Egypt has many natural resources. Water is a great natural resource. Farmers get water from the Nile. Vegetables need water to grow. Farmers give water to the plants. We buy vegetables at the market. Then we eat vegetables.

1) Egypt has many natural resources. (   )

2) We buy vegetables from schools. (   )

3) Vegetables don't need water to grow. (   )

4) We get water from the Nile. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- grandpa is seventy years old

....

8 Copy the following sentence. انسخ الجملة الآتية.

I am from Egypt.

....

Unit 5 At the zoo
في حديقة الحيوان



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	- elephant, giraffe, hippo, lion, panda, penguin; plant, pollute, recycle, reuse, glass, paper, plastic
Language اللغة	- Where are the hippos? - Go straight. Turn left / right. - Let's watch the penguins. - How about going to the elephants?
Phonics الصوتيات	- ph: photo, elephant - wh: white, whale, when, where
Life skills المهارات الحياتية	- Communication - Critical thinking
Values القيم	- Independence - Curiosity
Issues and challenges القضايا والتحديات	- Awareness of duties and rights - Environmental responsibility
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Social studies: Using a map - Science: Animal habitats - Math: Understanding fractions

Unit (5) At the zoo

Part (1) (P. 74 - 75)

Animals الحيوانات


lion
أسد


elephant
فيل


hippo
فرس النهر


panda
دب الباندا


giraffe
زرافة


penguin
بطريق

Vocabulary:

skin	جلد / بشرة	safe	آمن	neck	رقبة
zoo	حديقة حيوان	body	جسم / جسد	white	أبيض
favorite	مفضل	bodies	أجسام / أجساد	black	أسود

Verbs:

love	يحب	see	يرى
want	يريد	watch	يشاهد
protect	يحمى	keep	يحافظ على

Theme (2) The world around me

Look, listen and read: (SB P. 74)



Unit (5) At the zoo

Expressions:

so many	كثير جداً	keep our bodies safe	يحافظ على سلامة أجسادنا
How about	ما رأيك فى	American Sign Language	لغة الإشارة الأمريكية
protect us	يحمينا	favorite animal	حيوان مفضل

Study the following:

عندما نسأل شخصًا عما يريد رؤيته نقول:





What do you want to see?

I want to see the penguins.

عند الاقتراح نقول:

Let's + inf. (مصدر الفعل) .... هيّا بنا .

- Let's watch the penguins.

How about + (الفعل + ing).....? وماذا عن ...؟

- How about going to the elephants?

عند الموافقة على الاقتراح نقول:

Good idea! فكرة جيدة!

عند السؤال عن الحيوان الذى نحبه أو نفضله نقول:

- What's your favorite animal?

- My favorite animal is the penguin.

Theme (2) The world around me

عندما نتحدث عن لون الحيوان نستخدم:

It's + ...(اللون)

It's black and white.



Tip (1)

❖ Our skin protects us and keeps our bodies safe.

جلدنا يحمينا ويحافظ على سلامة أجسامنا.

Tip(2)

Here's how to say elephant and lion in American Sign Language:

إليك كيفية قول "فيل" و "أسد" بلغة الإشارة الأمريكية.



Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.

















Unit (5) At the zoo



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



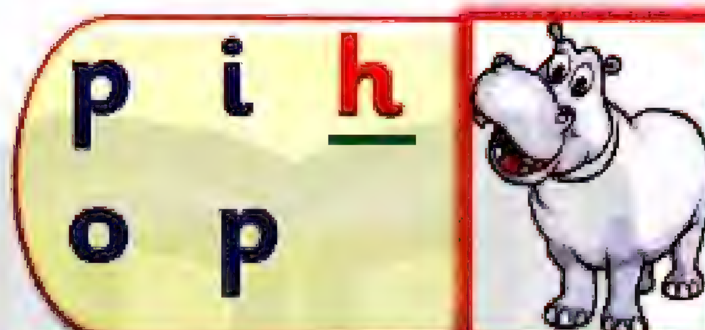
....



....



....



....



....



3 Read and match. اقرأ وصلْ.

1) My favorite animal...
2) What do you...
3) Let's watch the penguins.
4) How about...

a) Good idea.
b) is the panda.
c) going to the elephants?
d) want to see?
e) I'm very excited!

1- ( ) 2- ( ) 3- ( ) 4- ( )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) How about (go - goes - going) to the elephants?
2) Let's (watch - watches - watching) the penguins.
3) My favorite (book - animal - pen) is the penguin.
4) What (is - are - do) you want to see?
5) I'm very (excited - exciting - excite)!

Theme (2) The world around me



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملاً صحيحة.

1) watch – Let's – the penguins – .

....

2) the zoo – love – I – .

....

3) very – I'm – excited – .

....



6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) My favorite animal is the lion. ☐
2) My favorite animal is the giraffe. ☐



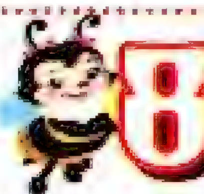
1) Let's watch the penguins. ☐
2) Let's watch the pandas. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- my favorite animal is the hippo

....



8 Copy the following sentence. انسخ الجملة الآتية.

I'm very excited!



....

....

Unit (5) At the zoo

Part (2) (P. 76 - 77)







bamboo forest	grasslands	map	lake	sea
غابة أشجار البامبو	الأراضي العشبية	خريطة	بحيرة	بحر

Vocabulary:

habitat	موطن الحيوانات	big	كبير الحجم	little	صغير الحجم
natural	طبيعى	grey	لون رمادى	strong	قوى

Verbs:

live	يعيش	have / has	يملك / عنده / لديه
go	يذهب	turn	يلف / يستدير

Expressions and Phrases:

has a long neck	لديها رقبة طويلة	on the right	على اليمين
Go straight (ahead).	اذهب إلى الأمام مباشرةً.	on the left	على اليسار
next to the sea	بجوار البحر	turn right	اتجه يمينًا
mystery animal	حيوان غريب	turn left	اتجه يسارًا
live in bamboo forests	يعيش فى غابات أشجار البامبو		



(SB P. 77)

- habitat = where an animal lives.
- كلمة "موطن" تعنى المكان الذى يعيش فيه الحيوان.

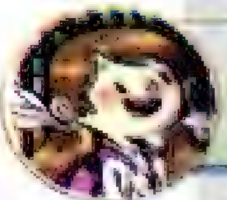
The panda's natural habitat is the bamboo forest.
- الموطن الطبيعى لدب الباندا هو غابة أشجار البامبو.

Theme (2) The world around me

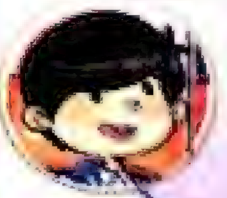
Reading: (SB P. 76)

Where are the hippos?




How about going to the lions? ما رأيك في الذهاب إلى الأسود؟


That's a good idea! Hany - you have the map - where are the lions? إنها فكرة جيدة! يا هاني، أنت لديك الخريطة، أين مكان الأسود؟


Go straight, turn right, then go straight and turn left. Turn right.
سيروا للأمام مباشرةً، اتجهوا يمينًا، ثم للأمام مباشرةً ثم اتجهوا يسارًا، ثم اتجهوا يمينًا.


Let's go! هيا ننطلق!


Then let's watch the penguins! ثم دعونا نشاهد طيور البطريق!


Good idea! إنها فكرة جيدة!

Unit (5) At the zoo

Animals and their habitats (SB P. 77)



This animal lives in grasslands. It is big and gray.



This animal has a long neck.



This animal lives in bamboo forests.



This animal is little and lives next to the sea.



This animal is very strong and lives in grasslands.

Theme (2) The world around me

Language Focus

Where أين

عند السؤال عن الاتجاهات والأماكن التى توجد فيها الحيونات نقول:

Where is + اسم مفرد ....?
Where are + اسم جمع ....?

- Where is the giraffe?
- Where are the pandas? أين توجد حيوانات الباندا؟

عند وصف الاتجاهات نستخدم صيغة الأمر (نبدأ بالفعل فى المصدر):

Inf. (مصدر الفعل) .... باقي الجملة .

- Go straight. اذهب للأمام مباشرةً.
- Turn right. اتجه يمينًا.
- Turn left. اتجه يسارًا.

للسؤال عن المكان الذى تعيش فيه تقول:

Where do + (you / they / اسم جمع) + live?
Where does + (he / she / it / اسم مفرد) + live?

(I / They / We / you) → live + (in / on / next to) + (اسم المكان)
(He / She / It) → lives + (in / on / next to) + (اسم المكان)

Where do the pandas live?
They live in bamboo forests.

Where does the giraffe live?
It lives in grasslands.

Unit (5) At the zoo

Practice

Choose the correct word(s). اختر الكلمة الصحيحة.

1) (When - Where - Why) are the pandas?
2) (Go - Goes - Going) straight.
3) Where (am - is - are) the lions?
4) Where (do - does - are) an elephant live?
5) It (lives - living - live) in grasslands.

Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.


l_ _e


m_p


s_a


str_ _g


gr_ _


b_g

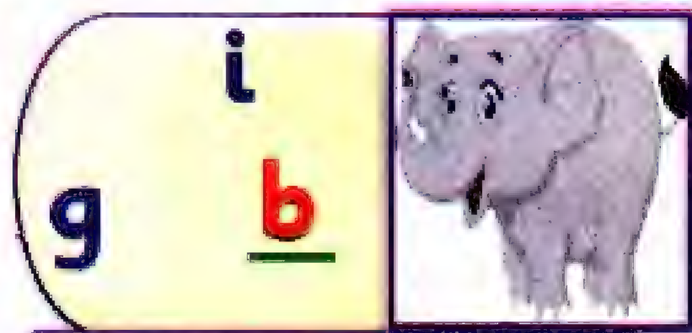

fo_ _st


gras_la_ds

Theme (2) The world around me



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.















3 Read and match. اقرأ وصل.

1) Where are the hippos?
2) The elephant lives in
3) The giraffe has
4) The penguin

a) grasslands.
b) The mystery animal is a hippo.
c) is little.
d) They are at the zoo.
e) a long neck.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Where - How - When) about going to the lions?

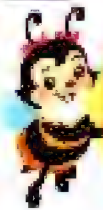
2) Where (am - is - are) the lions?

Unit (5) At the zoo

3) Go (straight - street - great) and turn left.

4) The lion is very (little - strong - gray).

5) The penguin lives next (in - on - to) the sea.



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(sea - gray - giraffe - lion - bamboo)

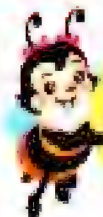
1) The .... is very strong and lives in grasslands.

2) The penguin is little and lives next to the ....

3) The elephant is big and ....

4) The .... has a long neck.

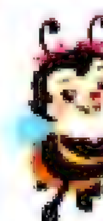
5) The panda lives in .... forests.



6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- how about going to the lions

....



7 Copy the following sentence. انسخ الجملة الآتية.

That's a good idea!



....

....

Theme (2) The world around me

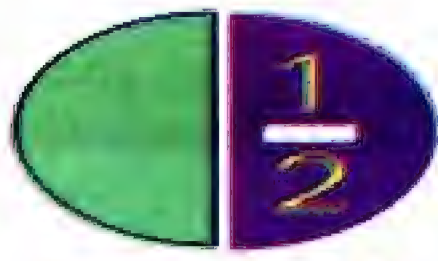
Part (3) (P. 78 - 81)





Fractions الكسور





one half
نصف



one third
ثُلث



one fourth
ربع



one fifth
خُمس


planting
الزراعة


recycling
إعادة تدوير


sorting trash
فرز القمامة


reusing
إعادة استخدام


polluting the river
تلوث النهر


polluting cities
تلوث المدن


riding a bike
ركوب الدراجة


going by car
الذهاب بالسيارة

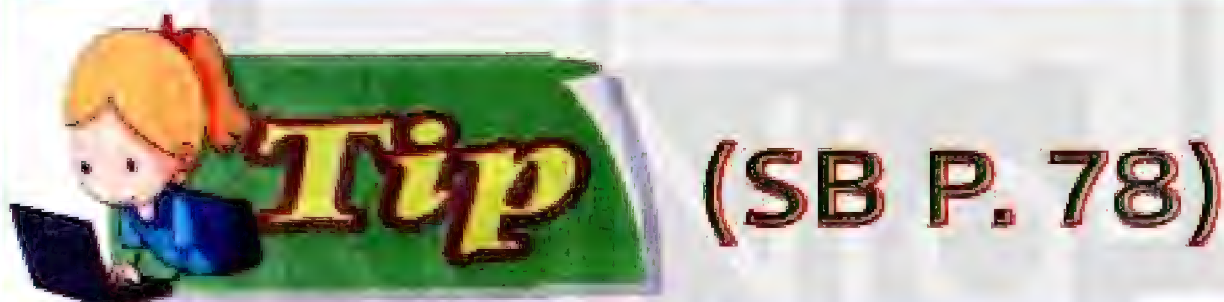
Unit (5) At the zoo

Vocabulary:

all	كل / جميع	plastic	بلاستيك	flowers	زهور
one eighth	ثُمن	glass	زجاج	best	أكثر / أفضل
students	طلاب	paper	ورق	friends	أصدقاء
classmates	زملاء الفصل	water	ماء	birds	طيور
food	طعام	balcony	بلكونة		
Earth	الكرة الأرضية	How many.......?			كم عدد..........؟

Verbs:

like	يحب	pollute	يلوث
plant	يزرع	sort	يصنف / يفرز
reuse	يعيد استخدام	ride	يركب
recycle	يعيد تدوير	put	يضع
clean	ينظف	clear	يُزيل



(SB P. 78)

❖ A fraction is a part of a whole. Look at the red part of the circle: it is half of the whole.



"الكسر" هو جزء من كل. انظر إلى الجزء الأحمر من الدائرة: إنه يمثل النصف من الكل.

Theme (2) The world around me

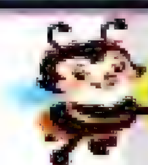
Reading: (SB P. 78)



Read and listen. How many elephants, hippos, giraffes and pandas are there?

There are 16 animals at the zoo. Half (½) the animals are elephants.
One-fourth (¼) of the animals are giraffes and one-eighth ($^1/_8$) of the animals are pandas.





Look and complete the text with the fractions. (SB P. 79)

a fourth - a third - a half

In my class there are 24 students. We all have a favorite zoo animal. ...A half..... of the class like the lion best.
...A third... of the class like the panda best. A fourth. of the class like hippos best.
What about your classmates?
What are their favorite animals?
....

Our favorite zoo animals

Number of students: 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

My favorite zoo animal

Unit (5) At the zoo

Study the following: (SB P. 81)

How can we help animals?

Put water and food on your balcony for the birds. ضع ماءً وطعامًا في البلكونة للطيور.
Plant flowers to help bees. ازرع زهورًا لتساعد النحل.
Clean animal habitats with your friends. نظف مواطن الحيوانات مع أصدقائك.
Recycle glass, paper and plastic. أعد تدوير الزجاج والورق والبلاستيك.
Don't put plastic in the sea. لا تلق البلاستيك فى البحر.

Language Focus

Imperative جملة الأمر

تبدأ جملة الأمر بمصدر الفعل:

inf. (مصدر الفعل) + باقي الجملة ....

Plant flowers to help bees.

وفى حالة النهي نبدأ بـ:

Don't + inf. (مصدر الفعل) + باقي الجملة ....

Don't **put** plastic in the sea.

Practice

Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Putting - Put - Puts) water and food on your balcony for the birds.

Theme (2) The world around me

2) (Don't - Doesn't - Aren't) put plastic in the sea.

3) (Recycles - Recycling - Recycle) glass, paper and plastic.

4) Don't (pollutes - pollute - polluting) the river.

5) (Reuse - Reuses - Reusing) paper bags.

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.



p_ _stic



pl_ _t



p_ _er



t_a_h



one h_ _f



one t_i_d



re_y_le



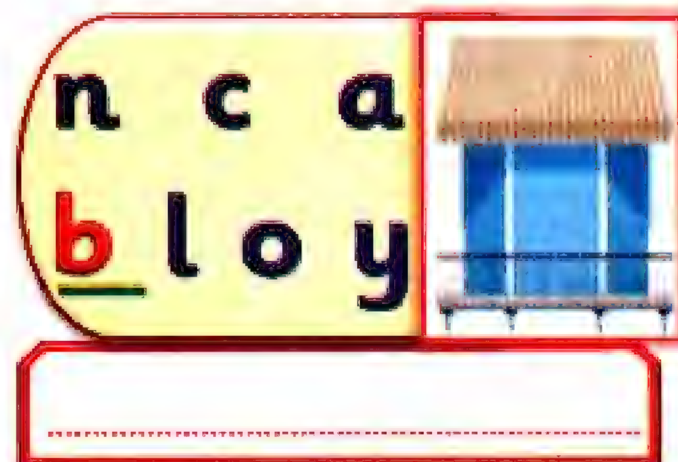
gl_ _s



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....

Unit (5) At the zoo



....



....



....

3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(Plant - Don't - Recycle)



.... put plastic in the sea.



.... flowers to help bees.

4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) are – 16 – There – animals – the – at – zoo.

....

2) cities – pollute – Don't .

....

3) your – Ride – bike – school – to.

....

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

- my favorite zoo animal is the hippo

....

Theme (2) The world around me

Part (4) (P. 82 - 83)

Phonics



photo صورة



elephant فيل





white أبيض



whale حوت



Where أين



When متى



Study the following: (SB P. 83)

1) Where is the photo? أين الصورة؟
2) The whale is white. الحوت لونه أبيض.
3) When is the elephant here? متى يكون الفيل هنا؟

Unit (5) At the zoo

Reading: (SB P. 83)



The lion is big and brown. It lives in the grasslands in Africa. It eats meat.



The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves.

Activities



1 Read and match. اقرأ وصل.

1) The lion is
2) The whale is
3) When is the
4) Where is

a) It eats meat.
b) elephant here?
c) the photo?
d) big and brown.
e) white.

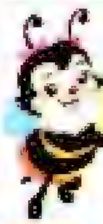
1- (   ) 2- (   ) 3- (   ) 4- (   )



2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Where (am - is - are) the photo?
2) The (elephant - cat - dog) is very big.
3) The whale is (yellow - brown - white).
4) (When - Where - What) is the elephant here?
5) The lion eats (grass - meat - plant).

Theme (2) The world around me



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوِّن جملاً صحيحة.

1) grasslands – It – in – lives – the.

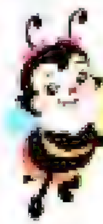
....

2) white – The – is – whale.

....

3) the – photo – is – Where?

....

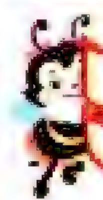


4 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.





1) It's a lion. ☐	1) The whale is big. ☐
2) It's a penguin. ☐	2) The whale is brown. ☐



5 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

The lion is big and brown. It lives in the grasslands in Africa. It eats meat.

1) The lion is small. (   )

2) It eats meat. (   )

3) The lion is big and brown. (   )

4) It lives in the grasslands in Asia. (   )

Unit (5) At the zoo



6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

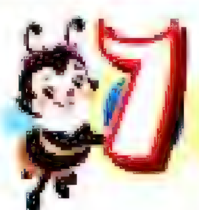
(Where - big - When)





The whale is ………………………… .

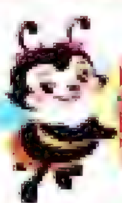
………………………… is the photo?



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- elephants are big

…………………………………………………………



8 Copy the following sentence. انسخ الجملة الآتية.

This is a photo.



…………………………………………………………

…………………………………………………………

Review On Unit (5)

Vocabulary

elephant	فيل	lion	أسد	lake	بحيرة
whale	حوت	photo	صورة فوتوغرافية	sea	بحر
panda	دب الباندا	grasslands	الأراضي العشبية	half	نصف
penguin	طائر البطريق	habitat	موطن الحيوانات	one fourth	ربع
map	خريطة	riding a bike	ركوب الدراجة	one third	ثلث
white	أبيض	reusing	إعادة استخدام	one fifth	خمس
where	أين	going by car	الذهاب بالسيارة	one eighth	ثمن
when	متى	sorting trash	فرز القمامة	giraffe	زرافة
planting	زراعة	polluting the river	تلوث النهر	hippo	فرس النهر
recycling	إعادة تدوير	polluting cities	تلوث المدن	bamboo forests	غابات أشجار بامبو

Verbs

watch	يشاهد	keep	يحافظ على	ride	يركب
protect	يحمي	clean	ينظف	put	يضع
plant	يزرع	reuse	يعيد الاستخدام	clean	ينظف
live	يعيش	pollute	يلوث	turn	يلف / يستدير
sort	يفرز / يصنف				

Phonics

ph /ʃ/		wh /w/	
photo	صورة فوتوغرافية	white	أبيض
elephant	فيل	whale	حوت
		Where ....?	أين ...؟
		When .....?	متى ...؟

Review On Unit (5)

Language Focus

عندما نسأل شخصاً عما يريد رؤيته نقول:

What do you want to see?
ماذا تريد أن ترى؟

عند الاقتراح نقول:

How about + (الفعل) + ing ....?

Let's + inf. (مصدر الفعل)........... .

عند الموافقة على الاقتراح نقول:

Good idea! فكرة جيدة!

عندما نتحدث عن الحيوان المفضل نقول:

My favorite animal is the ... .

عندما نتحدث عن لون الحيوان نقول:

It's + (اللون)............

Where

عند السؤال عن الاتجاهات و الأماكن التى توجد فيها الحيوانات نقول:

Where is + اسم مفرد ....?
Where are + اسم جمع ....?

- للسؤال عن المكان الذى نعيش فيه نقول:

Where do + (you / they / اسم جمع) + live?
Where does + (he / she / it / اسم مفرد) + live?

- للرد:

(I / They / You) + live
(He / She / It) + lives
+ (in / on / next to) + (اسم المكان)

Imperative الأمر

نبدأ جملة الأمر بمصدر الفعل:

inf. (مصدر الفعل) + (باقي الجملة)............. .

وفى حالة النهي نبدأ بـ:

Don't + inf. (مصدر الفعل) + (باقي الجملة)........... .

Test (1) Based On Unit (5)

Test (1) Based On Unit (5)



1 Supply the missing letter(s). أكمل الحروف الناقصة.





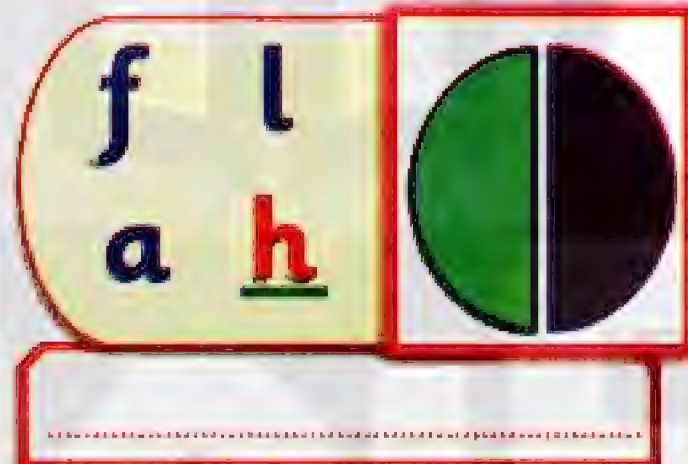

li_n | m_p | w_ale | pa_da



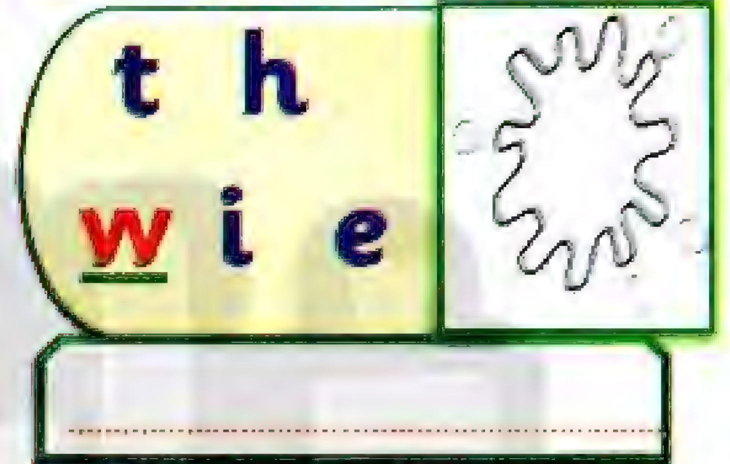
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصل.

1) The whale is
2) The elephant lives in
3) The giraffe has
4) How about

a) a long neck.
b) white.
c) Good idea.
d) the grasslands.
e) going to the elephants?



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Where (am - is - are) the photo?
2) The (panda - monkey - giraffe) lives in bamboo forests.
3) Go (straight - street - great) and turn left.
4) The lion is very (little - strong - tiny).
5) My favorite (book - animal - pen) is the penguin.

Test (1) Based On Unit (5)

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) very – I'm – excited.

....

2) cities – pollute – Don't.

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) The lion eats meat. ☐
2) The lion eats grass. ☐



1) The penguin lives near the sea. ☐
2) The panda eats bamboo. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(big - tall - bad)



The giraffe is ....



The elephant is ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- it eats meat ....

Test (2) Based On unit (5)

Test (2) Based On unit (5)



1 Supply the missing letter(s). أكمل الحروف الناقصة.

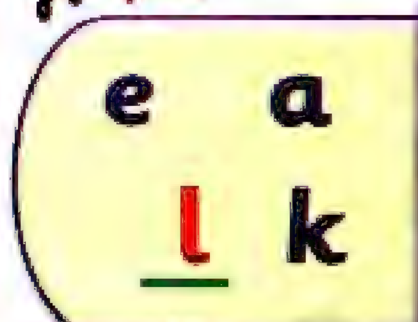


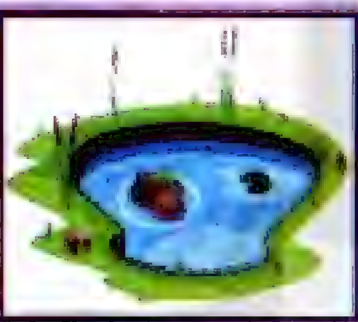
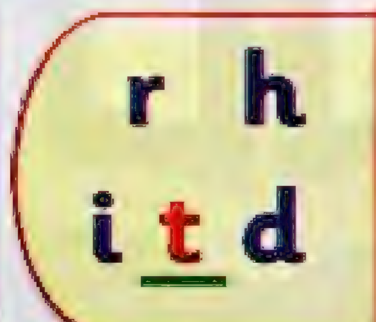



hip_o | pe_guin | gra_slands | ele_hant



2 Look at the pictures and unscramle the letters. انظر إلى الصور وأعد ترتيب الحروف.








.... | .... | ....



3 Read and match. اقرأ وصل.

1) Where are the hippos?	a) Good idea.
2) The penguin	b) Go straight and turn right.
3) Let's watch the penguins.	c) the photo?
4) Where is	d) is little.
	e) it eats meat.



4 Choose the correct word(s). اختر الإجابة الصحيحة.

1) The (elephant - cat - dog) is very big.
2) (When - Where - What) is the elephant here?
3) Where (am - is - are) the lions?
4) The penguin lives next (in - on - to) the sea.

Test (2) Based On unit (5)

5) Let's (watch - watches - watching) the panda.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) the – zoo – love – I.

....

2) your – Ride – bike – school – to.

....

6 Read and tick (✔) or (X). اقرأ وضع علامة (✔) أو (X).

The giraffe is orange and brown. It lives in the grasslands in Africa. It eats leaves. It has a very long neck.

1) The giraffe has a long neck. (   )

2) It eats meat. (   )

3) The giraffe is black and white. (   )

4) It lives in the grasslands in Africa. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- where is the photo

....

8 Copy the following sentence. انسخ الجملة الآتية.

I go to the zoo on Friday.

....

Unit 6 Let's go to the circus!

هيا نذهب إلى السيرك!



Scope and Sequence: المحتوى والتسلسل

Vocabulary	المفردات اللغوية	circus, tent, clown, ringmaster, dog trainer, trapeze artist, juggler, acrobat, quadrilaterals, square, rectangle, rhombus, angle, corner, circus people, tally chart, bar chart
Language	اللغة	- What does the clown look like? - He is tall and thin. - He's a tall, thin clown.
Phonics	الصوتيات	- ou: cloud, mouse - ow: clown, cow
Life skills	المهارات الحياتية	- Respect for diversity - Creativity: Appreciation of art and skills - Problem solving
Values	القيم	- Curiosity - Appreciation of science
Issues and challenges	القضايا والتحديات	- Community participation - Environmental responsibility
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Art: Performing art - Math: Quadrilaterals: Finding information on a graph - Science: Using simple tests to answer a question

Unit (6) Let's go to the circus!

Part (1) (P. 88-89)


circus
سيرك


tent
خيمة


clown
مُهَرِّج


dog trainer
مدربة كلاب


acrobat
بهلوان


juggler
مُهَرِّج (يتلاعب بالكرات)


short
قصير


fat
سمين


ringmaster
مدير الحلبة


trapeze artist
فنان الأرجوحة

Vocabulary:

glasses	نظارة	beautiful	جميلة	let's	هيا بنا
Why...?	لماذا...؟	What ...?	ما / ماذا ...؟	grandpa	جد
old	كبير السن	forget / forgot			ينسى / نسى

Important Expressions and Phrases:

go to	يذهب إلى	look like	يشبه
at the circus	في السيرك	look at	ينظر إلى
next to	بجوار		

Adjectives:

tall	طويل	×	short	قصير
fat	بدين / سمين	×	thin	نحيف
old	عجوز	×	young	صغير السن

Theme (2) The world around me

Look, listen and read: (SB P. 88)

1 Hany and Hana are at the circus. Grandpa forgot his glasses.
هاني وهنا في السيرك. نسي الجد نظارته.

2 We're at the circus, next to the tent.
نحن في السيرك بجوار الخيمة.

3 What can you see? What does the clown look like?
ماذا ترون ؟ ما شكل المهَرِّج؟

4 There's a clown, a ringmaster and an acrobat.
يوجد مهَرِّج ومدير الحلبة وبهلوان.

5 He's tall and thin.
إنه طويل ونحيف.

6 What does the ringmaster look like?
ما شكل مدير الحلبة؟

7 He's short and fat.
إنه قصير وسمين.

Unit (6) Let's go to the circus!

Language Notes

عند تقديم اقتراح نستخدم:

Let's + inf. (مصدر الفعل) + باقي الجملة

Ex. Let's go to the circus!

عند التحدث عن وجود شيء مفرد في مكان ما نستخدم:

There's + a/an + اسم مفرد. يوجد (للمفرد)

Ex. There's a clown.

Ex. There's an acrobat.

للسوال عن مظهر (شكل) شخص نستخدم:

What + does + فاعل مفرد + look like?

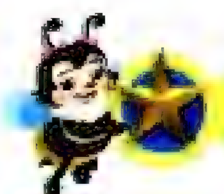
Ex. A: What does the clown look like?

B: He is tall and thin.

نستخدم (and) بمعنى (و) للاضافة او العطف:

Ex. The juggler is old and thin.

Practice



Choose the correct word(s). اختر الكلمة الصحيحة.

1) Let's (go - goes - going) to the circus.
2) There's (acrobats - an acrobat - clowns).
3) What does (they - she - we) look like?
4) He is tall (to - and - but) thin.
5) What does he (play - look - read) like?

Theme (2) The world around me

Activities



1 Supply the missing letter(s). أكمل الحروف الناقصة.


c_r_us


d_g tra_ner


trape_e art_st


ju_gl_r


rin_ma_ter


acr_ba_


t_nt


f_t



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



....

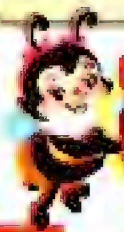


....



....

Unit (6) Let's go to the circus!

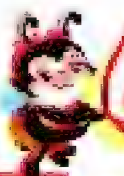


3 Read and match. اقرأ وصلْ.

1) What can you see?
2) What does the ringmaster look like?
3) Grandpa forgot
4) Let's go

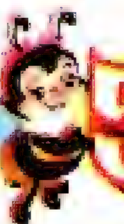
a) to the circus!
b) I can see a clown.
c) She's young.
d) He's tall and thin.
e) his glasses.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He isn't tall. He is (fat - short - thin).
2) What (do - does - doing) the clown look like?
3) He is tall (so - but - and) thin.
4) We're (on - for - at) the circus.
5) What does (they - he - we) look like?



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) at – are – We – the circus – .

....

2) you – can – What – see – ?

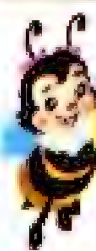
....

3) tall – is – He – thin – and – .

....



Theme (2) The world around me



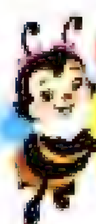
6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) We're at the circus. ☐
2) We're at school. ☐



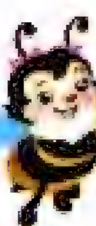
1) He's tall and thin. ☐
2) He's short and fat. ☐



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- there's an acrobat

....



8 Copy the following sentence. انسخ الجملة الآتية.

What does he look like?



....

....

Unit (6) Let's go to the circus!



Part (2) (P. 90 - 93)



Math: Quadrilaterals رياضيات : رباعيات الأضلاع

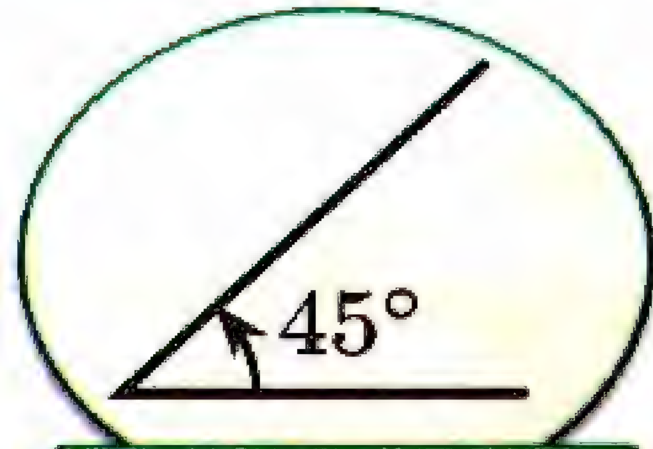
Shapes أشكال



square
مربع



rhombus
معين



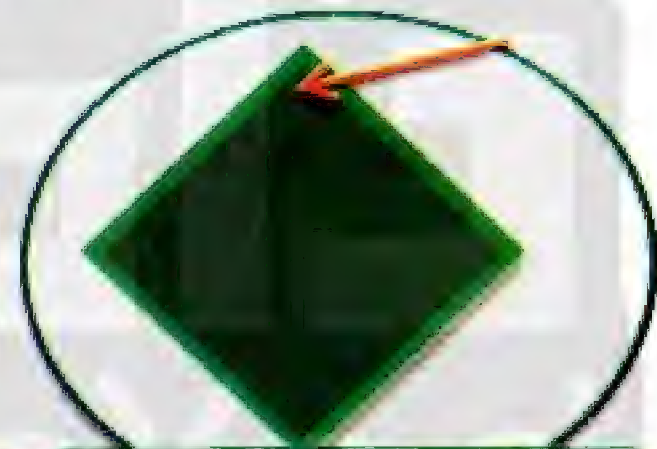
angle
زاوية



side
ضِلع



rectangle
مستطيل



corner
رأس الزاوية

Vocabulary:

different	مختلف	sometimes	أحيانًا
degree	درجة	How many....?	كم عدد.......؟
long side	ضلع طويل	short side	ضلع قصير
funny	مُضحك	graph	رسم بياني
rings	حلقات	person	شخص

Theme (2) The world around me

job	وظيفة	performing art	فن التمثيل
lines	خطوط	pencil case	مقلمة
long	طويل	circus people	العاملون في السيرك
because	لأن	tally chart	جدول إحصاء
right angle	زاوية قائمة	bar chart	رسم بياني

Verbs:

move	يتحرك/ يحرك	throw	يرمي	meet	يتقابل/ يقابل
jump	يقفز/ ينط	fly	يطير	talk	يتكلم

Phrases & Expressions:

work with	يعمل مع	move his body	يُحَرِّك جسمه
talk to	يتحدث إلى	throw rings	يقذف/ يرمي الحلقات
fly above	يطير فوق	find information	يجد معلومات

Study the following:

What's that?
ما تلك؟

It's my pencil case. It's a rectangle.
إنها مقلمتي. إنها مستطيلة الشكل.

How many clowns are there?
كم عدد المهرجين؟

There are six clowns.
يوجد ستة مهرجين.

Unit (6) Let's go to the circus!



Do you **like** the circus?
هل تحب السيرك؟

Yes, I **do**.
نعم.

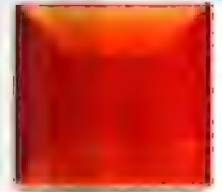
Who is your favorite circus person?
من الشخص المفضل لديك في السيرك؟

The **dog trainer**.
مدربة الكلاب.

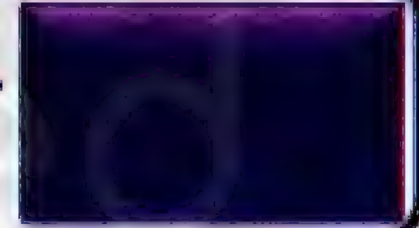
Why?
لماذا؟

I love the dog trainer **because** she loves animals.
أحب مدربة الكلاب لأنها تحب الحيوانات.

Reading: (SB P. 90)



A **square** has 4 sides. All the sides are equal.
It has 4 right angles, and 4 **corners**.



A **rectangle** has 2 **long** sides and 2 **short** sides.
It has 4 right angles and 4 **corners**.



A **rhombus** has 4 **equal** sides. It has 4 angles
but they are sometimes **different**. It has 4 **corners**.

Tip!

An '**angle**' is when two lines meet:



تنشأ الزاوية عندما يلتقي (يتقابل) خطان.

A right angle is **90** degrees:



قياس الزاوية القائمة ٩٠ درجة.

Theme (2) The world around me

Study the following: (SB P. 92)

1) I love the clown because he is very funny.

2) I love the dog trainer because she loves animals.

3) I love the trapeze artist because he can jump and move his body.

4) I love the acrobat because he can fly above us.

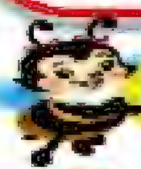
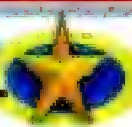
5) I love the ringmaster because he talks to everyone.

6) I love the juggler because he can throw rings and balls.

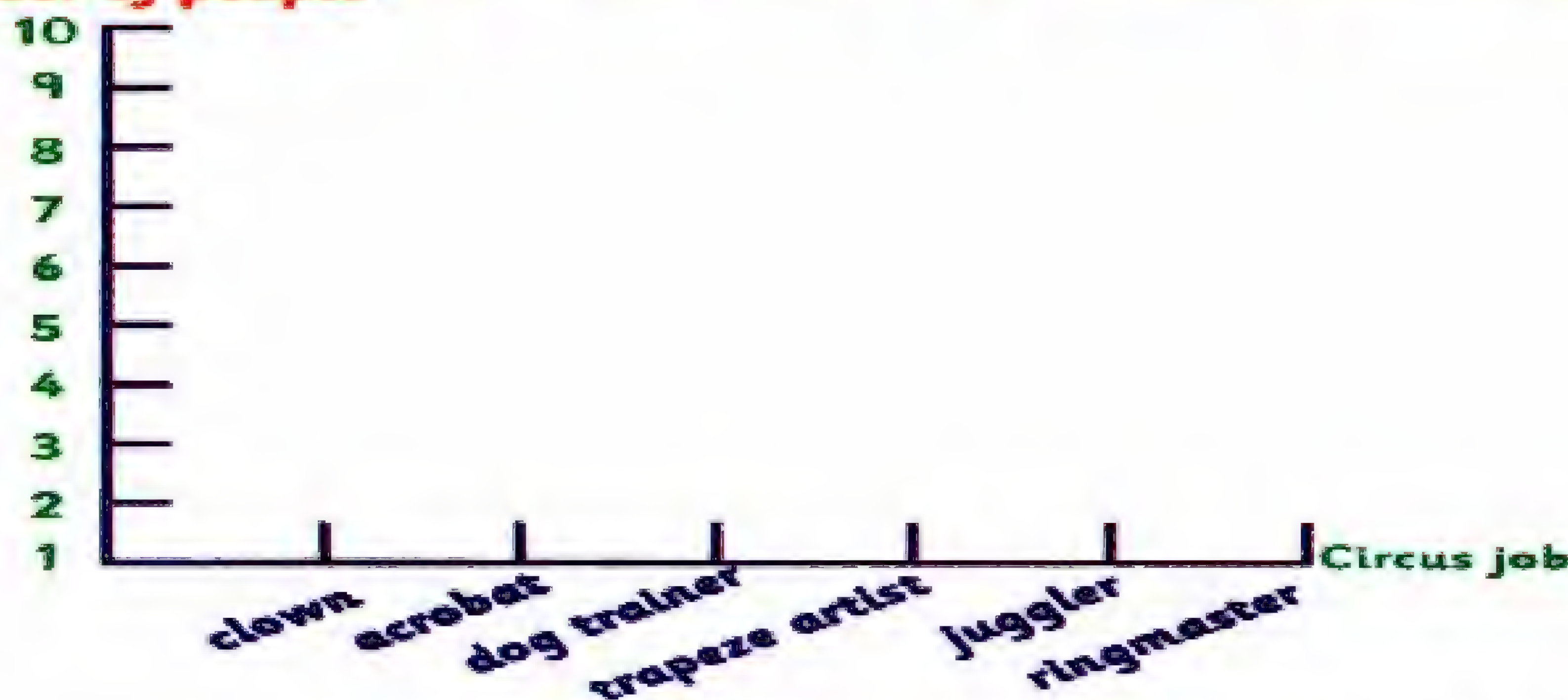
Reading: (SB P. 93)

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster, there are 5 acrobats, there are 7 dog trainers, there are 6 clowns, there are 8 trapeze artists and 4 jugglers.



Complete the bar chart for Reem's circus:



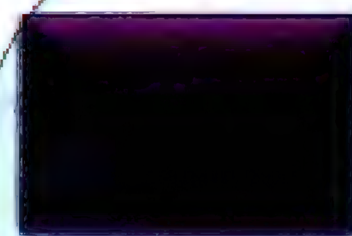
Unit (6) Let's go to the circus!



Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.

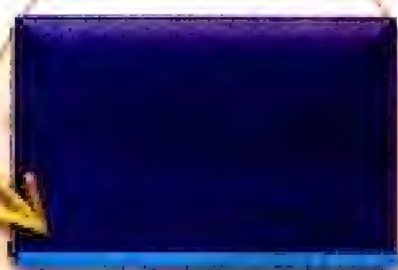

s_u_re


re_ta_gle


rhom_ _s



a_gl_


s_ _e


c_r_er


r_n_


pen_il c_se



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف

r q a u s e

....

c e r t a e l n g

....

h b o r u s m

....

g n l a e


....

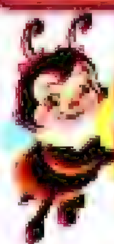
d i s e

....

r n c o r e

....

Theme (2) The world around me

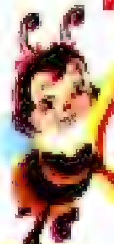


3 Read and match. اقرأ وصل.

1) The clown is
2) What's that?
3) Do you like the circus?
4) How many clowns are there?

a) Yes, I do.
b) There are six clowns.
c) very funny.
d) It's a rectangle.
e) very sad.

1- ( ) 2- ( ) 3- ( ) 4- ( )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

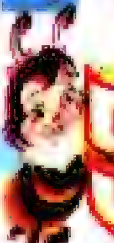
1) A square (is - has - does) 4 sides.

2) A (square - rectangle - rhombus) has 2 long sides.

3) A (square - circle - rectangle) has 4 equal sides.

4) I love the clown (and - because - but) he's very funny!

5) How many clowns (is - are - am) there?



5 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمة مناسبة مما يلي.

(because - rhombus - angle - many - funny)

1) A .... has 4 equal sides.

2) The clown is very ....

3) A/An .... is when two lines meet.

Unit (6) Let's go to the circus!

4) I love the juggler .... he can throw rings and balls.

5) How .... clowns are there?

6 Punctuate the following. ضع علامات الترقيم على ما يلي.

- it's my pencil case

....

7 Copy the following sentence. انسخ الجملة الآتية.



My name is Reem.

....

....

Theme (2) The world around me

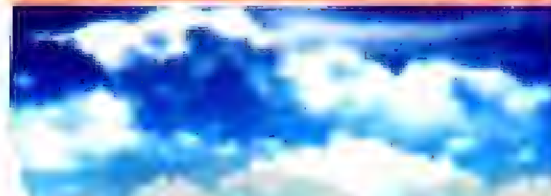
Part (3) (P. 94 - 95)

Phonics





cloud سحابة



mouse فأر



mouth فم



pound جنيه





clown مُهرج



cow بقرة



flower زهرة



Study the following:



The cow has a flower in its mouth.



The mouse is under a cloud.

Unit (6) Let's go to the circus!

Look at the picture and read: SB (P. 95)

He is a young, fat clown. He is at the circus. He is very funny.



Activities

1 Supply the missing letter(s). أكمل الحروف الناقصة.


cl_ _n


p_ _nd


m_ _se


m_ _th


cl_ _d


fl_ _er


c_ _


fu_ _y

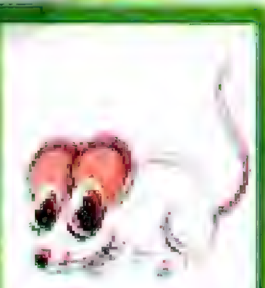
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

w n o c l

....

n o p u d

....

o u m e s

....

l o d c u

....

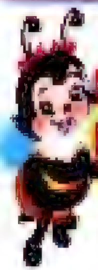
w f l o e r

....

w o c

....

Theme (2) The world around me



3 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

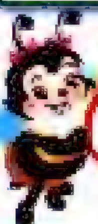
(cloud - flower - bee)



The cow has a ..... in its mouth.



The mouse is under a ....



4 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) funny – is – He – very – .

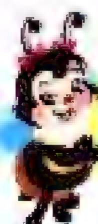
....

2) is – circus – She – at – the – .

....

3) is – He – clown – fat – young – a – .

....



5 Punctuate the following: ضع علامات الترقيم على ما يلي

- she is a dog trainer

....



6 Copy the following sentence. انسخ الجملة الآتية.

He's at the circus.



....

....

Unit (6) Let's go the circus!

Part (4) (P. 96 - 97)


water
ماء


pound coin
جُنيه معدني


finger
إصبع


drop
قطرة

Vocabulary:

coin عملة معدنية	answer إجابة / حل	object شئ
experiment تجربة	desk مقعد	How big..? ما حجم..؟
again مرةً أخرى		

Verbs:

put	يضع	hold	يمسك
dry	يجفف	write	يكتب
need	يحتاج	stop	يتوقف
read	يقرأ	guess	يخمّن
check	يراجع	choose	يختار
use	يستخدم	measure	يقيس
count	يعد / يحسب	look	ينظر

Theme (2) The world around me

Important Expressions and Phrases:

Dry the coin.	جفِّف العملة المعدنية.
Do the experiment.	قم بإجراء التجربة.
Check the answer.	تحقق من الإجابة.
Count the drops.	عِد القطرات.

Reading: (SB P. 96)

Science : The scientific method



How many drops of water can you put on a pound coin?



1 Put a pound coin on your desk. Guess how many drops of water the coin holds. Write the number.



2 Use your finger. Put drops of water on the coin. Count the drops.



3 When there is water on all the coin, stop. Write the number of drops.



4 Dry the coin. Do the experiment again. Check your answer.

Unit (6) Let's go the circus!

Activities

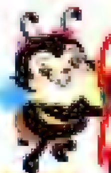


1 Read and match. اقرأ وصل.

1) How many drops of water
2) Write the number
3) Put a pound coin
4) Check

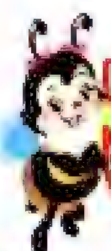
a) on your desk.
b) your answer.
c) the room.
d) of drops.
e) can you put on a pound coin?

1- (   ) 2- (   ) 3- (   ) 4- (   )



2 Choose the correct word(s). اختر الكلمة الصحيحة.

1) How (much - many - long) drops of water can you put on a pound coin?
2) I can (do - make - play) the experiment again.
3) We can (do - draw - check) our answers.
4) Put a pound coin (for - on - of) your desk.
5) (Make - Take - Use) your finger to put drops of water on the coin.



3 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) the – I – can – experiment – do – .

....

2) on – Put – coin – desk – a pound – your – .

....

3) dry – can – the – She – coin – .

....

Theme (2) The world around me

4 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة



1) Put a bottle on your desk. ☐
2) Put a pound coin on your desk. ☐



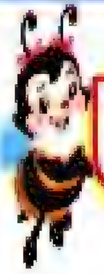
1) I can do the experiment. ☐
2) I can dry the coin. ☐

5 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Hi! My name is Reem. I'm at the circus. There are some people at the circus. There's one ringmaster. There are 5 acrobats. There are 7 dog trainers. There are 6 clowns. There are 8 trapeze artists and 4 jugglers.

1) Reem is at the zoo ( )
2) There are 2 ringmasters. ( )
3) There are 5 acrobats. ( )
4) There are 4 jugglers. ( )

Unit (6) Let's go the circus!



6 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

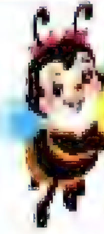
(do - check - make)



I .... my answer.



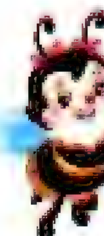
I .... the experiment.



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- count the drops of water

....



8 Copy the following sentence. انسخ الجملة الآتية.



How big is it?

....

....

Review On Unit (6)

Vocabulary

clown	مُهرّج	tent	خيمة	dog trainer	مدربة كلاب
circus	سيرك	cow	بقرة	ringmaster	مدير الحلبة
funny	مضحك	cloud	سحابة	rectangle	مستطيل
acrobat	بهلوان	flower	زهرة	rhombus	معين
shapes	أشكال	mouth	فم	experiment	تجربة
angle	زاوية	mouse	فأر	pound coin	جنيه معدنى
square	مربع	corner	رأس الزاوية	juggler	بهلوان يلعب بالكرات

Verbs

move	يتحرك	say	يقول	jump	يقفز
meet	يقابل	dry	يجفف	talk to	يتكلم إلى
throw	يرمي - يلقي	need	يحتاج	put	يضع
check	يراجع - يتحقق	fly	يطير	look like	يشبه
forget / forgot	ينسى / نسى				

Phonics

ou /aʊ/		ow/aʊ/	
cloud	سحابة	clown	مُهرّج
mouse	فأر	cow	بقرة
mouth	فم	flower	زهرة
pound	جنيه		

Review On Unit (6)

Language Notes

عند تقديم اقتراح نستخدم:

Let's + inf. (مصدر الفعل)...

Ex. Let's go to the circus!

للسوال عن مظهر (شكل) شخص نستخدم:

What + does + (فاعل مفرد) + look like?

Ex. What does the clown look like? - He is tall and thin.

نستخدم (and) بمعني (و) للعطف:

Ex. He's short and fat.

Language Focus

(١) نستخدم has مع الفاعل المفرد:

Ex. A square has four sides.

(٢) للسوال عن الشى نقول:

A: What's that? B: It's my pencil case.

(٣) للسوال بـ"هل" نستخدم:

Do + فاعل + (المصدر) + ...باقي الجملة... ?

A: Do you like the circus? B: Yes, I do.

(٤) نستخدم Why للسؤال عن السبب:

Why ...? لماذا

A: Why do you love the clown?

ونجيب عنها باستخدام because (لأن):

B: I love the clown because he's very funny.

(٥) للسؤال عن العدد نستخدم How many ...?

How many + ...اسم جمع.... + are there?

A: How many clowns are there?

B: There are six clowns.

Test (1) Based On Unit (6)

Test (1) Based On Unit (6)

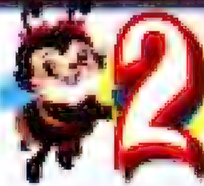


1 Supply the missing letter(s). أكمل الحروف الناقصة.






c_r_us | s_u_re | cl_ _d | fl_w_r



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصل.

1) He's short
2) A square has
3) What's that?
4) The clown is

a) very funny.
b) It's a rectangle.
c) and fat.
d) very sad.
e) 4 sides.

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He is tall and (short - thin - small).
2) A (triangle - rectangle - rhombus) has 4 equal sides.
3) There (is - are - am) six clowns.
4) I can (make - do - play) the experiment.
5) The (acrobat - clown - juggler) can throw rings and balls.

Test (1) Based On Unit (6)

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) are – five – There – acrobats – .

....

2) you – see – What – can – ?

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) He's tall and thin. ☐
2) He's short and fat. ☐



1) The cow has a flower in its mouth. ☐
2) The mouse is under a cloud. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(cloud - rhombus - ringmaster)



A .... has 4 equal sides.



The .... is short and fat.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- he is very funny

....

Test (2) Based On Unit (6)

Test (2) Based On Unit (6)



1 Supply the missing letter(s). أكمل الحروف الناقصة.



t_ _t



a_r_bat



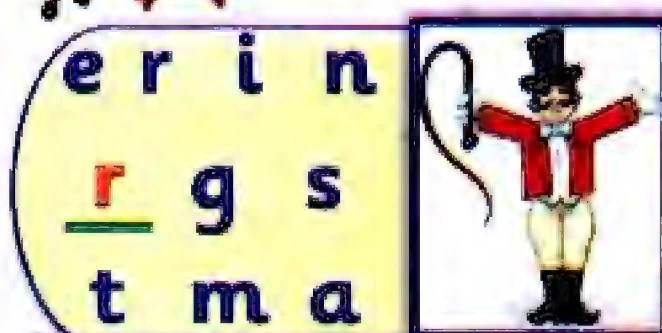
co_n_r



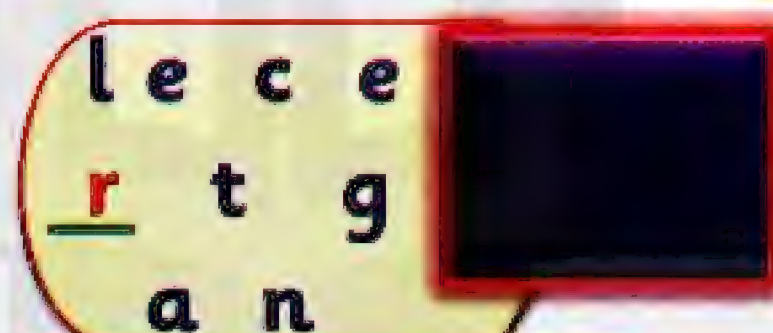
p_u_d



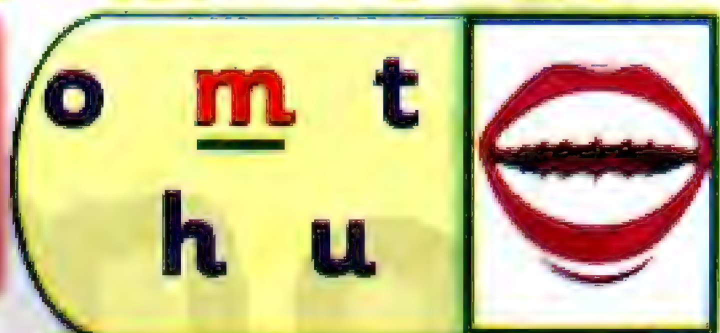
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....

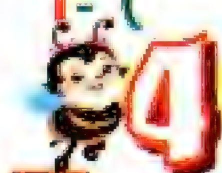


3 Read and match. اقرأ وصل.

1) A rectangle has
2) He is short
3) What does he
4) The dog trainer

a) and fat.
b) look like?
c) loves animals.
d) 2 long sides and 2 short sides.
e) plays football.

1- (   ) 2- (   ) 3- (   ) 4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He is (of - for - at) the circus.
2) What does he (look - play - eat) like?
3) A right angle is (60 - 50 - 90) degrees.
4) The (doctor - clown - teacher) is very funny.

Test (2) Based On Unit (6)

5) He can (do - play - make) the experiment.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) can – I – my – check – answer – .

....

2) circus – am – I – the – at – .

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

There are many shapes. A square has 4 sides. All the sides are equal. It has 4 right angles and 4 corners. A rectangle has 2 long sides and 2 short sides. It has 4 right angles and 4 corners.

1) A square has 4 sides. (   )

2) A square has 2 corners. (   )

3) The rectangle has 4 equal sides. (   )

4) A rectangle has 2 long sides and 2 short sides. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- there are six clowns

....

8 Copy the following sentence. انسخ الجملة الآتية.

A square has 4 sides.

....

Test (1) Based On Review (2)

Test (1) Based On Review (2)



1 Supply the missing letter(s). أكمل الحروف الناقصة.


s_ _a


b_ _rd


p_ng_in


j_g_ler



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصل.

1) What are
2) There are
3) What do you
4) The acrobat

a) 3 carrots.
b) can fly above us.
c) you doing?
d) can play tennis.
e) want to see?

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I'm looking (at - by - for) my math book.
2) I (make - sweep - feed) the floor.
3) The whale is (red - orange - white).
4) A/An (square - angle - triangle) has 4 sides.

Test (1) Based On Review (2)

5) What does the dog trainer look (eat - play - like)?

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) can – I – you – help – .

....

2) you – do – What – want – see – to – ?

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) There's a clock on the table. ☐
2) There's a lamp on the table. ☐



1) The giraffe has a long neck. ☐
2) The panda lives in bamboo forests. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(next to - big - thin)



The whale is ....



The sofa is .... the cupboard.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i love the zoo

....

Test (2) Based On Review (2)

Test (2) Based On Review (2)



1 Supply the missing letter(s). أكمل الحروف الناقصة.











2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف



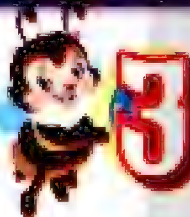
....



....



....



3 Read and match. اقرأ وصلْ.

1) I can help you
2) I feed
3) The whale is
4) Let's go

a) the cat.
b) white.
c) find your book.
d) your book.
e) to the circus!

1- (   )   2- (   )   3- (   )   4- (   )



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) What are you (do - does - doing)?
2) I (sweep - make - feed) my bed.
3) I love the zoo! I'm very (sad - angry - excited)!

Test (2) Based On Review (2)

4) The (lion - elephant - giraffe) has a long neck.

5) A/An (square - angle - rhombus) is when two lines meet.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) cut – I – vegetables – the – .

....

2) going – about – How – the – to – elephants – ?

....

6 Read and tick (✔) or (X). اقرأ وضع علامة (✔) أو (X).

Grandpa is seventy years old. He has gray hair and a gray beard. He is wearing a pair of black glasses. He is sitting on a red armchair.

1) Grandpa is 60 years old. ( )

2) He has black hair and a gray beard. ( )

3) He is sitting on a red armchair. ( )

4) He is wearing red glasses. ( )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- the clown is funny

....

8 Copy the following sentence. انسخ الجملة الآتية.

The whale is white.

....

CONNECT READING ADVENTURES

Malak's Dream



The Story

The characters


Mom


Malak


The teacher


friends


children

The topic الموضوع

Malak wants to be a teacher, but she can't hear well. She works hard and finishes university. She becomes a teacher and helps deaf children.

تريد ملك أن تصبح معلمة ولكنها لا تستطيع السمع جيدًا. لذا فإنها تذاكر بجد وتنهي دراستها الجامعية وتصبح معلمة و تساعد الأطفال الصُم.

Picture Dictionary القاموس المصور


American Sign Language


lip-read


university


hearing aid


clever

Malak's Dream

Part (1) (P. 110 - 111)

Vocabulary:



teacher
مُعَلِّم / مُعَلِّمة



hearing aid
سماعة الأذن



children
أطفال



read lips
يقرأ حركة الشفتين



hear
يسمع

(P. 110)



This is Malak. She loves teaching. She wants to be a teacher when she's older.

هذه مَلَك، وهي تحب التدريس، وتريد أن تكون معلمة عندما تكبر.

The Story



(P. 110)

Malak can't hear well. She wears a hearing aid that helps her to hear better. Sometimes Malak feels sad because some children aren't kind to her. She knows that they are unkind because they don't understand. She wants to be a teacher. She can help people understand.

لا تسمع مَلَك بشكل جيد، لذا فهي ترتدي سماعة أذن تساعدها على السمع بشكل أفضل. تشعر ملك أحيانًا بالحزن لأن بعض الأطفال يعاملونها بقسوة، وهي تعلم أنهم قاسون عليها لأنهم لا يتفهمونها. كما تريد مَلَك أن تكون معلمة ليمكنها مساعدة الناس على الفهم.

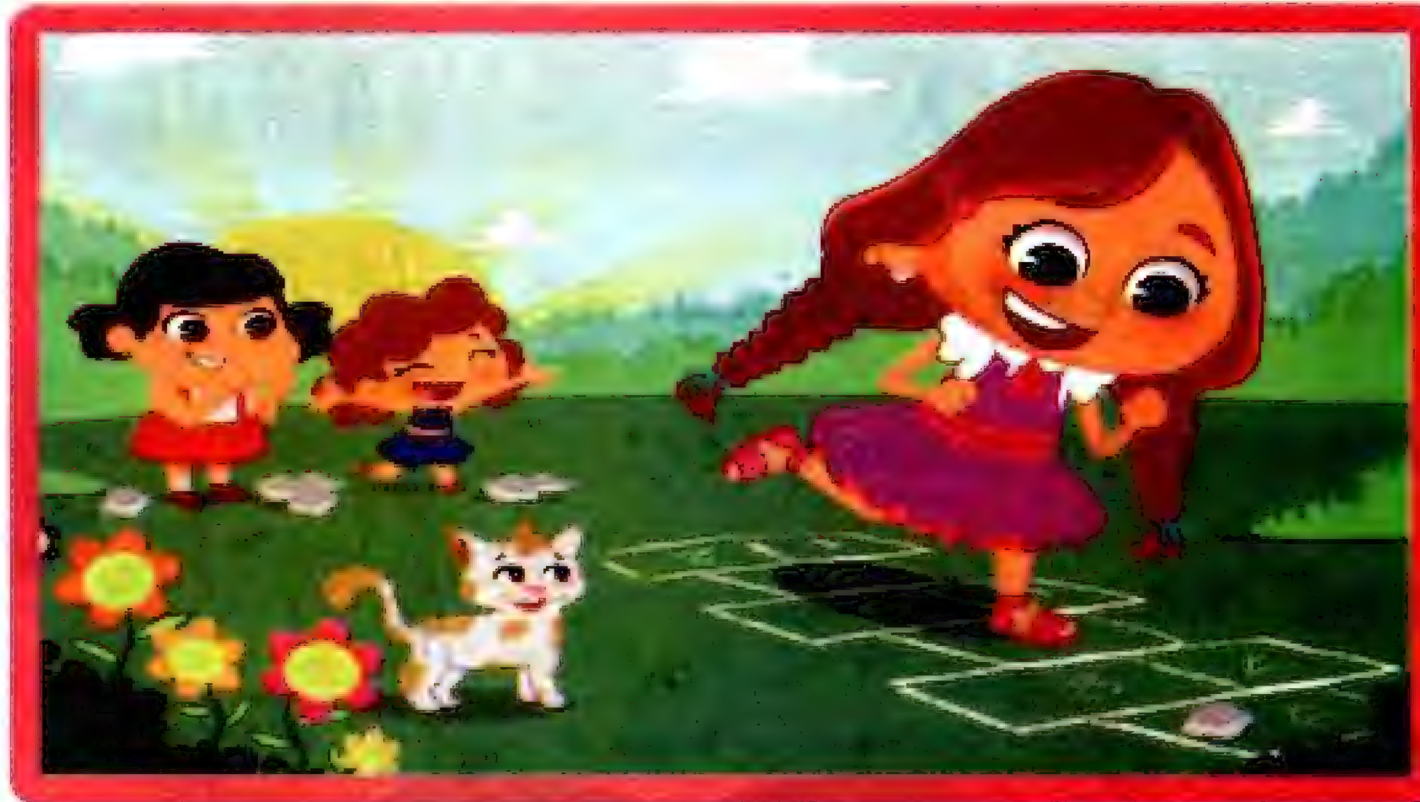


(P. 111)

Malak goes to a special teacher. The teacher shows Malak how to read lips. Now Malak can see what people say.

تذهب مَلَك إلى معلمة خاصة، لتشرح المعلمة لها كيفية قراءة حركات الشفتين. والآن مَلَك قادرة على فهم ما يقوله الناس.

Malak's Dream



(P. 111)

Malak is very kind and likes playing games with her friends. She talks to them. They can understand her.

مَلَك عطوفة جداً وتحب اللعب مع أصدقائها، كما أنها تتحدث معهم ويمكنهم فهمها.

Activities



1 Read and match. اقرأ وصل.

1) Malak loves teaching.
2) Malak wears a hearing aid.
3) Malak goes to a special teacher.
4) Malak likes playing games.






The Story



2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1) Malak doesn't love teaching. (   )
2) Malak wants to be a teacher. (   )
3) Malak wears a hearing aid. (   )
4) Malak goes to a special teacher. (   )



3 Complete the sentences with: أكمل الجمل بـ :

kind - unkind - teaching - teacher - hear - hearing aid - read lips

1) Malak loves ....
2) Malak wants to be a ....
3) Malak can't .... well.
4) Malak wears a ....
5) Sometimes some children are .... to Malak.
6) The special teacher shows Malak how to ....
7) Malak is very .... and likes playing games with her friends.







Malak's Dream

Part (2) (P. 112 - 114)

Vocabulary:


mom
أم


clever
ماهر / نشيط


deaf
أصم


talk
يتكلم


work hard
يذاكر بجد


sign language
لغة الإشارة


sign
يشير / إشارة


understand
يفهم



(P. 112)

Malak talks to her mom. Her mom says "You can work hard. You can go to university to be a teacher. You are very clever. You can help deaf children. You can help all children to understand."

تتحدث ملك مع أمها. فتقول لها أمها "يمكنك أن تذاكري بجد، كما يمكنك أن تلتحقي بالجامعة لتكوني معلمة، فأنتِ ذكية جدًا، ويمكنكِ مساعدة الأطفال الصم، كما يمكنك أن تساعدي كل الأطفال على الفهم".

The Story



(P. 112)

Malak wants to speak to all deaf people. She wants to help them. She learns sign language.

تريد مَلَك أن تتحدث مع كل الصم، كما تريد أن تساعدهم، لذا فهي تتعلم لغة الإشارة.



(P. 113)

She can say 'Hello' in sign language. She can ask "How are you?" in sign language. She learns how to say many things. She talks to deaf people. Her friends like sign language.

تستطيع مَلَك أن تقول "مرحبًا" بلغة الإشارة، كما يمكنها أن تسأل "كيف حالك؟" بلغة الإشارة، كما تتعلم كيفية التعبير عن العديد من الأشياء. وهي تتحدث مع الصُم، ويحب أصدقاؤها لغة الإشارة.

Malak's Dream



(P. 113)

Malak's friends want to learn sign language. They say to Malak, "Please teach us some sign language."

يريد أصدقاء مَلَك أن يتعلموا لغة الإشارة، ويقولون لها "من فضلك علمينا بعضًا من لغة الإشارة."

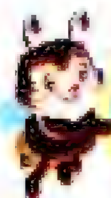


(P. 114)

Malak and her friends sign to each other. Everyone can talk and they can use sign language.

تتكلم مَلَك وأصدقاؤها مع بعضهم البعض بلغة الإشارة، ويستطيع الجميع أن يتكلم ويستخدم لغة الإشارة.

The Story Activities



1 Read and match. اقرأ وصل.

1) Deaf children wear hearing aids.

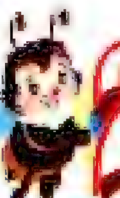
2) She learns sing language.

3) Malak talks to her mom.









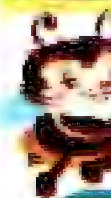
2 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) Malak talks to her mom. ☐
2) Malak talks to her dad. ☐



1) They can't use sign language. ☐
2) They can use sign language. ☐



3 Complete the sentences with: أكمل الجمل بـ :

sign - work hard - friends - learn - sign language - deaf children

1) Malak's mom tells her that she can ....
2) Malak can help ....
3) Malak learns ....
4) Malak's .... like sign language.
5) Malak's friends want to .... sign language.
6) Malak and her friends .... to each other.

Malak's Dream

Part (3) (P. 114 - 116)

Vocabulary:


university
جامعة


proud
فخور


club
نادي


hearing children
أطفال أصحاء السمع


sing
يغني



teach
يُعَلِّم / يُدَرِّس



(P. 114)

Malak finishes university. She is very happy and proud.

تنهي مَلَك دراستها الجامعية وهي سعيدة وفخورة جدًا.

The Story



(P. 115)

Ms Malak is now a teacher at a **club** after school. Some of the children can hear and some of the children are deaf. She uses **sign language** to talk to the deaf children.

تعمل مَلَك حاليًا كمعلمة في نادي بعد المدرسة. بعض الأطفال يمكنهم السمع والبعض الآخر صُم، لذا فإنها تستخدم لغة الإشارة للتحدث مع الأطفال الصُم.



(P. 116)

The hearing children watch Ms Malak signing with the deaf children. They see the sign language. They think it's great fun. They say to Ms Malak, "Can we learn **sign language**?"

يشاهد الأطفال أصحاء السمع المعلمة مَلَك وهي تستخدم لغة الإشارة مع الأطفال الصم. وهم يفهمون لغة الإشارة ويعتقدون أنها لغة رائعة جدًا. ويقولون للمعلمة مَلَك "هل يمكن أن نتعلم لغة الإشارة؟"

Malak's Dream

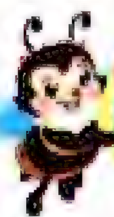


(P. 116)

Ms Malak is very happy and excited. She teaches the hearing children some sign language.

المعلمة مَلَك سعيدة جدًا وهي تعلم الأطفال أصحاء السمع بعضًا من لغة الإشارة.

Activities



1 Read and match. اقرأ وصِلْ.



1) Malak is very happy and proud.

2) Malak is now a teacher.

3) Malak teaches the hearing children sign language.





The Story



2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

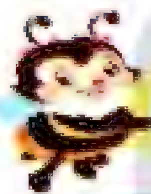
1) Malak finishes university. ( )

2) Ms Malak is a nurse. ( )

3) Malak uses sign language to talk to the deaf people. ( )

4) The hearing children think that sign language is bad. ( )

5) Ms Malak doesn't teach the hearing children sign language. ( )



3 Complete the sentences with: أكمل الجمل بـ :

proud - teacher - sign language - university - hearing children - fun

1) Malak finishes ....

2) Malak is very happy and ....

3) Ms Malak is now a .... at a club after school.

4) Malak uses .... to talk to the deaf children.

5) The hearing children think that sign language is ....

6) Ms Malak teaches the .... some sign language.

Malak's Dream

Part (4) (P. 117 - 119)

Vocabulary:



speak
يتحدث



friends
أصدقاء



help
يساعد



(P. 117)

When the children come to the after-school club, they sign "Hello", "How are you?" and "Have a good day" to Ms Malak.

عندما يأتي الأطفال إلى النادي بعد فترة الدراسة، يقولون للمعلمة مَلَك بلغة الإشارة "مَرْحَبًا" و "كيف حالك؟" و "نتمنى لك يومًا طيبًا" مستخدمين لغة الإشارة.

The Story



(P. 117)

All the children speak and sign to each other in the club.

يتحدث كل الأطفال مع بعضهم البعض في النادي مستخدمين لغة الإشارة.



(P. 118)

The hearing children sign to the deaf children. They play together. All the children are very happy and they have many friends.

يتحدث الأطفال أصحاء السمع بلغة الإشارة مع الأطفال الصُم، كما يلعبون سويًا. وجميع الأطفال سعداء جدًا ولديهم أصدقاءٌ كثيرون.

Malak's Dream



(P. 119)

Malak says, "Be happy and help others. People can learn to talk with each other".

تقول مَلَك "كونوا سعداء وساعدوا الآخرين، فيمكن للناس أن يتعلموا الحوار مع بعضهم البعض."

Activities



1 Read and match. اقرأ وصل.

1) She feels excited.
2) She feels sad.
3) They feel proud.
4) They feel happy.






The Story



2 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

1) Malak finishes university. (   )

2) Malak isn't proud. (   )

3) Malak doesn't teach children sign language. (   )

4) The hearing children speak and sign to each other. (   )

5) All the children speak and sign to each other in the club. (   )



3 Complete the sentences with: أكمل الجمل بـ :

talk - sign - Hello - friends - deaf children

1) When the children come to the club they sign "..........." "How are you?" and "Have a good day." to Ms Malak.

2) All the children speak and .... to each other in the club.

3) The hearing children sign to the ....

4) All the children are happy and they have many ....

5) Malak says, "People can learn to .... with each other".

Malak's Dream



4 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



a) They are deaf children. ☐
b) They are hearing children. ☐



a) Malak is happy. ☐
b) Malak is sad. ☐



a) She is a teacher. ☐
b) She is a nurse. ☐



a) She feels proud. ☐
b) She feels sad. ☐



5 Read and answer the following questions. اقرأ وأجب عن الأسئلة التالية.

1) Why does Malak want to be a teacher?

....

2) Why is it difficult for Malak to be a teacher?

....

3) What does Malak's mother say?

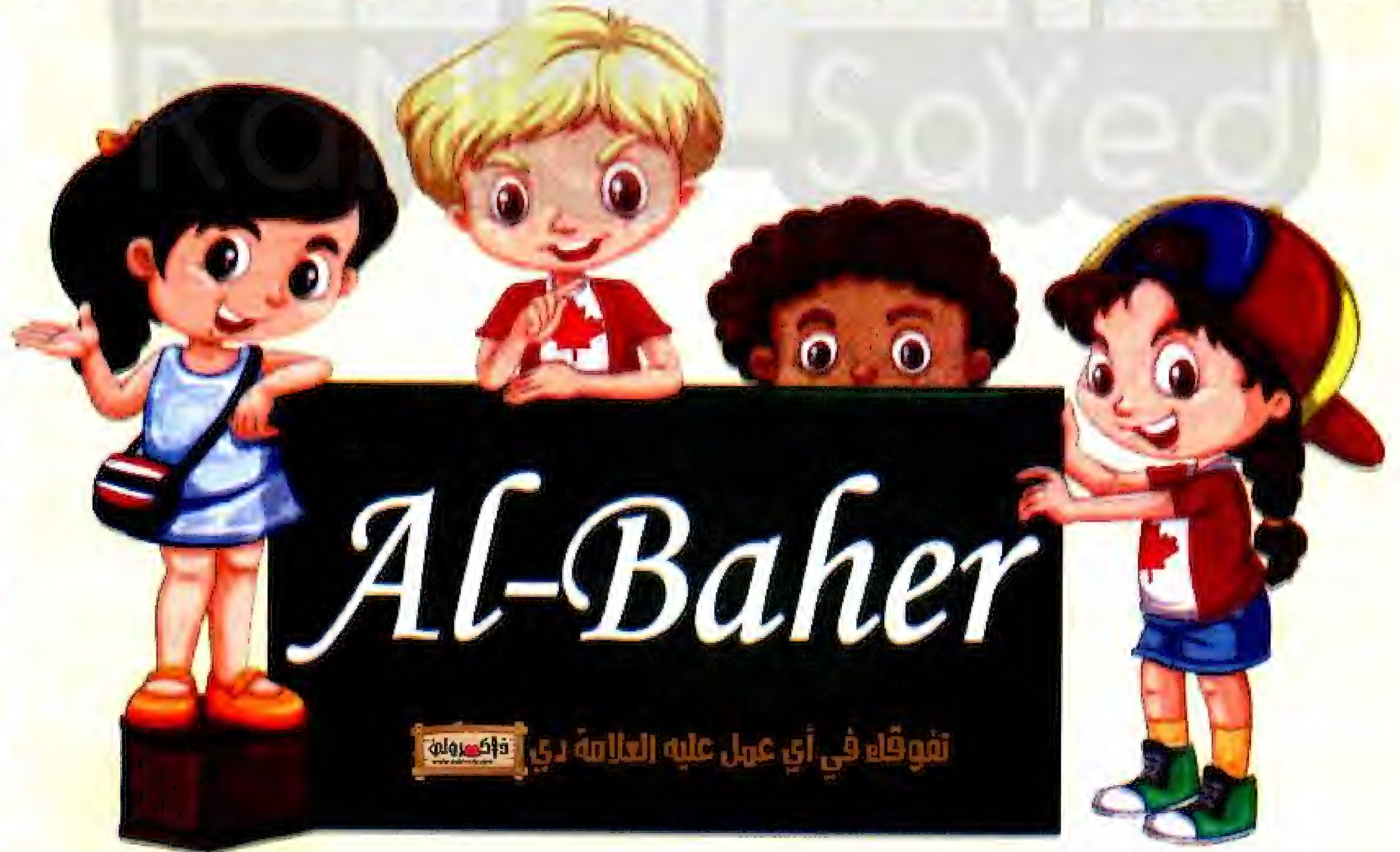
....

4) How does Malak help the deaf children?

....



Final Revision







Final Revision

Unit (1) I feel happy!



1 Supply the missing letter(s). أكمل الحروف الناقصة.



h_ppy



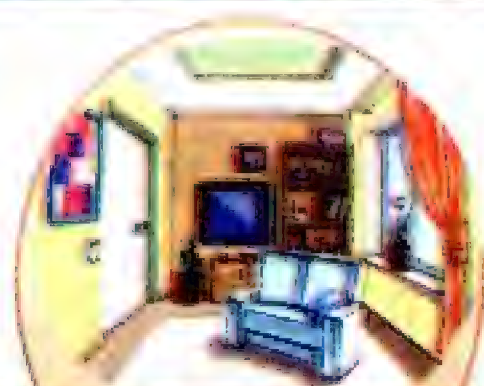
h_n_ry



th_rs_y



kit_h_n



l_ving r_om



w_t_r



s_fa



dr_ _k



w_lk



sp_ _ts



he_lt_y



le_f



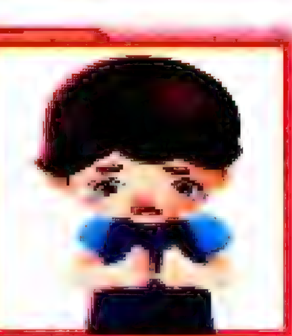
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.





....





....





....

Unit (1) I feel happy!



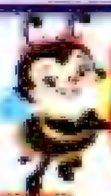












3 Read and match. اقرأ وصلْ.

1) I am 127.4
2) Eat good food to
3) It's healthy to
4) Amira meets her

a) friend Shereen.
b) cm tall.
c) on a leaf.
d) help your body.
e) sleep for 8 hours.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) It's hot. I feel (hungry - excited - thirsty).
2) How do (you - he - she) feel?
3) Mommy (has - is - are) happy.
4) I like to (play - sleep - eat) bananas.
5) I drink (bananas - water - tennis).
6) "Happy" is the opposite of (excited - tired - sad).
7) I (feels - feel - feeds) hungry.
8) Don't (eat - drink - walk) cola.
9) (Watch - Play - Walk) sports to be healthy.
10) How long (am - is - are) it?

Final Revision

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) drink – I – water.

....

2) long – How – it – is?

....

3) do – How – feel – you?

....

4) very – is – Mommy – happy.

....

5) team – I – with – play – my.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

I want to be healthy. I drink water. I eat fruit and vegetables. I play sports. I sleep for eight hours every night.

1) I want to be unhealthy. (   )

2) I drink cola. (   )

3) I eat fruit. (   )

4) I sleep for eight hours every night. (   )





Unit (1) I feel happy!



7 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) He feels excited. ☐
2) He feels tired. ☐



1) It's healthy. ☐
2) It's unhealthy. ☐



1) I feel happy. ☐
2) I feel sad. ☐



1) Eat bananas. ☐
2) Drink water. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

leaf - finger - car - water



Don't go by ....



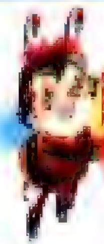
This is my ....

Final Revision





Drink.. | A bee sits on a ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- i eat fruit and vegetables

....

2- how do you feel

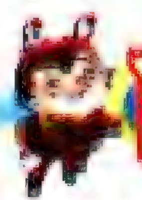
....

3- they clean the playground

....

4- he eats good food

....



10 Copy the following sentence. انسخ الجملة الآتية.

I feel tired.

....

....





Unit (2) What's the matter?

Unit (2) What's the matter?



1 Supply the missing letter(s). أكمل الحروف الناقصة.



hea_ac_e



si_ _



_ _in



_ _irt



me_ici_e



bla_ _



f_ _t



_ _y



f_v_r



c_ _d



mo_ _h



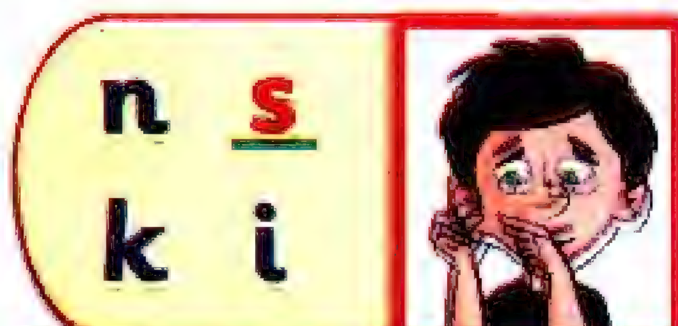
h_ _d



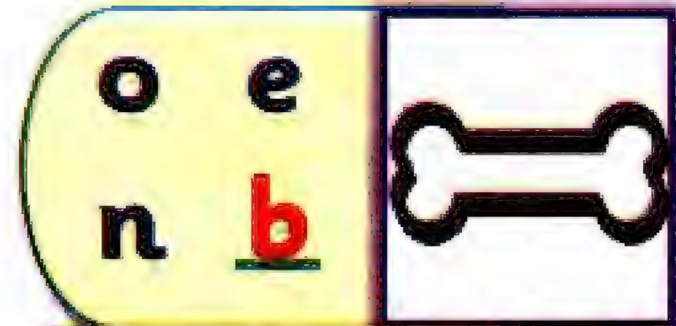
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف



....



....



....

Final Revision















3 Read and match. اقرأ وصل.

1) It digests food.
2) It pumps blood.
3) It helps us move.
4) It protects the body parts.

a) Heart
b) Bone
c) Skin
d) Stomach
e) Skip



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Drink medicine (without - with - in) an adult.
2) When we are ill, we go to the (school - hospital - zoo).
3) Doctors and nurses (give - check - digest) our health.
4) Doctors give us (medicine - soap - tissue).
5) The girls (sky - skip - skin) in the garden.
6) The boy (kicks - hurts - feels) the ball.
7) The (soap - duck - foot) is black.
8) Wash your hands with (brush - soap - medicine).
9) I am a nurse. I help (healthy - sick - good) children at hospital.
10) I'm (well - sick - happy) because I have a headache.

Unit (2) What's the matter?

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) happy – and – Smile – be.

....

2) matter – What – is – the?

....

3) cold – have – a – I .

....

4) my – This – stomach – is.

....

5) well – teeth – Brush – your.

....

6 Read and tick (✔) or (X). اقرأ وضع علامة (✔) أو (X).

Sarah is a nurse. She works in a hospital. She helps sick children. She loves her job! She likes seeing happy, healthy children when they go home.

1) Sarah is a doctor. (   )

2) She works in a hospital. (   )

3) Sarah doesn't like her job. (   )

4) Sarah helps sick children. (   )

Final Revision



7 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) I have a headache. ☐
2) I have a fever. ☐



1) This is my heart. ☐
2) This is my nose. ☐



1) Nurses give us medicine. ☐
2) I eat healthy food. ☐



1) The duck is black. ☐
2) The duck is white. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

mouth - sick - lemon - cough - foot



I have a ....



I am ....

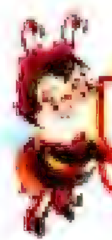
Unit (2) What's the matter?



This is my ....



I drink water with ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- Can i get some medicine

....

2- i clean my teeth

....

3- what does my stomach do

....

4- smile and be happy

....



10 Copy the following sentence. انسخ الجملة الآتية.

I speak English well.

....

....

Final Revision

Unit (3) On the weekend



1 Supply the missing letter(s). أكمل الحروف الناقصة.



s_o_ts



m_s_c



ma_n_t



d_aw



p_ot_s



y_ll_w



g_e_n



s_id_r



f_otb_ll



b_tt_e



sc_ss_rs



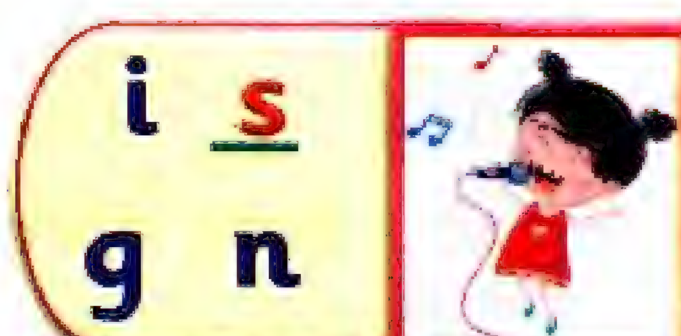
sp_c_



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



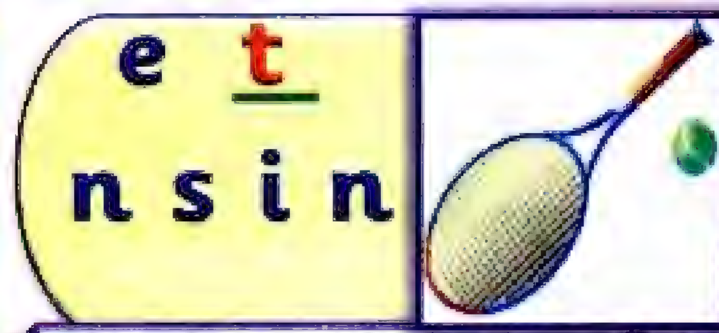
....

Unit (3) On the weekend

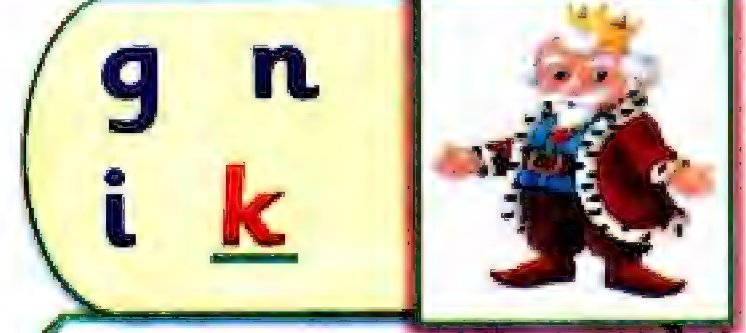


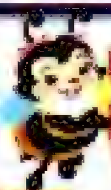








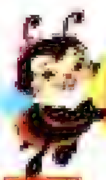




3 Read and match. اقرأ وصلْ.

1) What time is it?
2) What are you drawing?
3) I like playing sports,
4) What color is it?

a) but I don't like fishing.
b) No, I don't.
c) It's nine twenty.
d) I'm drawing a fish.
e) It is black.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He (am - is - are) listening to music.
2) She is (collect - collects - collecting) magnets.
3) I like fish, (but - and - to) I don't like rice.
4) What (home - clock - time) is it?
5) They like playing (sports - lunch - space).
6) What (time - color - name) is it? - It is blue.
7) We don't go to school (of - in - on) Fridays.
8) I like ice cream (to - and - but) chocolate.
9) I play tennis (on - to - at) three thirty.
10) A (ball - clock - magnet) attracts metal objects.

Final Revision



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) color – it – What – is?

....

2) listening – music – to – They – are.

....

3) tennis – I – thirty – play – at – three .

....

4) past – half – It's – seven.

....

5) you – drawing – What – are?

....



6 Read and tick (✔) or (X). اقرأ وضع علامة (✔) أو (X).

We are friends. I am drawing pictures. Omar is collecting magnets. Sara is taking photos. Hana is playing sports. Hany is having lunch. We are happy.

1) I am collecting magnets. (   )

2) Sara is taking photos. (   )

3) Hana is having lunch. (   )

4) We are happy. (   )

Unit (3) On the weekend



7 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) It's four thirty. ☐
2) It's quarter past four. ☐



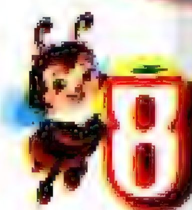
1) He's playing tennis. ☐
2) He's playing football. ☐



1) I like drawing. ☐
2) I'm taking photos. ☐



1) He can't walk. ☐
2) He can play. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

yellow - swimming - past - magnet



It's a ....



It's half .... seven.

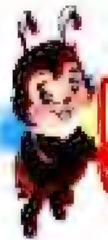
Final Revision





I like ....

He likes ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- i am very excited

....

2- what time is it

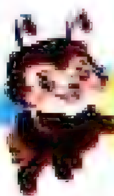
....

3- i like taking photos

....

4- what do you do on the weekend

....



10 Copy the following sentence. انسخ الجملة الآتية.

I draw pictures on Friday.

....

....

Unit (4) At home

Unit (4) At home



1 Supply the missing letter(s). أكمل الحروف الناقصة.



cu_boa_d



t_ _le



la_ _



c_ _ck



s_f_



tel_vi_ion



ar_cha_r



k_ _fe



p_per cl_p



n_ _l



d_se_t



v_ge_ables

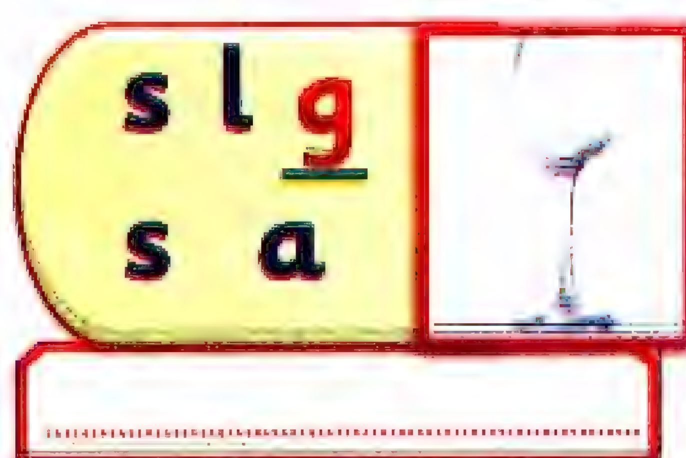


2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



n d
a s

....



s l g
s a

....



t v e
l a s b
e g e

....

Final Revision

r a
b e d



....

i s
o d l



....

u l i
d q i



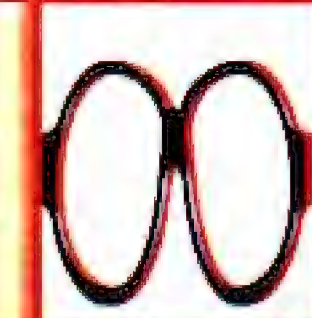
....

a g
s



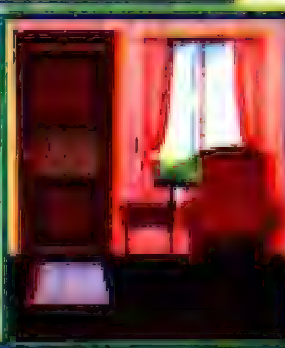
....

s e g
s l a s

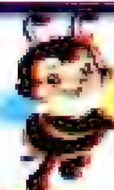


....

o m r o
v i l i
g n



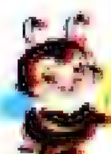
....



3 Read and match. اقرأ وصل.

1) Where is the lamp?
2) How can you help at home?
3) What's in the living room?
4) Two times three

a) I sweep the floor.
b) There is an armchair.
c) equals six.
d) No, I don't know.
e) It is on the table.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I'm looking (to - for - of) my math book.
2) How can you (help - helps - helping) at home?
3) Glass is (solid - liquid - gas).
4) Eight divided by four equals (two - three - five).
5) She is sitting on the (hair - chair - beard).
6) He is wearing a (bear - pair - beard) of socks.
7) Our TV is in the (kitchen - bathroom - living room).
8) Egypt has many natural (resources - cars - rivers).
9) We melt sand and chemicals to make a (solid - liquid - gas).

Unit (4) At home

10) We use a (knife - paper clip - bike) for our food.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) watch – the – We – room – in – TV – living.

....

2) sand – the – We – desert – from – take .

....

3) has – natural – Egypt – many – resources.

....

4) from – We – glass – make – can – sand.

....

5) give – plants – to – farmers – water – the.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

My name is Maged. I'm nine years old. I live in a big house. I like sitting in the living room. It has many beautiful things. The lamp is on the table. The table is across from the cupboard. The sofa is next to the table. The armchair is across from the television.

1) Maged is nine years old. ( )

2) He likes sitting in the dining room. ( )

3) The lamp is behind the table. ( )

4) The armchair is across from the television. ( )

Final Revision



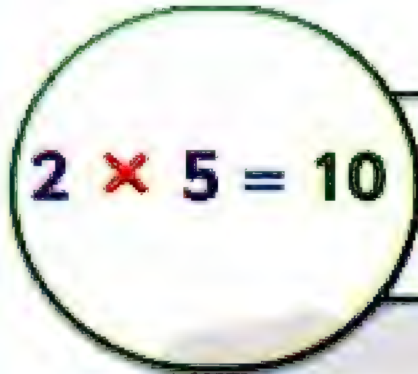
7 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) This is a cupboard. ☐
2) This is an armchair. ☐



1) This is a clock. ☐
2) This is a lamp. ☐



1) Two times five equals ten. ☐
2) Ten divided by two equals five. ☐



1) We get glass from sand. ☐
2) We get water from the Nile. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

equals - sand - lamp - find



There's a .... on the table.



We take .... from the desert.

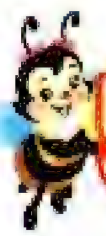
Unit (4) At home



3 × 5 = 15

I can't .... my math book.

Three times five .... fifteen.



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- what's in your living room

....

2- there's a bookcase behind the table

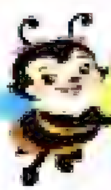
....

3- what is three times five

....

4- She likes ice cream chocolate and candy.

....



10 Copy the following sentence. انسخ الجملة الآتية.

Bikes are made of metal.

....

....

Final Revision

Unit (5) At the zoo



1 Supply the missing letter(s). أكمل الحروف الناقصة.



el_ph_nt



gir_ff_



hi_p_



li_n



p_n_a



pen_ _in



pl_ _t



pol_u_e



r_c_cle



gla_ _



p_p_r



pl_s_ic



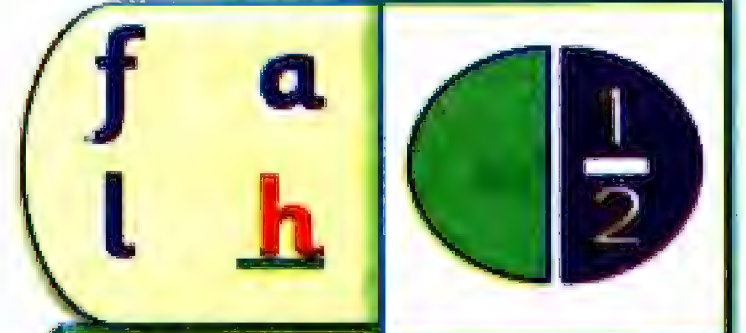
2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....

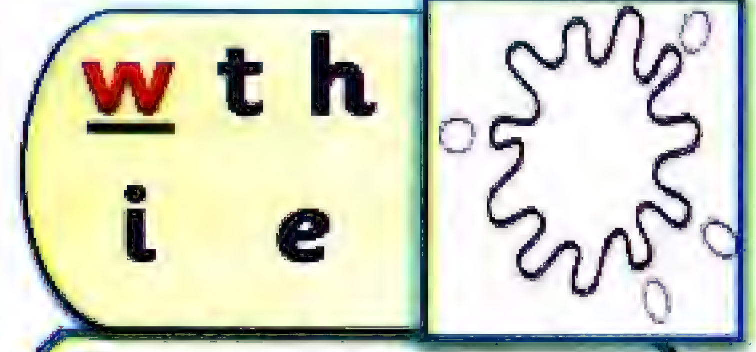
Unit (5) At the zoo



....



....



....



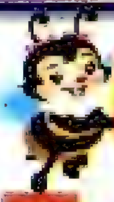
....



....



....



3 Read and match. اقرأ وصلْ.

1) Let's watch the penguins.
2) Where are the hippos?
3) How about
4) Plant flowers

a) They are at the zoo.
b) recycling glass?
c) Good idea.
d) This is a lake.
e) to help bees.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I'm very (excited - exciting - excite).
2) (When - Where - Why) are the pandas?
3) (Where - How - When) about going to the lions?
4) (Putting - Put - Puts) water and food for the birds.
5) Where (am - is - are) the photo?
6) The whale is (yellow - brown - white).
7) The (elephant - cat - dog) is very big.
8) My favorite (book - animal - pen) is the penguin.
9) Go (street - straight - great) and turn right.
10) The lion is very (little - strong - gray).

Final Revision



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) watch – Let's – the – hippos .

....

2) the – sea – Don't – pollute.

....

3) here – When – the – elephant – is?

....

4) gray – is – The elephant.

....

5) my – is – This – photo.

....



6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

There are many animals. Elephants eat plants. Pandas eat bamboo. Giraffes eat leaves. Penguins eat fish. The lion is strong. The giraffe has a long neck.

1) Pandas eat bamboo. (   )

2) Elephants eat meat. (   )

3) Penguins eat fish. (   )

4) The giraffe has a short neck. (   )

Unit (5) At the zoo



7 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) The panda eats bamboo. ☐
2) The lion eats meat. ☐



1) The lion is big. ☐
2) The lion is small. ☐



1) Let's watch the lions. ☐
2) Let's watch the penguins. ☐



1) The lion eats meat. ☐
2) The giraffe eats leaves. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(going - habitats - whale - watch)



Let's .... the penguins.



The .... is big.

تفوقك في أي عمل عليه العلامة دي ذاكرولي

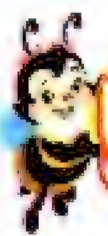
Final Revision



Clean animal .... with your friends.



How about .... by car?



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- where are the hippos

....

2- penguins are black and white

....

3- where does an elephant live

....

4- that s a good idea!

....



10 Copy the following sentence. انسخ الجملة الآتية.

I like pandas.

....

....

Unit (6) Let's go to the circus!

Unit (6) Let's go to the circus!



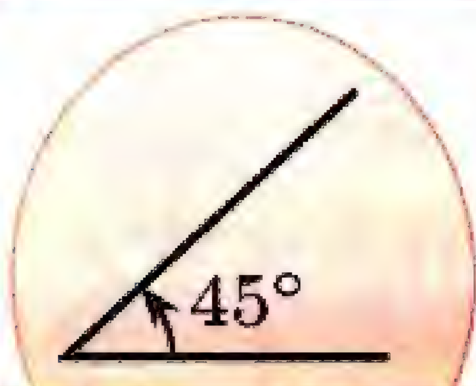
1 Supply the missing letter(s). أكمل الحروف الناقصة.


c_rc_s


clo_n


squ_re


rho_b_s



a_g_e


j_g_ler


cl_ud


po_ _d


fl_w_r


m_u_h


m_ _se


a_ro_at



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



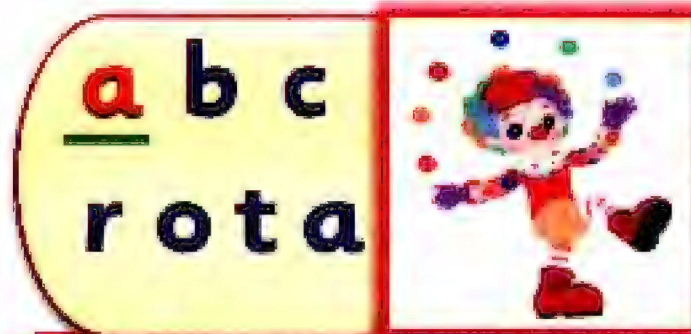
....



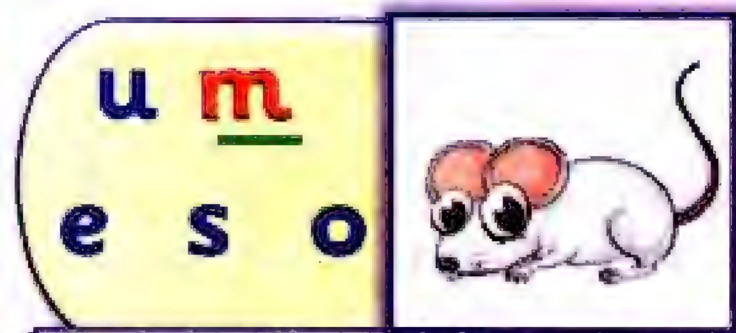
....

Final Revision



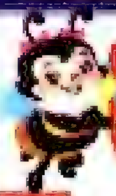








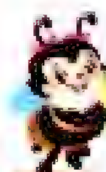




3 Read and match. اقرأ وصلْ.

1) What can
2) He's short
3) A rhombus has
4) The clown is

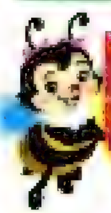
a) 4 equal sides.
b) very funny.
c) and fat.
d) you see?
e) a right angle.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) We're (on - at - for) the circus.
2) What does he (play - eat - look) like?
3) He is short and (fat - tall - long).
4) A/An (square - rectangle - angle) is when two lines meet.
5) The (clown - dog trainer - teacher) loves animals.
6) The clown is very (funny - sad - angry).
7) I can (make - do - play) the experiment.
8) There (is - am - are) six clowns in the circus.
9) The cow has a flower (on - in - by) its mouth.
10) The (juggler - acrobat - ringmaster) throws balls.

Unit (6) Let's go to the circus!



5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) does – look – the – What – clown – like?

....

2) angle – 90 – is – A right – degrees.

....

3) clown – The – is – funny – very.

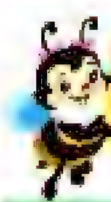
....

4) many – clowns – How – there – are?

....

5) mouse – cloud – is – The – under – the.

....



6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

I go to the circus. I can see the juggler, the acrobat and the ringmaster. There is a young, fat clown. He is at the circus. He is very funny

1) I go to school. (   )

2) I can see the acrobat. (   )

3) The clown is fat. (   )

4) The ringmaster is at the circus. (   )





Final Revision



7 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) The mouse is under a cloud. ☐
2) The cow has a flower in its mouth. ☐



1) He's a fat clown. ☐
2) He's a thin juggler. ☐



1) A rectangle has 2 long sides and 2 short sides. ☐
2) A rhombus has 4 equal sides. ☐



1) He is short and fat. ☐
2) He is tall and thin. ☐



8 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

circus - square - funny - do



I can .... the experiment.



The .... has 4 sides.

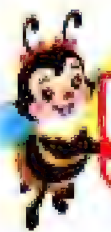
Unit (6) Let's go to the circus!



The clown is very ....



We're at the ....



9 Punctuate the following. ضع علامات الترقيم على ما يلي.

1- what can you see

....

2- the clown is very funny

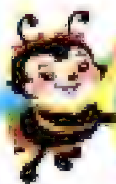
....

3- the cow has a flower in its mouth

....

4- do you like the circus

....



10 Copy the following sentence. انسخ الجملة الآتية.

What does the clown look like?

....

....

Final Revision

Test (1)



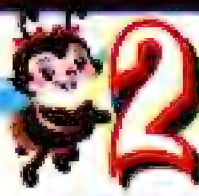
1 Supply the missing letter(s). أكمل الحروف الناقصة.


h_ng_y

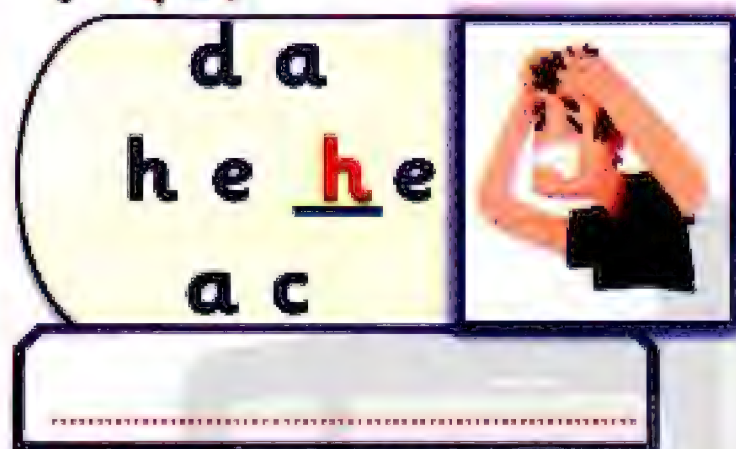

h_a_t


k_tc_en


cl_ _n



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصلْ.

1) Do you
2) I'm sick
3) What's in the living room?
4) I play tennis

a) at half past ten.
b) There's a clock.
c) There's an elephant.
d) like the circus?
e) because I have a headache.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (What - When - Where) is the matter?
2) If you are ill, go to the (zoo - hospital - school).
3) She (feel - feels - feeling) sick.
4) He (am - is - are) listening to music.
5) How do you (help - helps - helping) at home?

Tests

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) like – and – I – cake – chocolate.

....

2) happy – are – We – .

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) This is my head. ☐
2) This is my mouth. ☐



1) He's tall and thin. ☐
2) He's short and fat. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

Plant - clean - clown



The ....is very funny.



.... flowers to help bees.

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- he is short and fat

....

Final Revision

Test (2)



1 Supply the missing letter(s). أكمل الحروف الناقصة.

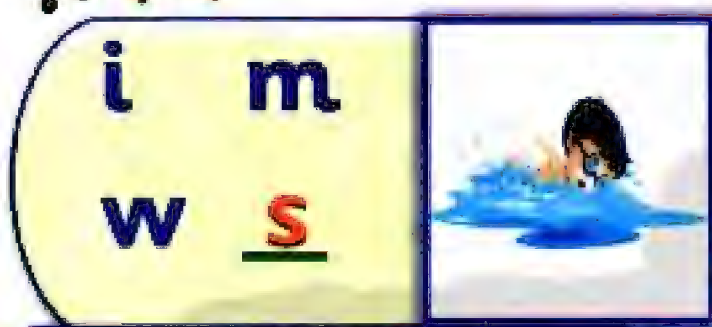





u_ha_py | b_ar_ | j_gg_er | h_ _r



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف









3 Read and match. اقرأ وصل.

1) You can brush
2) I make
3) Three time five
4) He's

a) equals fifteen.
b) drawing a picture.
c) your teeth well.
d) my bed.
e) two o'clock.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) The (clown - juggler - dog trainer) loves animals.
2) I like the panda, (and - but - so) I don't like the lion.
3) The (heart - bone - skin) protects the body.
4) (Have - Has - Do) some juice.

Tests

5) They are (collect - collects - collecting) magnets.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) playing – I – sports – like.

....

2) the – Where – pandas – are?

....

6 Read and tick (✔) or (X). اقرأ وضع علامة (✔) أو (X).

Grandpa is seventy years old. He has gray hair and a gray beard. He's wearing a pair of black glasses. He is sitting on a red armchair.

1) Grandpa is seventy years old. (   )

2) He has a black beard. (   )

3) He has red glasses. (   )

4) He's sitting on a red armchair. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- how do you feel

....

8 Copy the following sentence. انسخ الجملة الآتية.

I love the clown.

....

Final Revision

Test (3)



1 Supply the missing letter(s). أكمل الحروف الناقصة.


mu_i_


fo_t_all


th_rs_y

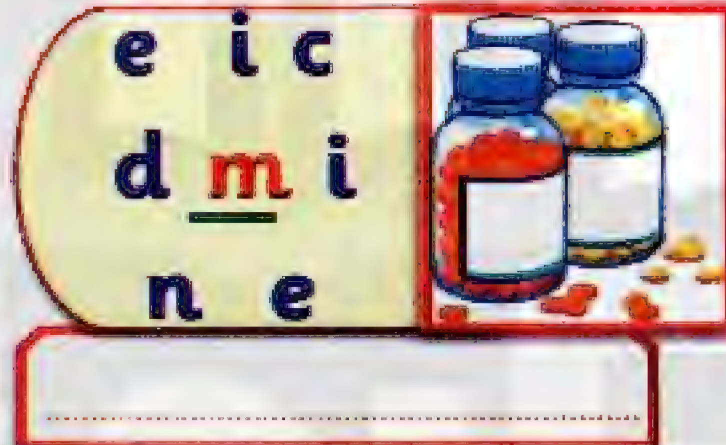

c_pb_ard



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصل.

1) What is that?
2) I have a fever.
3) Let's watch the elephant.
4) What does he look like?

a) Good idea.
b) He's tall and fat.
c) It's my pencil case.
d) Go straight.
e) Go to the doctor.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) I (make - sweep - cut) my bed.
2) The hippo is very (small - tall - big).
3) We're (on - about - at) the circus.
4) A bee sits (of - on - for) a leaf.
5) The heart (digests - protects - pumps) blood to my body.

Tests

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is – a picture – He – drawing.

....

2) sides – A square – 4 – has.

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) The whale is very big. ☐
2) The elephant is very big. ☐



1) She is sorting trash. ☐
2) She is planting a tree. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

o'clock - cough - half



She has a ....



It's seven ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- how are you

....

Final Revision

Test (4)

1 Supply the missing letter(s). أكمل الحروف الناقصة.


b_n_


h_ _rt


a_mc_air


sq_ _re

2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

r a t w e


....

l a p h e n t e


....

s a o f


....

3 Read and match. اقرأ وصل.

1) Where's the cat?	a) I feel sick.
2) How do you feel?	b) collecting magnets.
3) Bones help	c) It's on the bed.
4) He likes	d) Yes, I do.
	e) us move.

4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Doctors (give - check - play) our health.
2) You can drink (cake - meat - water).
3) I (have - has - do) a fever.
4) The boy (kicks - goes - eats) the ball.
5) What are you (draw - draws - drawing)?

Tests

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) is – The – swimming – king.

....

2) our – Doctors – health – check.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Hany and Hana are at home in their living room. They are talking to Mommy. Mommy feels unhappy and tired. They help her clean the kitchen. Now Mommy is happy.

1) Hany and Hana are in the living room. (   )
2) They are talking to Daddy. (   )
3) Mommy is unhappy. (   )
4) They clean the kitchen. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- where is Youssef

....

8 Copy the following sentence. انسخ الجملة الآتية.

I can read with you.

....

Final Revision

Test (5)



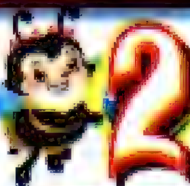
1 Supply the missing letter(s). أكمل الحروف الناقصة.


h_spi_al


b_a_k

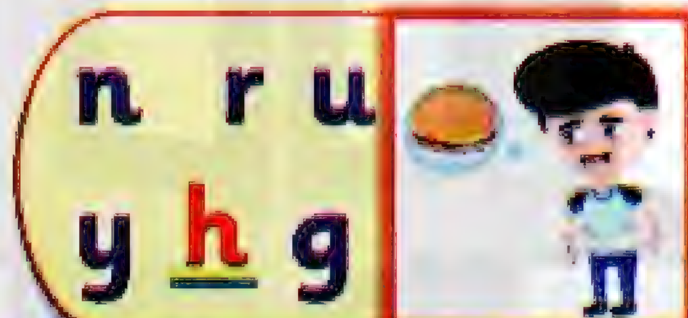

c_i_

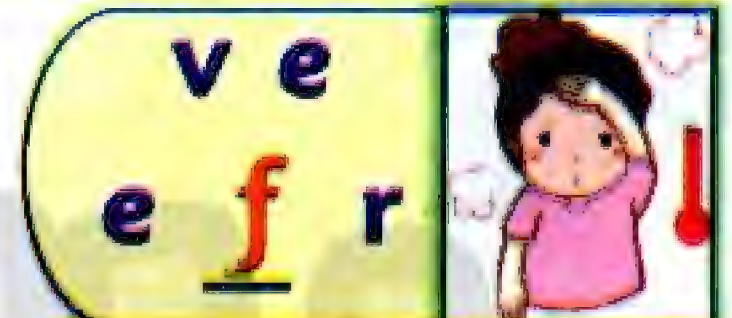

s_id_r



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









3 Read and match. اقرأ وصل.

1) What can
2) How about
3) What's the matter?
4) Two times three

a) I have a cold.
b) equals six.
c) going to the elephants?
d) you do?
e) go to the zoo.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Where (am - is - are) the panda?
2) The giraffe (have - has - is) a long neck.
3) Water is a (liquid - gas - solid).
4) She (feel - feels - feeling) angry.
5) The (heart - bone - stomach) pumps blood to my body.

Tests

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) are – sad – Why – you?

....

2) feel – I – excited.

....

6 Look and tick (✔) the correct sentence. انظر وضع (✔) بجوار الجملة الصحيحة.



1) There are many animals. ☐
2) There are many trees. ☐



1) It's six o'clock. ☐
2) It's three o'clock. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

playing - sweeping - cough



She's .... the floor.



I have a ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- what's the matter

....

Final Revision
Test (6)



1 Supply the missing letter(s). أكمل الحروف الناقصة.


a_rob_t


ch_ _r


l_n_h

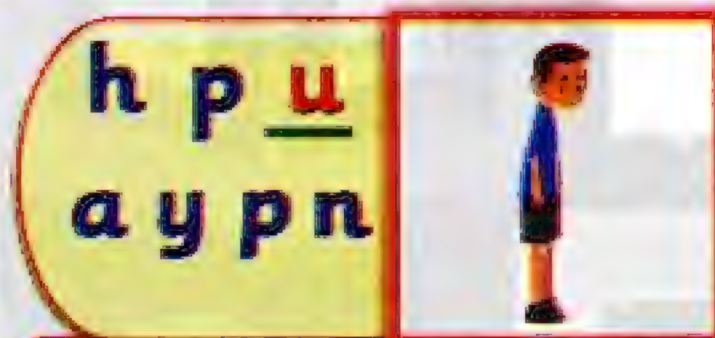

s_is_ors



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.



....



....



....



3 Read and match. اقرأ وصل.

1) Do you like pop music? a) photos.
2) They are b) is light blue.
3) He likes taking c) Yes, I do.
4) My favorite color d) play tennis.
e) singing a song.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) The (nurse - clown - juggler) can throw rings and balls.
2) I (play - eat - sleep) for 8 hours every night.
3) (This - These - They) is my heart.
4) My (skin - heart - bone) pumps blood.

Tests

5) He listens to (sports - pictures - music).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) do – What – you – do?

....

2) has – poles – A magnet – two.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Sara is a nurse. She works in a hospital. She helps sick children. She loves her job. She likes seeing happy, healthy children when they go home.

1) Sara is a nurse. ( )

2) She works in a school. ( )

3) She helps sick children. ( )

4) She doesn't like her job. ( )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i like apples, oranges and bananas

....

8 Copy the following sentence. انسخ الجملة الآتية.

I am Egyptian.

....

Final Revision

Test (7)



1 Supply the missing letter(s). أكمل الحروف الناقصة.



st_m_ch



r_c_cle



s_o_er



n_i_s



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

u t o h m



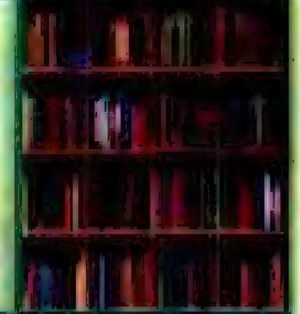
....

n u e i n p g



....

k c o a o e s b



....



3 Read and match. اقرأ وصل.

1) What time is it?
2) He's tall
3) Let's go
4) There are

a) and thin.
b) to the circus!
c) an elephant.
d) It's seven o'clock.
e) chairs across from the TV.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) She (feel - feels - feeling) tired.
2) Eat (healthy - unhealthy - bad) food.
3) They are (play - plays - playing) sports.
4) We go to the zoo (in - on - at) Friday.

Tests

5) (What - When - Why) color is it?

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1) can – see – I – a cow. ....

2) do – How – feel – you ? ....

6 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) The leaf is green. ☐
2) The chair is green. ☐



1) This is my lunchbox. ☐
2) This is my bag. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

monkey - hair - chair



The .... is my favorite animal.



He has red ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- she likes ice cream

....

Final Revision

Test (8)



1 Supply the missing letter(s). أكمل الحروف الناقصة.



s_ua_e



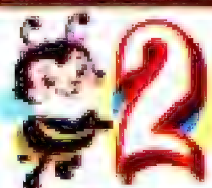
k_ _g



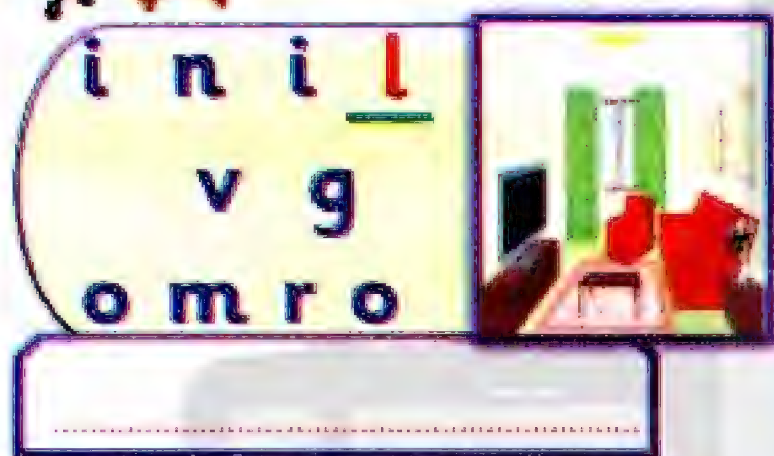
m_s_c



b_ _rd



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









3 Read and match. اقرأ وصل.

1) What's the matter?
2) She learns
3) Can I get you anything?
4) She is

a) Yes, please.
b) thirsty.
c) I'm sick.
d) English at school.
e) Six o'clock.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) He (have - has - is) a headache.
2) How (do - does - is) you feel?
3) We take sand from the (river - lake - desert).
4) I like ice cream (and - but - so) juice.

Tests

5) You can play (magnet - tennis - lunch).

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) sad – you – Why – are ?

....

2) is – Hana – music – to – listening.

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

My name is Malak. I go to school in Cairo. I like my teacher and my class very much. In my class, we have friends who need special help. Amir can't walk. Laila can't hear. We help our friends.

1) Malak goes to school in Cairo. (   )

2) She doesn't like her teacher. (   )

3) Amir can't walk. (   )

4) They help their sisters. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- we are happy

....

8 Copy the following sentence. انسخ الجملة الآتية.

I feel excited.

....

Final Revision

Test (9)



1 Supply the missing letter(s). أكمل الحروف الناقصة.






p_p_r | p_n_uin | a_mcha_r | w_a_e



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

e w p s e



....

a m l p



....

o l n w c



....



3 Read and match. اقرأ وصلْ.

1) What are you drawing?
2) The heart
3) It's hot.
4) I feel

a) I'm thirsty.
b) angry.
c) I'm drawing a fish.
d) pumps blood.
e) play football.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) Doctors give us (vegetables - medicine - soap).
2) (How - Where - When) do you feel? - I'm sick.
3) I (has - have - is) a headache.
4) I like apples (and - but - so) bananas.
5) The giraffe (live - lives - living) in the grasslands.

Tests

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) cat – is – My – sick. ....

2) bone – This – my – is. ....

6 Look and tick (✓) the correct sentence. انظر وضع (✓) بجوار الجملة الصحيحة.



1) There's a cat on the table. ☐
2) There's a lamp on the table. ☐



1) He's happy. ☐
2) He's hungry and thirsty. ☐

7 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

swim - glass - sick





He is ....

He can ....

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

- where are the pandas

....

Final Revision

Test (10)



1 Supply the missing letter(s). أكمل الحروف الناقصة.

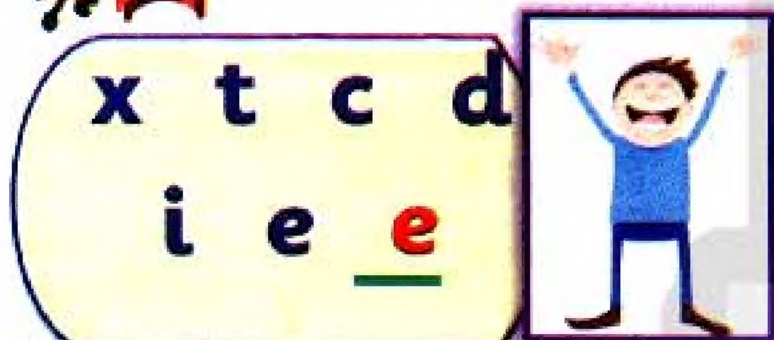


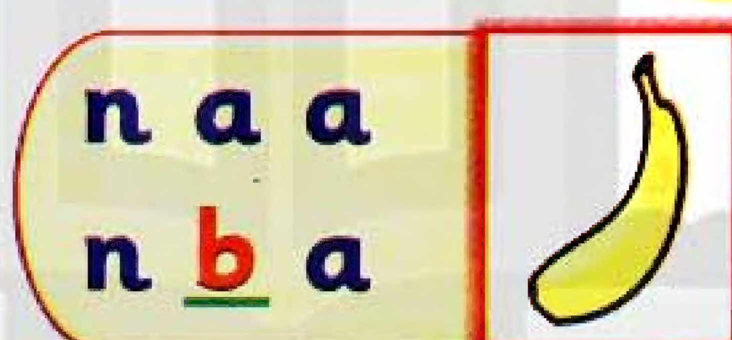



fl_ _r | rh_m_us | l_m_ | s_or_s



2 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.









3 Read and match. اقرأ وصلْ.

1) I'm looking
2) There's a bookcase
3) What's
4) Farmers get water

a) in the living room?
b) from the Nile.
c) behind the table.
d) for my math book.
e) from the desert.



4 Choose the correct word(s). اختر الكلمة الصحيحة.

1) (Put - Brush - Work) your teeth.
2) How (do - does - is) you feel?
3) (Don't – Doesn't – Can't) touch your face.
4) He goes to school (on - by - at) car.

Tests

5) The (heart - stomach - skin) digests food.

5 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكوّن جملًا صحيحة.

1) swimming – is – boy – The .

....

2) sad – Why – you – are ?

....

6 Read and tick (✓) or (X). اقرأ وضع علامة (✓) أو (X).

Water is a natural resource. Farmers get water from the Nile. They give water to the plants. Vegetables need water to grow. We buy vegetables at the market.

1) Water is a natural resource. (   )

2) Farmers give milk to the plants. (   )

3) We buy vegetables at the bank. (   )

4) We get water from the Nile. (   )

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- i eat vegetables fruit and chicken.

....

8 Copy the following sentence. انسخ الجملة الآتية.

I sleep in the bedroom.

....